

New London Superintendent Search Criteria

The successful candidate will be someone who:

1. Has experience with high quality magnet and choice school programming and developing new schools; demonstrates the capacity to successfully implement the New London Public Schools' Strategic Operating Plan with a focus on student achievement and a coherent approach to achieving performance targets for student and operational outcomes.
2. Provides evidence of a track record of closing the achievement gap for low-income and underserved children at the school or district level and is committed to supporting New London's implementation of a standards-based teacher evaluation system that includes student achievement as a factor.
3. Is knowledgeable and experienced in implementing curriculum aligned to the Common Core standards, and committed to student success as measured by Connecticut's Smarter Balanced Assessment system.
4. Has a strong financial background and is committed to student based budgeting, allocating resources according to students' needs and schools' instructional goals.
5. Has experience in a similarly urban area and is energetically committed to continuously improving him/herself and the district as a means of accelerating progress toward the goals of the board and community. Embraces accountability and is able to articulate how s/he would implement a system of accountability for the district.
6. Dynamically engages stakeholders across the district, possesses excellent communication skills, is an active and respectful listener and:
 - a. Works collaboratively with unions and staff, the board, parents and community to build consensus and support around district improvement efforts
 - b. Is a team builder and leader, able to articulate a core pedagogical philosophy that addresses the whole child and to empower others in the development and implementation of strategic initiatives that ensure alignment and coherence of efforts across the district
 - c. Is transparent in decision making, provides timely information and is able to clearly articulate complex ideas to ensure the board and affected stakeholders' understanding of his/her rationale for recommendations and actions
 - d. Is good at marketing the district and his/her vision; is politically savvy and adept at advocating for the district at all levels
7. Demonstrates cultural sensitivity and the ability to unify multicultural elements of the community; understands the values and roles of multicultural families and communities as well as ELL students' assets and challenges. Multi-lingual is a plus.