Assessor Copy   Form 1-9

Student Name: _____   Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "**This is a story about <u>Sam</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin.**"

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

<u>Sam</u> was a cat. She loved to play. When her owner was home, they	14
would chase each other. They would play with string. When her owner	26
was not home, Sam would play by herself. Some days, she would jump on	40
her toy mouse. Other days, she would jump from chair to chair. She was	54
always having fun. One day Sam saw a spider under the couch. She	67
wanted to get it so badly. Even though Sam was kind of fat, she tried	82
to squeeze her round body under the couch. But the spider ran away	95
right before she could catch it!	101
Sam tried to pull herself out from under the couch, but she was	114
stuck! She tried for a long time, and after a while she gave up. She was	130
cramped, but she was able to fall asleep. She was worn out from all her	145
playing. When Sam's owner came home, Sam did not greet her at the	158
door. The owner was worried. She looked for Sam all over the house,	171
but she could not find her. Sam heard her owner's calls. She started to	185
wake up from her nap. She let out a loud cry. Her owner came running	200
over.	201
She saw Sam's tail move under the couch. She lifted the couch to	214
free her cat. Sam was so happy! They spent the rest of the day on *top*	230
of the couch. Sam knew that being safe and loved was better than	243
playing or chasing spiders. And the lucky spider was still alive!	254

Total Words Read:_____ - # of Errors:_____ = CWPM:_____