

NEVADA CITY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES

Tuesday, March 10, 2015

MINUTES

MEETING PLACE: Conference Room
800 Hoover Lane, Nevada City, California
Closed Session 5:00 p.m.
Open Session 6:00 p.m.

1. **OPEN SESSION:**

Meeting called to order at 5:00 p.m. by President Joshua Pack
A quorum was established with five members present.
Boswell, Campbell, Gerving, Hakala, Pack

2. **PUBLIC COMMENT:** No comment concerning items on the Closed Session Agenda
(G.C. §54954.3)

3. **CLOSED SESSION:**

- A. Conference with Labor Negotiator Roxanne Brown Gilpatric regarding negotiations w/NCFA (G.C. §54957.6)
- B. Conference with Labor Negotiator Roxanne Brown Gilpatric regarding negotiations w/CSEA Chapter 390, (G.C. §54957.6)
- C. Conference with Legal Counsel regarding pending litigation, pursuant to \G.C. §54956.9 (d)(1); JH et al. v. Nevada City Sch. Dist., USDC ED Calif. #2:14-at-00382; and NCSD v. Calif. Dept. of Educ. et al., Nevada County Superior Ct. #CU14-080329; and case number 2:14-cv-00796-TLN-EFB in the U.S. District Court For the Eastern District of California.
- D. Conference with Legal Counsel regarding pending litigation, pursuant to G.C. §54956.9 (d)(1); Nevada City Faculty Association v. Nevada City School District Unfair Practice Charge No.SA-CA-2776-E-(Public Employment Relations Board)
- E. Conference with Legal Counsel regarding pending litigation, pursuant to \G.C. §54956.9 (d) (1); D. Simard on behalf of J. Simard v. Nevada Joint Union Sch. Dist., Grass Valley Sch. Dist., and Nevada City Sch. Dist.; Office Administrative Hearing (OAH) Case No. 2015030003
- F. Public Employee appointment/employment/discipline/dismissal/performance evaluation (G.C. §54957)
- G. Evaluation of Superintendent (G.C. §54957.1)

4. **RECONVENE IN OPEN SESSION/ PUBLIC MEETING:** 6:03 p.m.

A. **ADOPTION OF THE AGENDA:**

- 1. Pledge of Allegiance
- 2. Adoption of the agenda on the following motion:

Motion by Trustee Paula Campbell, 2nd by Trustee Trish Gerving
Unanimous Vote 5-0

5. **ANNOUNCEMENT OF ACTION FROM CLOSED SESSION:**

The board will reconvene after the open session on Items 3: A,D,F and G

6. **PUBLIC FORUM:**

The following persons addressed the board:

- Joy Haggart, Nevada City School District employee- Announcement of grades 4-8 speech tournament progress and dates
- Christina Bock Schumacher, Nevada City resident- Math discussion question
- Susan Mahaffy, Nevada City School District employee- Happy with Kindergarten class size

7. **CONSIDERATION OF CONSENT AGENDA:**

Item removed from the Consent Agenda: 7A-1

A. **Consideration of Minutes:**

- 1. ~~Approve the Minutes of the Regular Board Meeting, February 24, 2015~~
- 2. Approval of the Minutes of the Special Board Meeting, March 3, 2015

B. **Consideration of Personnel Issues:**

- 1. Approval of the Personnel Order No. 1415-10
- 2. Approval of the Updated 2014-2015 Other District Personnel Salary Schedule

C. Consideration of Miscellaneous Items:

1. Approval of the Second Reading BP 0410 Nondiscrimination In District Programs and Activities

Motion by Trustee Trish Gerving, 2nd by Trustee Paula Campbell
ROLL CALL VOTE: Boswell, Campbell, Gerving, Hakala, Pack
AYES: 5 ABSENT: 0
NOES: 0 ABSTAIN: 0

- Item 7A-1 Minutes of the Regular Board Meeting, February 24, 2015 were amended:
Spelling error on item 9A-5 and name correction on 9A-6
Approval on the following motion:

Motion by Trustee Sandy Hakala, 2nd by Trustee Trish Gerving
ROLL CALL VOTE: Boswell, Campbell, Gerving, Hakala, Pack
AYES: 5 ABSENT: 0
NOES: 0 ABSTAIN: 0

