

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

**"This is a story about Cindy. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."**

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Cindy's</u> teacher had been talking about sandwiches all week. She had	11
told the class that they would make sandwiches. She said they would make	24
them the following Friday. She said it was a special treat for all the children.	39
They were getting this special treat because they had been working so hard.	52
Every day, her teacher told them how happy she was. She was happy because	66
all the students were doing their work. They were all learning. Every day,	79
they learned something new. Cindy thought it was kind of strange that they	92
would make sandwiches at school. Every day she brought her own sandwich	104
from home for lunch. She wondered what kind of sandwich they would make.	117
Would it be peanut butter and jelly? She liked those kinds of sandwiches. But	131
there were some kinds of jelly that she did not like very much. She hoped if	147
they made peanut butter and jelly sandwiches that they would use berry jam.	160
Maybe they would make cheese sandwiches. Cindy liked that kind. But	171
she only liked them if the cheese was melted and the bread was toasted.	185
She did not think that cold cheese sandwiches would taste very good. All the	199
children were curious about their teacher's surprise treat. Finally, Friday	209
arrived. Cindy's teacher came in the room. She brought out cookies. She	221
brought out a big tub of ice cream. She smiled at all of her students and told	238
them what kind of sandwiches they were going to make: ice cream sandwiches!	251

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_