

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

**"This is a story about Jimmy and Mike. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."**

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop.**"

<u>Jimmy</u> loves games. He likes to play basketball, soccer, catch, and even	12
swim. Since he was little, Jimmy could not wait to ride a bicycle. Last year,	27
Jimmy's dad lost his job. Since then, money has been tight. Jimmy has not	41
been able to buy a bicycle, and he does not want to ask his parents for the	58
money. Jimmy is patient, and he will wait to ask to get a bike. Jimmy's best	74
friend, <u>Mike</u> , got a bicycle two months ago. It is blue with shiny handlebars.	88
Mike let Jimmy try it out. Jimmy thought it was hard to ride, but knew that	104
with some practice he would learn. In no time he would be able to fly down	120
the hills and make sharp turns. He imagined the feeling of pushing the pedals	134
as fast and hard as he could up hills for the reward of coasting downhill with	150
speed and ease.	153
Jimmy told his dad about riding Mike's bicycle. He could tell his dad was	167
excited for him. Two days later, Jimmy came home from school and saw his	181
dad out front. When Jimmy saw the huge smile on his dad's face, he knew	196
there was a surprise. As he got closer, he saw his dad standing next to a	212
bicycle. It was an older bicycle. It looked like it was red, but it was hard to	229
tell with the rust. His dad said they could paint it and make it perfect for	245
Jimmy. Right then, Jimmy knew he was the luckiest boy on the block!	258

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_