8. REPORTS:

- A. Board Report- Joint Power Authority (JPA) Transportation Report**
Nevada Joint Union High school start times for 2015-2016 will affect bus routes of other districts, especially Grass Valley School District. Discussions are to continue at a future JPA transportation meeting.
- B. Superintendent – Roxanne Gilpatric**
 1. Enrollment is currently at 812 students. The 2014-2015 projection was 833 students.
 2. The report on Yuba River Charter School (YRCS) projected timeline was read to the board. YRCS has encountered numerous setbacks and due to the many unknown factors Susan Eagan, YRCS Business Manager agreed to touch base with Superintendent Gilpatric in June and August. The district must look at the impact of an extension of the lease for one more year with YRCS if another party were to surface and offer a multi-year lease for property at 500 Main Street, Nevada City, CA.
- C. Student Support Services- Kathy Newton- Report given under 9A**
- D. Seven Hills- David Figuly- Report given under 9A**
- E. Deer Creek- Monica Daugherty- Report given under 9A**
- F. Nevada City Charter School- Brynn Bourke gave an enrollment and facilities update.**
The charter school cap was reached and there is a projection for increased enrollment due to Union Hill closing their Home Study Program. The charter school may need to occupy R-1 to accommodate the enrollment changes.
- G. Director of Maintenance - John Wintersteen- Not present**
- H. Child Development Director - Amber Johnson submitted a written report highlighting Special Person's Day; Seven Hill's TA "Brain Building Time"; Staff meeting at Sierra Nevada Children's Services (SNCS); Attendance at two professional development workshops through the California Preschool Instructional Network (CPIN).**
- I. Nevada City Faculty Association (NCFA)- Joy Haggart gave commendations to the teaching staff for:**
Teaching Common Core State Standards (CCSS); Learning and administration of California Assessment of Student Performance and Progress (CAASPP) through Smarter Balance Assessment Consortium (SBAC); Math piloting; Google classroom and training; and announced the upcoming Public Employee Relations Board (PERB) hearing
- J. California State Employees Association (CSEA) Chapter #390- Karen Gray, CSEA member gave a brief update and reported that the group is finishing up negotiations next week and that as a classified employee she feels valued.**

9. DISCUSSION/ACTION:

- A. Discussion/Action: Update on the Math Program for Grades TK-8th**
The board discussed elements of the mathematics presentation: mathematic information, assessment, and pathways to Algebra. California adopted Common Core State Standards (CCSS) and Smarter Balanced Assessments (SBAC) to plan for high-quality teaching and learning in every school. With the adoption there are higher academic standards, more decision-making for the local school district, (Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)).
The Leadership team presented: Short term intervention strategies; long and short term plans at each site.

The Pathways to Algebra is as follows:

1. The proposed compacted pathway recommended by the Math Committee avoids tracking in grades TK – 5, allowing students to master CCSS at their respective grade levels
2. Students will cover 100% of CCSS in compacted courses in grades 6, 7, & 8.
3. Multiple measures/assessments will target student's readiness for acceleration
4. Success in algebra the first time is crucial to student's further success in Mathematics
5. There are no set expectations for number of students in particular courses or percentage of students in various pathways. Course placement decisions will be driven by the data (at 5th and 6th grade NWEA Assessments)

The following persons addressed the board:

- Andrea Marks, Nevada City School District employee - Nevada County Office of Education's Instructional Math Coaches
- Christina Bock Schumacher, Nevada City Resident – Math Pathways
- Marie Kittle, Nevada City Resident –7th grade Math Pathways at Seven Hills Middle School/ Nevada Joint Union High School course offerings
- Joy Haggart, Nevada City School District employee- Math resources are available for parents

The board commended the Leadership Team for their reasonable thought process and for a clear and concise presentation. It was agreed that the proposed pathway would give an opportunity for students to reach their potential. The Leadership Team presented a request for additional funding to be included in the 2015-2016 adopted budget:

Deer Creek - \$10,760.00

Seven Hills - \$10,000.00

Staff Development - \$8,000.00

Substitutes - \$11,400.00

The board approved the Pathways to Algebra:

Motion by Trustee Trish Gerving 2nd by Trustee Sandy Hakala

ROLL CALL VOTE: Boswell, Campbell, Gerving, Hakala, Pack

AYES: 5 ABSENT: 0

NOES: 0 ABSTAIN: 0

The Math program coversheet and Leadership Team Report (board packet pages 15-17) will be included as an addendum to the March 10, 2015 minutes.

The Nevada City School District Math Adoption is scheduled for the March 24, 2015 meeting.

