

# Having Effective Goal Setting Conversations with Your Children

New Milford Public Schools

2016

# **NWEA MAP REPORT INTERPRETATION GUIDE**

# Student Progress Report

Norms Reference Data: 2015  
Growth Comparison Period: Fall to Spring

Student ID:  
District: New Milford School District  
School: Schaghticoke Middle School  
Term Rostered: Spring 2015-2016

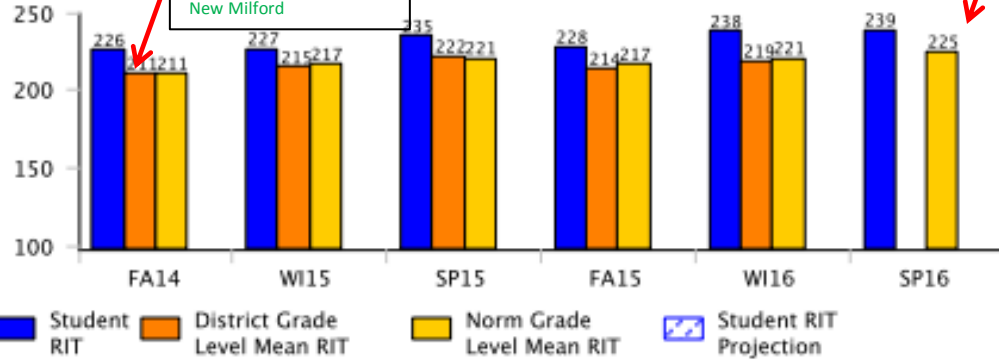
Where the average child in the same grade is globally

How many points the student actually grew

How many points the students was expected to grow

## Mathematics

Where the average child in the same grade is in New Milford



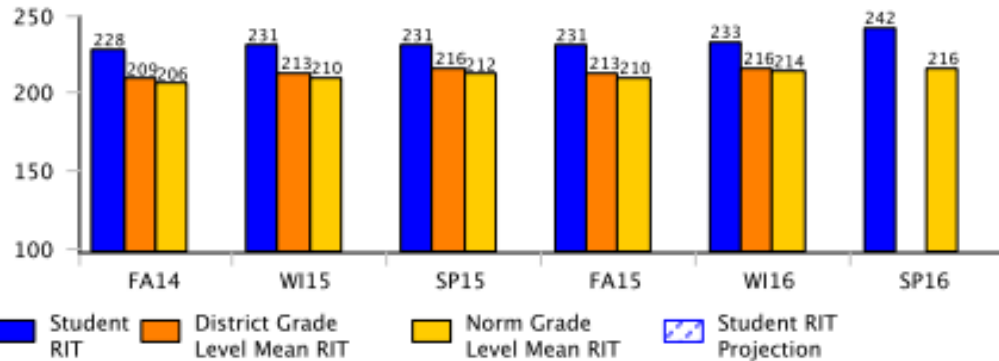
Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP16	6	236-239-242	11	7	75-80-85
WI16	6	235-238-241			81-86-90
FA15	6	225-228-231			70-76-81
SP15	5	232-235-239	9	10	73-80-85
WI15	5	224-227-230			67-74-80
FA14	5	223-226-229			78-84-88
SP14	4	221-224-227	4	11	69-76-82
WI14	4	218-221-224			75-81-86
FA13	4	218-220-223			87-91-94
SP13	3	214-217-220			78-84-88

### Mathematics Goals Performance - Spring 2015-2016

Operations and Algebraic Thinking      HiAvg  
Geometry      Avg      The Real and Complex Number Systems      HiAvg  
Statistics and Probability      High

A student's nationally normed percentile rank

## Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP16	6	239-242-246	11	2	94-96-98
WI16	6	230-233-236			86-91-94
FA15	6	228-231-234			87-91-94
SP15	5	228-231-234	3	3	86-90-94
WI15	5	228-231-235			89-93-95
FA14	5	225-228-231			90-93-95
SP14	4	226-229-232	8	5	91-94-96
WI14	4	212-216-219			73-80-85
FA13	4	218-221-224			90-93-95
SP13	3	223-226-230			94-96-98

### Reading Goals Performance - Spring 2015-2016

Literature      High  
Vocabulary Acquisition and Use      High  
Lexile® Range      1257-1407L      Informational Text      High

A break-down of how the student did on the subgroups of the standards that will be, are or were taught

Lexile Range is a vocabulary score for text. This might be a good range for your child

# **NEXT STEPS FOR PARENTS**

# What to do next as a parent?

Have a conversation about the results



## **Ask questions**

- How did you do?
- What do you think you did well?
- What areas do we need to work on more?
- Tell me a little bit more about \_\_\_\_\_
- What books are you reading right now?
- Etc.

# Mindset



## Perception matters!

- If challenges seem to be stress educating and creating more tension, then re-shifting the view so that perception can be as a motivator or a challenge that the individual will rise to.
- “When we are anxious, stop interpreting it as a sign we are inadequate and start seeing it as a way we can rise to the challenge,” – McGonigal
- Resilience is a life skill that may be the most difficult to acquire.

# What's next?



## Set a goal

- What is the end target that you and the child want to be able to reach?
- What are the small steps and things that need to be done to achieve that goal?

# Follow Through



- Check in on the progress of those small steps?
  - Is nightly homework getting done properly?
  - Is your child spending adequate time reading at home?
  - How are their grades performing?
  - Is the child seeming confident and well adjusted about how things are going on?
  - Are there other opportunities to also engage in extra-curricular activities to connect with your children?