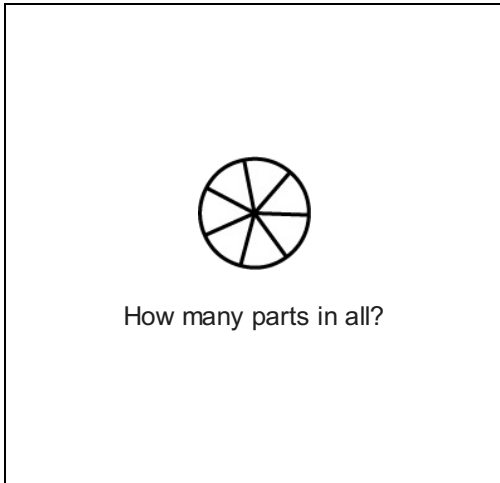


# Math Numbers and Operations 3\_1

Student Name: \_\_\_\_\_

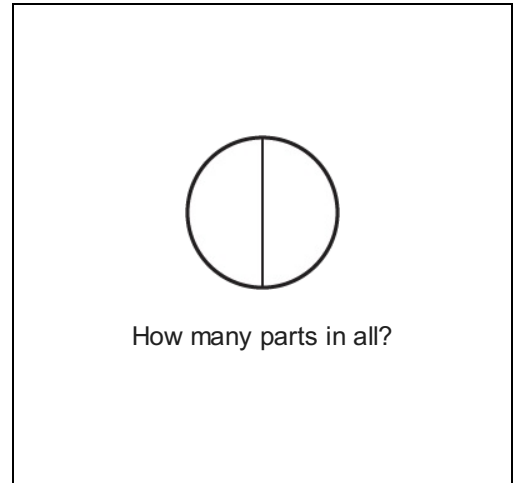
Date: \_\_\_\_\_

1.



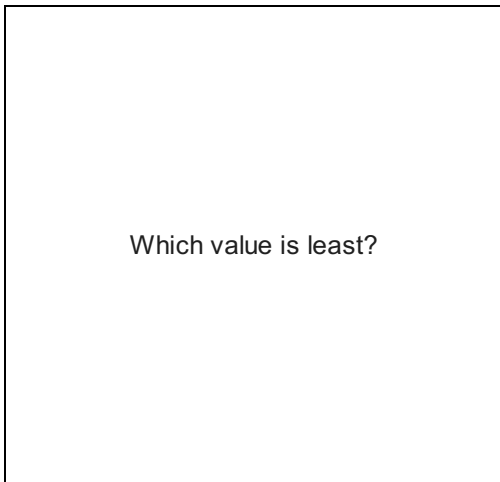
- A. 3
- B. 7
- C. 9

2.



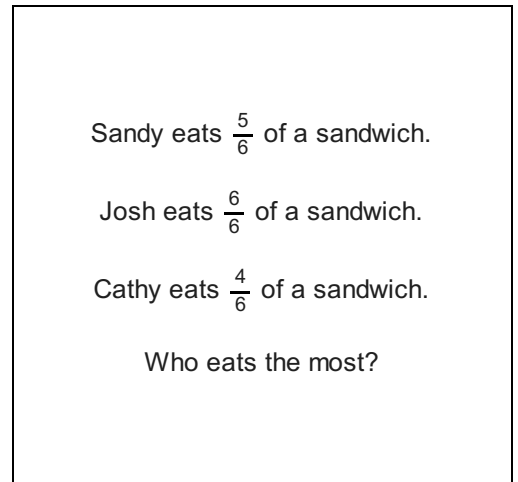
- A. 2
- B. 1
- C. 4

3.



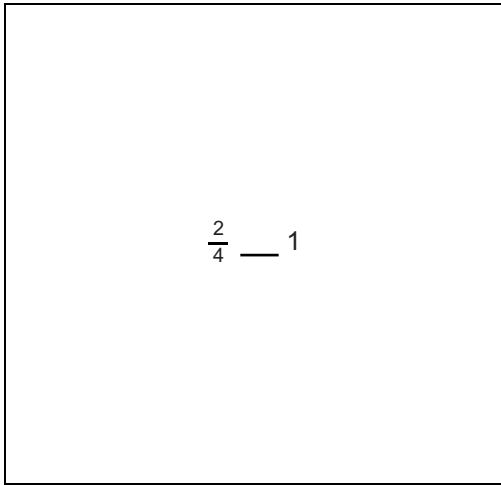
- A.  $\frac{2}{5}$
- B.  $\frac{3}{5}$
- C.  $\frac{1}{5}$

4.