B. Discussion/Action: 2014-2015 Second Interim Financial Report

1. Presentation: 2014-2015 Second Interim Financial Report by Anne Padget, Business Manager

Multi-year Highlights and Assumptions (Strikethroughs indicate 1st Interim estimates)

- Enrollment projection – 15/16 - 782; 16/17 - 741. Declining enrollment both years as 7th and 8th grade classes are projected to be larger than incoming Kindergarten students.
- Property tax increase of 2% each year
- LCFF – see LCFF worksheet for detail
 - 15/16 – 32.19% ~~20.68%~~ Gap funding rate, local revenues higher than minimum state entitlement, therefore, net gain from Excess Taxes after Charter in-lieu property tax transfers \$554,856
 - 16/17 – 23.71 ~~24.58%~~ Gap funding rate, local revenues higher than minimum state entitlement, therefore, net gain from Excess Taxes after Charter in-lieu property tax transfers \$624,033
- Revenues
 - 15/16 – Decrease of \$190,118 due to increased transfers to charter schools (per LCFF formula), decreased District of Choice revenue, no Medi-Cal Administrative Activities (MAA) revenues budgeted, decreased Lottery revenue due to declining enrollment, less Prop 39 Energy funding, no Direct Service District funding from the county, and donation not being recorded until received.
 - 16/17 – Decrease of \$85,927 due to increased transfers to charter schools (per LCFF formula), decreased District of Choice revenue, decreased Mandated Cost reimbursement and decreased Lottery revenue due to declining enrollment.

- Expenses – The change in expenses from 14/15 and 15/16 goes down \$90,427.00 and for 2015/16 and 2016/17 expenses go down \$160,656.00.
- Ending Fund Balance
 - 15/16 - \$3,313,981, increase of \$139,282
 - 16/17 - \$3,527,991, increase of \$214,981
- Reserves – The District is able to meet its' 17% Board reserve and 4% required reserve in 15/16 and in 16/17
- Cash Flow 15/16 – We are able to meet our cash flow needs for the 15/16 school Year

2. Board approval of the Second Interim Financial Report 2014-2015 Certification

Motion by Trustee Trish Gerving, 2nd by Trustee Sandy Hakala
Unanimous Vote 5-0

3. Board approval of Resolution No. 1415-12 Budget Transfers for the 2014-2015 Second Interim Financial Report

Motion by Trustee Paula Campbell, 2nd by Trustee Trish Gerving
ROLL CALL VOTE : Boswell, Campbell, Gerving, Hakala, Pack
AYES: 5 ABSENT: 0
NOES: 0 ABSTAIN: 0

C. Discussion/Action: Board approval of Resolution No. 1415-13 for a Reduction of Certificated Staff for Particular Kinds of Service for the 2015-2016 School Year

Motion by Trustee Trish Gerving 2nd by Trustee Paula Campbell
ROLL CALL VOTE: Boswell, Campbell, Gerving, Hakala, Pack
AYES: 5 ABSENT: 0
NOES: 0 ABSTAIN: 0

10. GOVERNANCE DISCUSSION:

- A. Governance Item Calendar- No changes necessary
- B. March 6, 2015 Board Visitation to Deer Creek, clarification of quorum and meeting time

11. RECOMMENDATIONS FOR FUTURE MEETINGS:

- A. Agenda Online Training - March 24, 2015
- B. California School Board Association (CSBA) August 2014 Policy Updates- March 24, 2015
- C. Local Control Accountability Plan (LCAP)- March 24, 2015
- D. Math Adoption- March 24, 2015

12. ADJOURNMENT: The board adjourned the open session at 8:48 p.m. and went back into closed session on Items 3: A,D,F and G

13. ANNOUNCEMENT FROM CLOSED SESSION:

The Board took action by unanimous vote to non-reelect three probationary teachers:
1-8th Grade Teacher
1-7th, 8th Grade Teacher
1-6th Grade Teacher

14. ADJOURNMENT: 9:48 p.m.

Respectfully Submitted,


Roxanne Gilpatric, Superintendent
March 24, 2015

NEVADA CITY SCHOOL DISTRICT

AGENDA ITEM 9A: Math Program for Grades TK-8th Update

Board Meeting Date: March 10, 2015

Prepared by: Roxanne Gilpatric, Superintendent
Leadership Team

- Consent
 - Information Only
 - Discussion/Action
 - Report
 - Background Materials – Math Presentation by the Superintendent and the Leadership Team
-

Action:

The board will discuss elements of the mathematics presentation: mathematic information, assessment, and pathways to Algebra. California adopted Common Core State Standards (CCSS) and Smarter Balanced Assessments (SBAC) to plan for high-quality teaching and learning in every school. With the adoption there are higher academic standards, more decision-making for the local school district, (Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)).

Background Information:

Mathematic Information - The board requested to receive more information regarding the TK – grade 8 mathematics curriculum and instruction. The board is specifically interested in the Seven Hills mathematics program regarding:

- student understanding and learning of mathematic skills
- student learning using math to solve real-world problems rather than choosing the right multiple choice answer
- student support through acceleration and higher level math classes/courses
- student remediation is addressed in class, Discovery Workshop, after school tutoring (many students use tutoring as homework support), and the summer school two-week program offered June 2015

Assessment - The Leadership Team requests the board review assessment data reporting near the First Interim, Second Interim, and Budget interim reports in order to allocate, encumber, or designate funds.

