

Student Name: _____

Date: _____

Phoneme Segmenting

Procedures

This test is administered entirely orally. Do NOT show the student this scoring sheet. There is no student copy of this test because the student is listening and responding to the words supplied by the assessor.

Directions

Say to the student: **"I am going to say a word, and you will give me the sounds you hear in that word. If I say *cap*, you will say /c/ /a/ /p/. If I say *it*, you will say /i/ /t/. If I say *top*, you will say /t/ /o/ /p/. Let's try."**

Note: This is a 60 second timed test.

Scoring

- Underline each phoneme the student says correctly.
- Put a slash through each phoneme the student misses.
- Students are NOT penalized for saying extra phonemes.

Item	Teacher Says	Student Says	Number Correct	Item	Teacher Says	Student Says	Number Correct
1	tap	/t/ /a/ /p/	___ / 3	11	bunk	/b/ /u/ /n/ /k/	___ / 4
2	mass	/m/ /a/ /ss/	___ / 3	12	glitch	/g/ /l/ /i/ /ch/	___ / 4
3	wrist	/wr/ /i/ /s/ /t/	___ / 4	13	include	/i/ /n/ /c/ /l/ /u/ /de/	___ / 6
4	must	/m/ /u/ /s/ /t/	___ / 4	14	mean	/m/ /ea/ /n/	___ / 3
5	cane	/c/ /a/ /ne/	___ / 3	15	male	/m/ /a/ /le/	___ / 3
6	metal	/m/ /e/ /t/ al/	___ / 4	16	spoken	/s/ /p/ /o/ /k/ /e/ /n/	___ / 6
7	smile	/s/ /m/ /i/ /le/	___ / 4	17	ouch	/ou/ /ch/	___ / 2
8	span	/s/ /p/ /a/ /n/	___ / 4	18	pounce	/p/ /ou/ /n/ /ce/	___ / 4
9	drip	/d/ /r/ /i/ /p/	___ / 4				
10	fray	/f/ /r/ /ay/	___ / 3				

Correct _____ / 68