- A. Cathy
- B. Sandy
- C. Josh

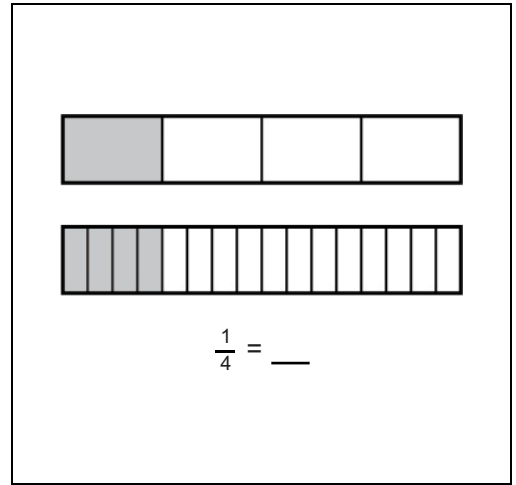
5.



$$\frac{2}{4} \text{ — } 1$$

- A. <
- B. =
- C. >

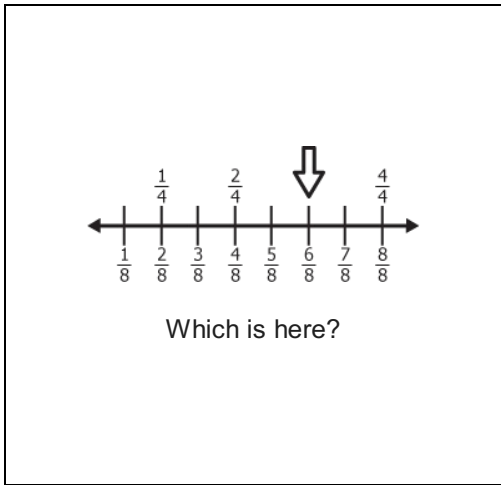
6.



$$\frac{1}{4} = \text{ — }$$

- A.  $\frac{12}{16}$
- B.  $\frac{4}{16}$
- C.  $\frac{6}{16}$

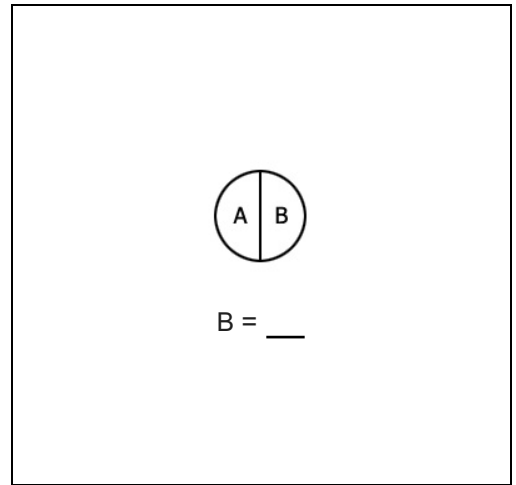
7.



Which is here?

- A.  $\frac{1}{4}$
- B.  $\frac{3}{4}$
- C.  $\frac{2}{4}$

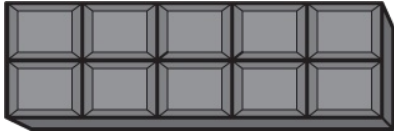
8.



$$B = \text{ — }$$

- A.  $\frac{1}{3}$
- B.  $\frac{1}{2}$
- C.  $\frac{1}{4}$

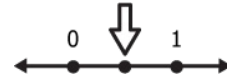
9.



How much is 2 squares of this candy bar?

- A.  $\frac{8}{10}$
- B.  $\frac{2}{10}$
- C.  $\frac{4}{10}$

10.



Which is here?

