

**NEW MILFORD BOARD OF EDUCATION**

**New Milford Public Schools  
50 East Street  
New Milford, Connecticut 06776**

**COMMITTEE ON LEARNING  
MEETING NOTICE**

**DATE: October 2, 2018  
TIME: 7:30 P.M.  
PLACE: Lillis Administration Building – Room 2**

RECEIVED  
TOWN CLERK  
2010 SEP 28 P 12:54  
NEW MILFORD, CT

**AGENDA**

**New Milford Public Schools Mission Statement**

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

**1. Call to Order**

**2. Public Comment**

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

**3. Discussion and Possible Action**

**A. Review and Approval of Curriculum**

- 1. Digital Photography
- 2. Graphic Design

**4. Item of Information**

**A. Fall Curriculum/Curriculum Update**

**5. Public Comment**

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shall not respond to or otherwise discuss any comments that might be made pertaining to students.

**6. Adjourn**

**Sub-Committee Members: Tammy McInerney, Chairperson**

**Bill Dahl**

**Joseph Failla**

**J.T. Schemm**

**Alternates: Angela C. Chastain**


**Brian McCauley**



# Curriculum Writing Fall 2018

COL October, 2018

# Curriculum Writing Fall 2018

- General Music Grades 6-8
  - Advanced Creative Writing
  - World Literature and Culture
  - Algebra II College Prep
  - Algebra II Honors
  - Geometry Honors
  - AP German
  - Allied Health Careers
  - Sports Medicine
  - Health I
- 

# Training-Curriculum Writing

Half Day Training: September 25, 26, and October 1 for writers and department chairs.

Worked with teachers to minimize scheduling impact to students.



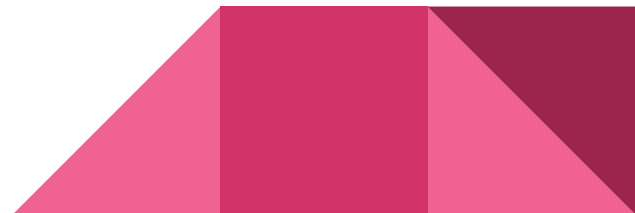
# Teacher Feedback

- We finished stage 1 for 2 units
- Time was well spent developing transfer goals and essential questions
- I love our essential questions/ understandings for our first unit! I am excited to start the rest of them!
- Thank you for the time to ask questions and work on curriculum
- I enjoyed learning and being able to complete stage one of the template.
- Clarifying the content direction and format of the curriculum
- Greater confidence in filling out the template
- Made progress in completing beginning sections for 1<sup>st</sup> grade.
- Having a clear explanation and specific examples
- I finished! Matching CCSS to units in curriculum; completed 1 unit stage 1;
- Collaborating with peers and instructor for unit 1 input
- Ability to ask questions for live feedback




# Curriculum Feedback

- I like how each day is broken down based on the stages.
- Our performance tasks are authentic, purposeful and fun!
- Creating exciting performance tasks for 3 units!
- Completed performance tasks for all 4 units
- I got 4 performance tasks done and worked through sequencing of formative assessments.
- Filling in many stage 1 and stage 2 units
- Got thru all of stage 2 in my units
- Learned how to use performance tasks
- Time to write and collaborate with peers



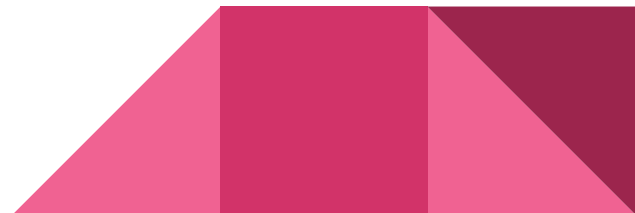
# Timeline

- Curriculum Due November 16, 2018 for semester one
  - December/January will be used for curriculum vetting
  - Board to begin seeing curriculum from February to June of 2018 (No COL in January)
  - Curriculum will come up by subject (Will take about 5 meetings)
  - Spring Curriculum writing to be posted the week of January 14, 2019
  - Training to occur week of February 11, 2019 for writers and dept. chairs
  - Spring curriculum due prior to spring break, 2019-April 12th
- 



# Curriculum Council Next Steps

- Assemble Vertical team(s) to make recommendations and support vertical articulation/progression of standards
  - Establish membership from CC
  - Review current curriculum and standards/major works of the grade level
- Space/Location/Frequency of Meetings
- Data collection/feedback/means to curriculum



# Instruction

TEAM Mentors, Instructional Coaches and Department Chairs received training on how to provide specific, feedback related to practice

Spent time in classrooms in order to practice gathering data and to provide feedback to teachers

Rich discussion ensued

Teachers feedback was extremely positive



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Questions?