

Wellness Committee Meeting



January 26, 2017

Social Emotional Wellness

- Public Act 14-196- An Act Concerning a Statewide Sexual Abuse and Assault Awareness Program went into effect beginning October 2016
 - K-4 our curriculum supports only 12/34 performance indicators. (This necessitates a need for curriculum, instruction and professional development support for not only health and guidance teachers, but also classroom teachers)
 - Grades 5-12-Grade level bands meet the state criteria by grade level band.
- Guidance Curriculum-Developmental Guidance, Guidance, as well as Health Curriculum was evaluated to determine areas of need
- This law will necessitate the need for professional development for classroom teachers, guidance and health teachers
- Materials/kits and presenters may be necessary at various grade levels

Positive Behavior Support-PBIS

- District has identified a need for positive behavior supports/interventions
- To verify and support our work, SERC is conducting an audit of our K-8 buildings:
 - Includes site visit with building walkthrough
 - Team feedback
 - Plan for implementation

In preparation, teams will be assembled to meet with the consultant and asked questions about tiers of intervention, data collection, evidence of supports (teacher to student, student to student-group meetings)

Social Emotional Curriculum

2015 State released the Social Emotional Framework-Not Required but Recommended

- Written for grades K-2 last summer
- Grade 3 necessary for future writing

https://ctcorestandards.org/wp-content/uploads/2015/05/K-3_Social_Emotional_and_Intellectual_Habits_Framework.pdf

Survey Data

Panorama Survey Data

- Climate and Culture Committee Standard Questions
- Will add Mindset, Habits of Mind questions this year
- Alumni Survey

[Social Emotional Learning Guide](#)

Free and Reduced Lunch

Free/Reduced Lunch Eligibility	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Free	542	574	619	654	662	598	654
Non-Subsidized	4,028	3,868	3,718	3,612	3,485	3,468	3,229
Reduced	203	246	283	238	215	179	219
Total	4773	4688	4620	4504	4362	4245	4102
Free %	11.36%	12.24%	13.40%	14.52%	15.18%	14.09%	15.94%
Non-Subsidized %	84.39%	82.51%	80.48%	80.20%	79.89%	81.70%	78.72%
Reduced %	4.25%	5.25%	6.13%	5.28%	4.93%	4.22%	5.34%

Homelessness

Homelessness is on the rise K-12

- Homelessness is on the rise- (impact on counselors and the new law spans pre-k-12)
- Students Identified: 5 students in 2015-2016 up to 13 students in 2016-2017.

The requirements for schools changed as of ESSA and the the amendments to the McKinney-Vento Act went into effect on October 1, 2016 (see attached).

What Does This All Mean for NMPS?

- Needs to address:
 - Transitions (Link Crew Grade 8)
 - NAMES (HS)
 - Curriculum Development
 - Professional Needs
 - Support with Implementation

Questions