

New Milford Public Schools

Distance Learning Plan



2019-2020

The purpose of the New Milford Public Schools Distance Learning Plan is to provide learning opportunities for students during periods of extended school closure. The goal of the Plan is to provide differentiated learning opportunities in each content area that engage students in learning that incorporates 21st century skills such as critical thinking, problem solving and communication skills while strengthening the foundational skills in reading, writing and mathematics.

Under the Distance Learning Plan, teachers will provide lessons for students in K-5 via email transmission each day. In grades 6-12, students will access their learning in each teacher's Google Classroom where they can respond to lessons and questions from the teacher in the virtual environment.

The next few weeks will certainly bring challenges for everyone, however, we are confident that our team of dedicated, talented teachers, administration and staff can make distance learning a success for all of our students. Our continued success lies in our ability to work collaboratively as a school system with students and families.

#### **Virtual Learning Plans: PreKindergarten-Grade 5 (Elementary)**

- Learning plans focused on Reading, Writing, Mathematics, Science, and Social Studies will be emailed by teachers daily to parents of students in grades PreK-5 at approximately 9:00 am.
- Lessons will not be live.
- Learning plans will also be shared twice weekly for Music, Art, PE, as well as Library Media.
- Emails from guidance counselors will include Social Emotional Learning lessons from our Choose Love program.
- The general expectation is that students will engage in the instruction at their own pace over the course of a week. Teachers will be available to parents and students Tuesday through Friday. Mondays will be strictly for planning and professional learning.

#### **Virtual Learning Plans: Middle School and High School**

- Students at the middle school and high school level are well-versed in utilizing Google Classroom for managing assignments.
- Lessons will not be live.
- Students will access engaging lessons through each teacher's Google Classroom in the areas of Science, Social Studies, Reading, Writing, Mathematics, World Language, P.E., Health, and other Unified Arts classes.
- Lessons will be shared daily in Google classroom at approximately 9:00 am.

- Students and parents can expect teachers to be available online or via email to answer any questions and to provide feedback periodically Tuesday through Friday each week.
- It is the student's responsibility to complete the task and turn it into the teacher for feedback and credit.
- Emails from guidance counselors will include Social Emotional Learning lessons.
- Attendance will be taken weekly in grades 6-12 in order to support outreach for those students who need it. Parents may be contacted by the teacher or guidance counselor for students who have not accessed the content to help overcome any obstacles families may have.

### **Talented and Gifted Education**

Students who receive services from the Talented and Gifted teacher during the school day will have access to lessons provided by the TAG teacher in a separate Google Classroom. These lessons will be provided to students 3x per week and may be in the form of projects that extend for a longer period of time.

### **Special Education, Related Services, and 504**

Specialized instruction and supplemental services will continue *to the greatest extent possible* during our distance learning period. The goal is to provide similar services and hours (frequency and duration) for all of our students with IEP's. This Distance Learning Plan is meant to include online learning opportunities.

### **9-12 Computer Based Instruction Program (CBI)**

Students who are in CBI will continue to work virtually on their existing platform and teachers will continue to review student progress and to provide feedback and support virtually.

### **Adult Education**

In support of our Adult Education student population, we are offering support to enrolled students during this extended period of time away from instruction. Students who are currently enrolled in the Virtual High School will continue to work virtually with their teacher and the On-Line learning coordinator will continue to review student progress and to provide feedback and support virtually.

**NMHS School Counselors** will be working on the course selection process and preparing that course selection data for next year's schedule. In addition, counselors will be checking in with students and families (via phone and email) that have been on their caseload.

**K-12 Social Workers**

School Social Workers will be offering services and support to all families through posted websites, online resources, and individual correspondence, as needed. The focus will be to provide families with mental health support, strategies, and outside resources for their children.

## Sample Distance Learning Day Schedules for Parents

(Pre-K-2, Grades 3-5 and Grades 6-8)

<b>NES/HPS Daily Schedule Preschool</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Teachers in Planning sessions	Teachers available via email			
<b>Circle Time (yoga, mindfulness, show and tell with an adult)</b>				
<b>Literacy Time - Center Activities</b>				
<b>Numeracy Time - Center Activities</b>				
<b>Snacks/Books/Puzzles</b>				
<b>Read Aloud</b>				
<b>Unified Arts</b>				
<b>Indoor or Outdoor Purposeful Play</b>				

<b>NES/HPS Daily Schedule Kindergarten</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Teachers in Planning sessions	Teachers available via email			
<b>Daily Schedule</b>				
<b>Reading Academic Time - includes a lesson, 20 minutes twice a day independent reading, phonics</b>				
<b>Writing Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Math Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Science/Social Studies - 1 time each a week</b>				
<b>Read Aloud</b>				
<b>Unified Arts</b>				

