

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Word Reading**

**Directions:** Place the "Word Reading Student Copy" probe in front of the student and say, **"Please read from this list of words. Read across the page and then on to the next row."** Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect.

**Note: This is a 60 second timed test.**

I	the	sun	fast	me	and	body	he	8
body	she	love	help	feet	too	come	from	16
this	have	dropped	small	fly	look	men	fall	24
still	about	hold	left	soon	here	took	name	32
how	cover	big	ball	open	told	might	new	40
house	yet	felt	feeling	please	move	game	maybe	48
important	world	east	wheels	until	boom	inside	every	56
deep	forest	side	find	watch	river	step	wall	64
boat	money	dollars	America	plant	rich	bring	full	72
seven	express	between	loud	mouth	few	leave	trouble	80
flat	young	easy	hunting	learn	another	herself	marsh	88
grain	age	study	truck	trade	once	follow	begin	96
isn't	matter	rather	complete	both	eight	truck	trails	104
shape	string	early	inflate	object	taxes	child	cannot	112
degree	vowel	sense	sure	second	subject	square	thought	120

**# Correct \_\_\_\_\_**