

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Chelsea, Carrie, Mr. Reeder, Tommy, and Roberto. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop.**"

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| <u>Chelsea</u> and <u>Carrie</u> walked excitedly into their fifth grade classroom. They | 11 |
| had been best friends for as long as they could remember. This was the first year | 27 |
| that they had been assigned to the same teacher, and they couldn't believe their | 41 |
| luck. They quickly sat down in two seats in the back row, hoping that they would be | 58 |
| able to choose their seats for themselves. <u>Mr. Reeder</u> stood at the front of the | 73 |
| room and announced that he would call out names and assign seats. Chelsea and | 87 |
| Carrie sighed. | 89 |
| It didn't take long for Chelsea's name to be called. She was assigned to sit on | 105 |
| the left side of the classroom in the second row. Carrie waited silently, hoping that | 120 |
| she would get assigned to a seat close to her friend. She heard her name called, | 136 |
| looked up, and saw Mr. Reeder pointing to the opposite side of the room from | 151 |
| Chelsea. They looked at each other and grimaced. | 159 |
| At recess, they sat together feeling sorry for themselves. They had waited | 171 |
| all these years to be in the same classroom and now they were separated by rows | 187 |
| of desks. That afternoon, Carrie got brave and wrote Chelsea a note. She knew | 201 |
| <u>Tommy</u> and <u>Roberto</u> would help her out. She passed it to Tommy while the teacher | 216 |
| wasn't looking. Then as he reached toward Roberto's desk, Mr. Reeder calmly walked | 229 |
| over and took the note. He looked sternly at Chelsea and Carrie. They knew that | 244 |
| they wouldn't be sitting near each other anytime soon. | 253 |

Total Words Read: _____ - # of Errors: _____ = CWPM: _____