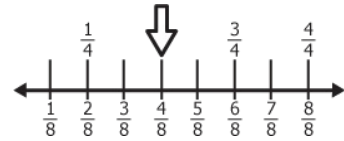
- A.  $\frac{1}{4}$
- B.  $\frac{1}{3}$
- C.  $\frac{1}{2}$

11.

$$\underline{\quad} = 1$$

- A.  $\frac{16}{18}$
- B.  $\frac{6}{6}$
- C.  $\frac{5}{50}$

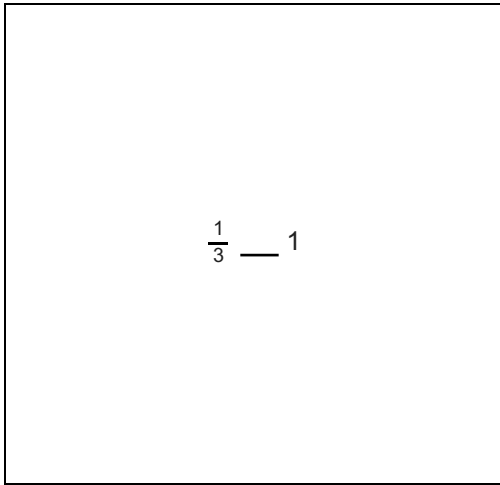
12.



Which is here?

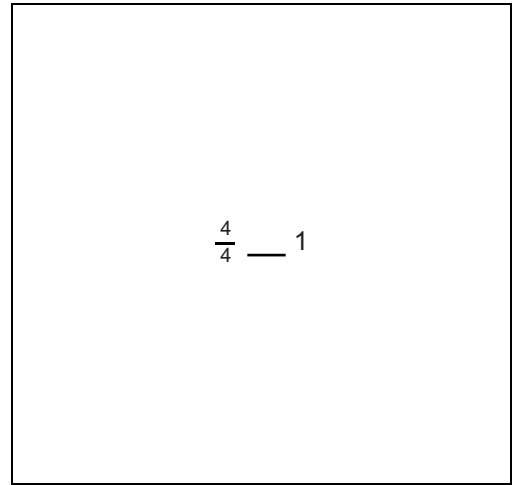
- A.  $\frac{3}{4}$
- B.  $\frac{1}{4}$
- C.  $\frac{2}{4}$

13.



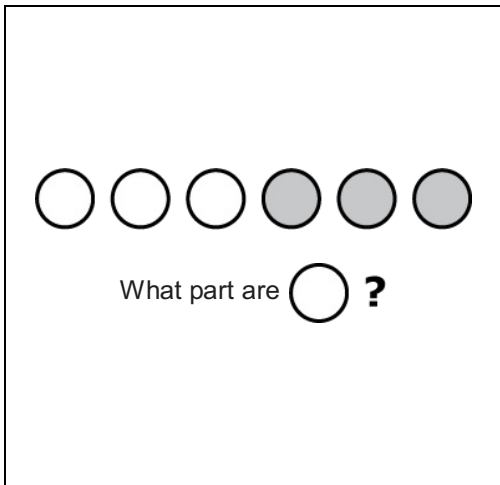
- A. <
- B. >
- C. =

14.



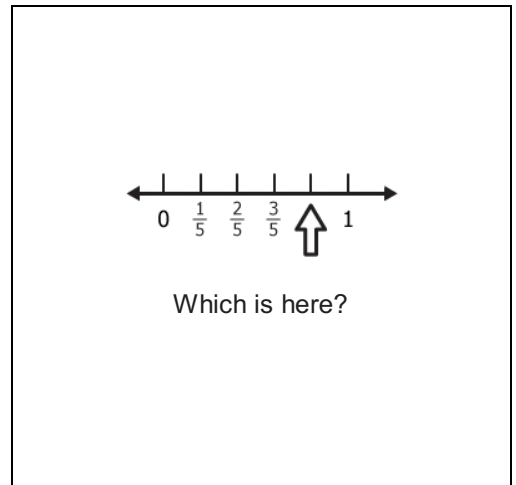
- A. <
- B. >
- C. =

15.



- A.  $\frac{3}{3}$
- B.  $\frac{6}{6}$
- C.  $\frac{1}{2}$

16.



- A.  $\frac{1}{5}$
- B.  $\frac{4}{5}$
- C.  $\frac{5}{5}$