Designing pathways to Algebra –

- The proposed compacted pathway recommended by the Math Committee avoids tracking in grades TK – 5, allowing students to master CCSS at their respective grade levels
- Students will cover 100% of CCSS in compacted courses in grades 6, 7, & 8.
- Multiple measures/assessments will target student's readiness for acceleration
- Success in algebra the first time is crucial to student's further success in mathematics

Fiscal Implications:

- Purchase of math textbooks – already identified in the budget
- \$30,000.00 15/16 school year
 - Staff development – up to \$20,000.00.00
 - \$500.00 per teacher x 40 teachers = \$20,000.00
 - Substitute time for teachers - \$11,400.00
 - 10 days x 10 teachers = 100 days x \$114.00 for full day substitutes

NCSD Leadership Team Report

According to Common Core State Standards for Mathematics Appendix A: Designing High School Courses based on CCSS:

Districts are encouraged to have a well-crafted sequence of compacted courses. The term “compacted” means: to compress content, which requires a faster pace to complete, as opposed to skipping content.

The Achieve Pathways Group has followed a set of guidelines for the development of these compacted courses.

1. **Compacted courses should include the same Common Core State Standards as the non-compacted courses.** It is recommended to compact three years of material into two years, rather than compacting two years into one. The rationale is that mathematical concepts are likely to be omitted when squeezing two years of material into one. Skipping standards is to be avoided, as the standards have been carefully developed to define clear learning progressions through the major mathematical domains. Moreover, the compacted courses should not sacrifice attention to mathematical practices.

We are following the recommendation compacting three years of material into two years beginning in 6th grade. Our proposed pathway allows for success in algebra dedicating a full year in eighth grade. The 2013 Mathematics Framework states that success in algebra is crucial to students overall academic success and their continued interest and engagement in mathematics and their likelihood of meeting California A-G high school course requirements for admission to the CSU or UC college systems. According to EdSource (5/2011) the most prepared eighth graders - those who scored advanced or high proficient in grade seven - generally scored at higher levels in Algebra I. “Students who are not successful and retake algebra do not do well. Therefore, their goal became: success in algebra the first time.” Mathematics: A Journey through Board and Parent Engagement Cupertino District.

*See Appendix A: Math Pathways in the Nevada City School District

2. **Decisions to accelerate students into the Common Core State Standards for high school mathematics before ninth grade should not be rushed.** Placing students into tracks too early should be avoided. Our compacted pathway, recommended by the Math Committee and the NCSD Leadership Team, avoids early tracking of students in grades TK-5. This will allow students to master CCSS grade level standards. EdSource (5/2011) states that a strong math foundation beginning in earlier grades matters for student success in Algebra I. The learning progression in grades TK-5 focuses on the three components of a balanced mathematics program: concepts, vocabulary, and skills.

*See Appendix A: Math Pathways in the Nevada City School District

3. Decisions to accelerate students into high school mathematics before ninth grade should be based on solid evidence of student learning. Decisions to accelerate are almost always a joint decision between the school and the family, serious efforts must be made to consider solid evidence of student learning in order to avoid unwittingly disadvantaging students' opportunities.

"Under the new standards, it's likely fewer students than before will end up taking an accelerated course in middle school, and that's appropriate," says Michael Kirst, president of the State Board of Education.

EdSource recommends making prior student achievement one consideration in student placement. In the Nevada City School District, at the end of fifth grade, assessment data will be used for placing students into accelerated math classes. Students who meet the criteria for advancement will be offered the opportunity to participate in the accelerated math class in 6th grade. Continuation in that track will require student's continued mastery and proficiency of the course material. Mastery and proficiency will be monitored through the process of formative assessment. "Formative assessment is a deliberate process used by teachers and students during instruction that provides actionable feedback that is used to adjust ongoing teaching and learning strategies to improve students' attainment of curricular learning targets/goals" (Smarter Balanced Assessment,2015).

The adoption of new, more rigorous standards come new, more rigorous assessments.

According to the California Department of Education (2015),

"California's new assessment system represents the next step in a comprehensive plan to promote high-quality teaching and learning and improve student outcomes. This plan recognizes that assessments can play an important role in promoting and modeling high-quality instruction."

NCSD Students unable to demonstrate course mastery will have the opportunity to solidify the content before progressing or continuing acceleration.

*See: Appendix B: SBAC Draft Student Score Report and NCSD Math Assessments CD.