

Student Name: _____

Date: _____

Word Reading

Directions: Place the “Word Reading Student Copy” probe in front of the student and say, **“Please read from this list of words. Read across the page and then on to the next row.”** Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. **Note: This is a 60 second timed test.**

I	sun	body	my	will	he	way	you	8
cut	eat	still	across	trouble	has	six	soon	16
down	grow	low	below	open	park	morning	please	24
important	east	week	picked	part	boom	wall	side	32
boat	visit	branch	anything	mass	life	children	didn't	40
wife	case	passed	ground	less	knew	another	hunting	48
grain	insects	study	power	follow	begin	history	information	56
isn't	stream	rather	warm	students	waves	pole	complete	64
size	cloud	guess	rule	point	child	taxes	inflate	72
clear	scale	while	hurricane	square	early	subject	thought	80
base	followed	ahead	believe	page	suddenly	pair	even	88
probably	reached	control	invade	serve	heavy	caught	practice	96
movement	protest	exciting	suppose	equal	rise	mind	thick	104
chance	special	lifted	capital	human	coast	fair	electric	112
settled	understand	course	entered	governor	canyon	silent	value	120
territory	famous	resources	straight	factories	astronaut	company	mulch	128
senior	direction	supply	urban	confusion	period	adapt	property	136
brought	course	silent	island	lifted	chance	suppose	fair	144
force	equal	president	probably	invade	action	fossil	heavy	152
base	ahead	cattle	pair	difference	believe	weight	single	160
thought	lovable	taxes	sure	terror	compare	child	inflate	168
string	born	rather	pole	stream	wait	both	paint	176

Correct _____