

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Word Reading**

**Directions:** Place the “Word Reading Student Copy” probe in front of the student and say, “**Please read from this list of words. Read across the page and then on to the next row.**” Demonstrate by sweeping your finger from left to right across the first two rows of words. Start timing when the student begins reading. Mark a bracket ] after the last word read. If a student self corrects, write S.C. above the word and count as correct. If they say an incorrect word, mark a slash through the word, and count as incorrect. If they hesitate more than 3 seconds, supply the word and count as incorrect. If a student skips a word, circle the word and count it as incorrect. **Note: This is a 60 second timed test.**

I	body	fast	too	is	set	miss	rock	8
down	low	important	week	old	better	until	forest	16
boat	branch	knew	passed	mass	children	marsh	another	24
grain	study	isn't	rather	travel	information	matter	born	32
size	guess	clear	while	string	inflate	square	radio	40
base	followed	ahead	believe	ago	through	members	cattle	48
probably	reached	control	invade	serve	heavy	president	branches	56
movement	protest	exciting	suppose	poem	unhappiness	mind	thick	64
chance	special	lifted	capital	human	business	governor	canyon	72
settled	understand	course	entered	electric	silent	value	tube	80
fall	ten	don't	under	have	top	bill	moon	88
I'm	myself	like	anyone	name	open	mark	farming	96
getting	didn't	journal	lovable	really	anything	wait	subject	104
through	fossil	realize	community	difference	caught	practice	general	112
duty	legal	crisis	irrigate	science	observe	produce	divided	120
century	predict	property	legal	Japanese	adapt	rhythm	crisis	128
course	entered	federal	island	human	coast	special	lifted	136
serve	return	printed	practice	ahead	page	ago	uncle	144
journal	guess	second	vowel	warm	both	child	sure	152
young	follow	grain	power	herself	wife	slowly	eight	160
money	seven	anything	letter	north	children	fell	dusty	168
please	maybe	boom	deep	corner	any	boat	wheels	176

**# Correct \_\_\_\_\_**