

Student Name: _____

Date: _____

Word Reading

Directions: Place the “Word Reading Student Copy” probe in front of the student and say, “**Please read from this list of words. Read across the page and then on to the next row.**” Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. **Note: This is a 60 second timed test.**

I	but	cut	when	the	come	look	back	8
open	low	important	wall	down	better	until	week	16
any	branch	learn	passed	become	children	road	another	24
travel	information	isn't	born	insects	power	matter	journal	32
cannot	taxes	clear	subject	size	guess	square	while	40
base	suddenly	English	cattle	ago	followed	landed	believe	48
serve	heavy	control	practice	fossil	reached	president	invade	56
printed	terms	exciting	suppose	rise	mind	thick	protest	64
chance	coast	fair	capital	human	special	lifted	governor	72
settled	understand	value	entered	electric	silent	course	spread	80
I'm	well	girl	don't	name	left	himself	bill	88
ten	book	rest	farming	top	ask	into	deep	96
income	blow	world	music	any	dark	inside	anyone	104
fossil	realize	suppose	special	caught	practice	thick	business	112
duty	urban	crisis	irrigate	current	confusion	produce	divided	120
though	deception	adapt	rhythm	planets	senior	produce	received	128
capital	spread	island	factories	blood	lifted	terms	mind	136
through	single	strange	uncle	English	base	ahead	believe	144
cannot	paint	inflate	vowel	thought	compare	warm	child	152
travel	report	isn't	eight	once	herself	flat	knew	160
dollars	trouble	crops	mass	branch	dusty	check	timeline	168
happen	wheels	picked	getting	any	mass	river	below	176

Correct _____