

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Molly. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Molly's</u> birthday is coming up this Tuesday. She will turn eleven. Her	12
parents have asked her to write a list of all the presents she wants. She is	28
having a party, and lots of people will be coming. Her grandparents are coming	42
from California. Her best friend will be there. Her neighbor is coming and so	56
are her cousins. Her mom said about twenty people will be coming. This means	70
her wish list can be long!	76
Molly knows that she probably can't put everything she wants on the	88
list. So, she doesn't include a white pony or trip to New Zealand. She also	103
knows that she should be as specific as she can so she does not get a gross	120
brown pen if she really wants a blue or yellow one. Her little brother tries to	136
get Molly to add a new bike for him. She knows his birthday is just around	152
the corner so she does not. Molly thinks and thinks about what to put on her	168
list. Then, all of a sudden, she knows! She writes it very carefully. She uses	183
her best handwriting. Then, she folds the paper in half. She gives it to her	198
mother. Her mother is surprised it did not take Molly longer. She unfolds	211
the paper and a huge smile appears on her face. She reads, "Magic tricks to	226
make everyone's dreams come true." Molly's mom hugs her. She is proud and	239
tells her that she is sweet for thinking of others on her own birthday.	253

Total Words Read: _____ - # of Errors: _____ = CWPM: _____