

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Alice and Mr. Jacobs. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop.**"

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| One day, <u>Alice's</u> teacher, <u>Mr. Jacobs</u> told the class they would be making | 13 |
| crossword puzzles. Mr. Jacobs split the class in two groups. The first group of | 27 |
| students had to make crossword puzzles about the food chain. The second group | 40 |
| had to make crossword puzzles about the human body. Alice was happy when she | 54 |
| got put in the second group. She loved learning about the human body. It was her | 70 |
| favorite part of science class. | 75 |
| After the groups were formed, Mr. Jacobs gave each group articles about | 87 |
| their topic. Students selected ten important words from the articles as the | 99 |
| answers to their puzzles. Then, they created answer keys on pieces of graph paper. | 113 |
| The answers were placed on the graph paper both up and down the squares and | 128 |
| across the paper. Then, the students wrote clues to go with each of the words. The | 144 |
| first word Alice chose for her puzzle was <i>brain</i> . Her clue for brain was "This organ | 160 |
| is wrinkled and helps you to think. The word goes up and down on the paper." | 176 |
| After the students finished creating the clues, they wrote numbers on the | 188 |
| squares where the words started. Next, the students shaded the squares that had | 201 |
| no letters. After everyone finished, they exchanged crossword puzzles. The | 211 |
| students solved each other's puzzles, using the clues. Alice was happy. This had | 224 |
| been a fun, creative assignment. She couldn't wait to tell her friends in other | 238 |
| classes about it. | 241 |

Total Words Read: _____ - # of Errors: _____ = CWPM: _____