## Sample Distance Learning Day Schedules for Parents

NES/HPS Daily Schedule 1st Grade				
Monday	Tuesday	Wednesday	Thursday	Friday
Teachers in Planning sessions	Teachers available via email			
<b>Daily Schedule</b>				
<b>Reading Academic Time - includes a lesson, 20 minutes twice a day independent reading, phonics</b>				
<b>Writing Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Math Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Science/Social Studies - 1 time each a week</b>				
<b>Read Aloud</b>				
<b>Unified Arts</b>				

NES/HPS Daily Schedule 2nd Grade				
Monday	Tuesday	Wednesday	Thursday	Friday
Teachers in Planning sessions	Teachers available via email			
<b>Daily Schedule</b>				
<b>Reading Academic Time - includes a lesson, 20 minutes twice a day independent reading, phonics</b>				
<b>Writing Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Math Academic Time - includes a lesson, 20 minutes twice a day independent reading</b>				
<b>Science/Social Studies - 1 time each a week</b>				
<b>Read Aloud</b>				
<b>Unified Arts</b>				

## Sarah Noble Intermediate School

### Sample Distance Learning Day Schedules for Parents SNIS 3rd Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes
Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice
Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice
Art	Music	PE	Art	Music
PE	Health	Library media	Health	Library media
Science	Journaling	Social Studies	Journaling	Journaling

## Sample Distance Learning Day Schedules for Parents SNIS 4th Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes
Writing: 1- Lesson 2.-Independent Practice	Writing: 1- Lesson 2-Independent Practice	Writing: 1- Lesson 2-Independent Practice	Writing: 1- Lesson 2-Independent Practice	Writing: 1- Lesson 2-Independent Practice
Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice
Music	PE	Art	Music	PE
Health	Library Media	Health	Library Media	Art
Science	Journaling	Social Studies	Journaling	Journaling



## Sample Distance Learning Day Schedules for Parents SNIS 5th Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes	Reading: 1- lesson 2- Independent practice 3- Reading practice at least 30 minutes
Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice	Writing: 1- Lesson 2. Independent Practice
Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice	Math: 1-Lesson 2-Independent Practice 3-Math Fact Practice
PE	Art	Music	PE	Art
Library Media	Health	Library Media	Music	Health
Journaling	Science	Social Studies	Journaling	Journaling

## Schaghticoke Middle School

### Sample Distance Learning Day Schedules for Parents SMS 6th Grade Daily Schedule

Time Blocks	Monday	Tuesday	Wednesday	Thursday	Friday
15 min. block of time	3TR - silent reading	3TR - silent reading	SEL lesson: Choose Love Program	3TR - silent reading	SEL lesson: Choose Love Program
45 min. block of time	ELA- Reading	ELA- Reading	ELA- Reading	ELA- Reading	ELA- Reading
45 min. block of time	Science	Science	Science	Science	Unified Arts (PE, Health, Art, Tech)
45 min. block of time	Social Studies	Social Studies	Social Studies	Unified Arts (General Music, Chorus, Band, Orchestra)	Social Studies
45 min. block of time	ELA- Writing	ELA- Writing	ELA- Writing	ELA- Writing	ELA- Writing
45 min. block of time	Math	Math	Math	Math	Math

**Sample Distance Learning Day Schedules for Parents**  
**SMS 7th Grade Daily Schedule**

<b>Time Blocks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>15 min. block of time</b>	3TR - silent reading	3TR - silent reading	SEL lesson: Choose Love Program	3TR - silent reading	SEL lesson: Choose Love Program
<b>45 min. block of time</b>	ELA	ELA	ELA	ELA	ELA
<b>45 min. block of time</b>	Science	Science	Science	Science	Science
<b>45 min. block of time</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
<b>45 min. block of time</b>	World Language or Reading Comprehension	Unified Arts (General Music, Chorus, Band, Orchestra)	World Language or Reading Comprehension	Unified Arts (P.E., Art, Practical Arts, Tech, Health, PLTW)	World Language or Reading Comprehension
<b>45 min. block of time</b>	Math	Math	Math	Math	Math

**Sample Distance Learning Day Schedules for Parents**  
**SMS 8th Grade Daily Schedule**

<b>Time Blocks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>15 min. block of time</b>	3TR - silent reading	3TR - silent reading	SEL lesson: Choose Love Program	3TR - silent reading	SEL lesson: Choose Love Program
<b>45 min. block of time</b>	ELA	ELA	ELA	ELA	ELA
<b>45 min. block of time</b>	Science	Science	Science	Science	Science
<b>45 min. block of time</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
<b>45 min. block of time</b>	World Language or Reading Comprehension	Unified Arts (General Music, Chorus, Band, Orchestra)	World Language or Reading Comprehension	Unified Arts (P.E., Art, Practical Arts, Tech, Health, PLTW)	World Language or Reading Comprehension
<b>45 min. block of time</b>	Math	Math	Math	Math	Math