

Math Numbers and Operations 6_8

Student Name: _____

Date: _____

1.

$$2 + 11 + 8 =$$

- A. $2 - 8 + 11$
- B. $2 + 8 + 11$
- C. $11 - 2 + 8$

3.

$$8 \overline{)48.8}$$

- A. 6.1
- B. 40.8
- C. 21.1

2.

$$\frac{1}{10} \text{ of } 100 = 10$$
$$100 \div 10 = \underline{\quad}$$

- A. 10
- B. 100
- C. 1

4.

$$\frac{1}{5} \times \frac{1}{2} = \frac{1}{10}$$
$$\frac{1}{10} \div \frac{1}{5} = \underline{\quad}$$

- A. $\frac{1}{2}$
- B. $\frac{5}{2}$
- C. $\frac{1}{5}$

5.

$$9(6 + 7) =$$

- A. $54 + 63$
- B. 9×67
- C. $9(13) + 9(13)$

6.

$$1.87 - 1.48 \text{ is } \underline{\text{about}} = \underline{\quad}$$

- A. 0.4
- B. 1.4
- C. 14

7.

$$\frac{4}{5} \div \frac{3}{8} =$$

- A. $\frac{4+3}{5-8}$
- B. $\frac{4}{5} \times \frac{8}{3}$
- C. $\frac{43}{40}$

8.

One block is 2.2 inches tall.
About how tall are 7 blocks?

- A. 14 inches
- B. 16 inches
- C. 15 inches

9.

Which value is closest to $\frac{1}{8}$?

- A. 1
- B. $\frac{1}{2}$
- C. 0

10.

$$\frac{1}{3} \times \frac{4}{12} = \underline{\quad}$$

- A. $\frac{4}{15}$
- B. $\frac{5}{15}$
- C. $\frac{1}{9}$

11.

$$10^2 \times 0.75 = \underline{\quad}$$

- A. 75
- B. 100
- C. 7.5

12.

$$\frac{7}{8} \times \frac{2}{7} =$$

- A. $16 \div \frac{2}{7}$
- B. $\frac{7}{8} \div \frac{7}{2}$
- C. $\frac{7}{8} \times 4$

13.

$$1 \div \frac{5}{7} = \underline{\quad}$$

- A. $\frac{1}{7}$
- B. $\frac{1}{5}$
- C. $\frac{7}{5}$

14.

$$0.529 \times 10^2 = \underline{\quad}$$

- A. 0.0529
- B. 52.9
- C. 529

15.

$$\frac{1}{5}y = 100$$
$$y = \underline{\quad}$$

- A. 25
- B. 500
- C. 100

16.

$$0.75 \times 200 = \underline{\quad}$$

- A. 50
- B. 150
- C. 175