

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

**"This is a story about Tom. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."**

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

This is <u>Tom</u> 's first year of playing on a team at school. He is on a	16
basketball team. Tom's dad played on a team in high school when he was	30
younger. Tom wants to be just like his dad. Every day after school, Tom	44
goes home. He practices throwing the ball in the hoop. He also	56
practices dribbling with both hands. He is getting better every day. At	68
first, he was lucky if he made two baskets. Now he can make almost	82
every shot he takes. Sometimes Tom's dad comes outside. He helps him	94
with his skills. Tom works hard on what his dad shows him. He can now	109
steal the basketball away from his dad. On some days, Tom and his dad	123
play one-on-one.	125
Tom looks forward to his daily practices with his coach and	136
teammates. All of his friends from school are on his team. Tom is still	150
young, and both boys and girls play on the same team. Tom makes sure	164
that he always passes the ball to everyone on his team. This way, they	178
all get practice every day. He wants to make sure that all his friends	192
get a chance to shoot the ball. Tom loves being on the same team as all	208
of his friends. When they have recess at school, they all play	220
basketball. His team is going to be playing against a very good team	233
soon. He hopes that he and his friends can beat the other team. But	247
Tom knows that playing fairly is the real goal.	256

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_