Assessor Copy   Form 5-4

Student Name: _____   Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "**This is a story about <u>Gaby</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin.**"

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

<u>Gaby</u> was nervous to start school. She had just moved to California after	13
growing up in Mexico. She didn't speak English very well and hadn't met any other	28
girls in her neighborhood who were her age. She had seen a few of them playing in	45
their yards, but she was too nervous to go and talk with them. She had so many	62
friends back in Mexico who were in her class in school. But she had left that all	79
behind to come and live in California.	86
Her dad had gotten a new job in Los Angeles, and Gaby had to move with	102
him. At first she was angry that she would have to leave her school and all of her	120
friends behind. Her parents convinced her that making new friends would be a good	134
experience. Besides, she would be able to spend time with some of her cousins who	149
had already moved to the U.S. She told herself that everything would be okay.	163
On the first day of school, she waited all alone at the bus stop. She saw a	180
girl slowly walking up the sidewalk and approaching her. Gaby was extremely	192
nervous. What would she say if the girl tried to talk to her? When the girl arrived,	209
she said hello to Gaby and asked her if she was new. Gaby had been practicing for	226
this moment so that she would know what to say. She said hi back and introduced	242
herself. Maybe this wouldn't be so bad after all.	251

Total Words Read:_____ - # of Errors:_____ = CWPM:_____