Assessor Copy   Form 1-3

Student Name: _____   Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "**This is a story about <u>Ray</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin.**"

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

<u>Ray</u> was a big fish. He was blue and grey and had large, very round	15
eyes. He had a strong tail. He was a very good swimmer. Ray lived in the	31
Pacific Ocean. He swam all day long. He even swam at night. All this	45
swimming made him very strong. One day, Ray thought he should	56
explore. He swam to a new part of the ocean. He had not been there	71
before. He saw a ship sitting on the sand in the deep water. It was	86
tipped over on its side. There were fish swimming in and out of the	100
ship. With each breath, they sent bubbles floating up to the surface.	112
There was seaweed growing near the ship. It was dark green with big	125
leaves. It waved back and forth in the water. Ray decided to go closer.	139
He swam over to the ship. He looked at the seaweed. It looked like	153
it might be good to eat. He took a little bite. Ray decided that the	168
seaweed was too salty. It did not taste very good. He did not want to	183
eat any more of it. Ray watched the other fish. He did not see anyone	198
he knew. He wondered where all these unfamiliar fish had come from.	210
He had never seen them before. Some of the fish were blue and grey	224
like him. But most of them were bright colors. One was a shiny bright	238
green. Another had orange scales and looked almost like the sun. Ray	250
decided that was a beautiful fish.	256

Total Words Read:_____ - # of Errors:_____ = CWPM:_____