

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Ann and Tom. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Ann</u> was seven years old. Her brother, <u>Tom</u> was nine. They were both very	14
excited. Today they were going to get a pet. They were going to get a puppy.	30
Ann hoped their new puppy would like to chase balls. She wanted to play with it	46
in the yard. She thought it would be fun to play chase with the puppy. Tom	62
hoped their new puppy would like to go for walks in the park. He wanted to	78
take it for walks with his friends and their dogs. Both children knew that	92
taking care of a puppy could be a lot of work. They promised their mom they	108
would be good pet owners.	113
It was time to go pick out their new puppy. Ann, Tom, and their mom got	129
in the car. They drove to the animal shelter in town. They parked the car and	145
went inside. Ann and her brother knew where to go. They had visited the	159
shelter before. They came to the shelter last year. They had adopted a cat	173
there.	174
Ann and Tom rushed into the main office area. They went to the part of	189
the shelter with dogs. The words "Dog Kennel" were written on the wall. They	203
saw two rows of metal cages. There was a cement hall in between them. They	218
could hear many dogs barking. The dogs were barking loudly. Ann and Tom	231
looked at each other. They smiled big smiles. They knew they would find their	245
new pet.	247

Total Words Read: _____ - # of Errors: _____ = CWPM: _____