

SAFE-T Summary (ET3)

Teacher's name _____ Contract level _____

District _____ School _____

Grade level(s)/Subject area(s) _____

Academic year _____

ADEPT Performance Standards (APs) for Classroom-Based Teachers			Consensus Judgment	
Domain	Key Elements in the Domain (Preliminary)	Key Elements in the Domain (Final)	Preliminary	Final
Domain 1: Planning (APS 1-3)	11 Total: _____ <input type="checkbox"/> Met (≥ 10) <input type="checkbox"/> Not Met (≤ 9)	11 Total: _____ <input type="checkbox"/> Met (≥ 10) <input type="checkbox"/> Not Met (≤ 9)	<input type="checkbox"/> Exemplary (11) <input type="checkbox"/> Proficient (10) <input type="checkbox"/> Needs Improvement (4-9) <input type="checkbox"/> Unsatisfactory (1-3)	<input type="checkbox"/> Exemplary (11) <input type="checkbox"/> Proficient (10) <input type="checkbox"/> Needs Improvement (4-9) <input type="checkbox"/> Unsatisfactory (1-3)
Domain 2: Instruction (APS 4-7)	12 Total: _____ <input type="checkbox"/> Met (≥ 11) <input type="checkbox"/> Not Met (≤ 10)	12 Total: _____ <input type="checkbox"/> Met (≥ 11) <input type="checkbox"/> Not Met (≤ 10)	<input type="checkbox"/> Exemplary (12) <input type="checkbox"/> Proficient (11) <input type="checkbox"/> Needs Improvement (4-10) <input type="checkbox"/> Unsatisfactory (1-3)	<input type="checkbox"/> Exemplary (12) <input type="checkbox"/> Proficient (11) <input type="checkbox"/> Needs Improvement (4-10) <input type="checkbox"/> Unsatisfactory (1-3)
Domain 3: Environment (APS 8-9)	6 Total: _____ <input type="checkbox"/> Met (≥ 5) <input type="checkbox"/> Not Met (≤ 4)	6 Total: _____ <input type="checkbox"/> Met (≥ 5) <input type="checkbox"/> Not Met (≤ 4)	<input type="checkbox"/> Exemplary (6) <input type="checkbox"/> Proficient (5) <input type="checkbox"/> Needs Improvement (3-4) <input type="checkbox"/> Unsatisfactory (1-2)	<input type="checkbox"/> Exemplary (6) <input type="checkbox"/> Proficient (5) <input type="checkbox"/> Needs Improvement (3-4) <input type="checkbox"/> Unsatisfactory (1-2)
Domain 4: Professionalism (APS 10)	5 Total: _____ <input type="checkbox"/> Met (≥ 4) <input type="checkbox"/> Not Met (≤ 3)	5 Total: _____ <input type="checkbox"/> Met (≥ 4) <input type="checkbox"/> Not Met (≤ 3)	<input type="checkbox"/> Exemplary (5) <input type="checkbox"/> Proficient (4) <input type="checkbox"/> Needs Improvement (3) <input type="checkbox"/> Unsatisfactory (1-2)	<input type="checkbox"/> Exemplary (5) <input type="checkbox"/> Proficient (4) <input type="checkbox"/> Needs Improvement (3) <input type="checkbox"/> Unsatisfactory (1-2)
Overall Professional Practice Judgment An overall judgment of <i>met</i> indicates that the teacher achieves the criterion level in all four domains.			Overall Preliminary Professional Practice	Overall Final Professional Practice
Preliminary <input type="checkbox"/> Met <input type="checkbox"/> Not Met		Final <input type="checkbox"/> Met <input type="checkbox"/> Not Met	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory

Evaluators: By signing below, I verify that (1) SAFE-T was properly implemented, (2) I was a full participant in the process, and (3) I am in agreement with the above judgments.

Preliminary (Evaluators' signatures and date)

Final (Evaluators' signatures and date)

SAFE-T Summary (ET3)

Student Growth SLO and/or VAM	Preliminary	Final
	<input type="checkbox"/> Exemplary (4) <input type="checkbox"/> Proficient (3) <input type="checkbox"/> Needs Improvement (2) <input type="checkbox"/> Unsatisfactory (1)	<input type="checkbox"/> Exemplary (4) <input type="checkbox"/> Proficient (3) <input type="checkbox"/> Needs Improvement (2) <input type="checkbox"/> Unsatisfactory (1)

The signatures below verify that the teacher has received the results of the above SLO judgment.

Preliminary

Final

Teacher's Signature and Date

Teacher's Signature and Date

Administrator's Signature and Date

Administrator's Signature and Date

Overall Judgment

Judgment Decision Rules:

1. Any rating of Unsatisfactory in any of the four Professional Practice domains results in an overall Professional Practice rating of Unsatisfactory.
2. Any two ratings of Needs Improvement without an Unsatisfactory results in a Needs Improvement rating on Professional Practice.
3. No ratings of Unsatisfactory and no more than one Needs Improvement, but less than 2 Exemplary, results in a Proficient rating on Professional Practice.
4. At least two Exemplary and no ratings of Unsatisfactory or Needs Improvement results in Exemplary on Professional Practice.
5. Any rating of Unsatisfactory for Student Growth results in an Overall Judgment rating no higher than Needs Improvement.
6. An Overall Judgment of Exemplary requires a rating of Exemplary in both the Professional Practice and Student Growth.

	Preliminary	Final
Overall Judgment The overall judgment is determined by the calculated overall professional performance (ADEPT Performance Standards) and the calculated Student Growth Rating.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory
SCDE Judgment Reporting Conversion An overall judgment of met indicates that the teacher achieves the criterion level in all four domains and an SLO overall of Proficient or Exemplary.		<input type="checkbox"/> Met <input type="checkbox"/> Not Met

Teacher: By signing below, I verify that I have received the results of this formal evaluation. My signature does not necessarily imply that I agree with these results.

Preliminary

Final

Teacher's Signature and Date

Teacher's Signature and Date

SAFE-T Summary (ET3)

Domain 1: Planning	APS 1: Long-Range Planning
<p>APS 1.A The teacher obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ identifies appropriate student information; ▪ gives a sound explanation of the relevance of the student information to student learning; and ▪ shows insight into the use of the student information to guide planning. 	
<p>Preliminary Rating for APS 1.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 1.A Rating</p>	<p>Final Rating for APS 1.A</p> <p><input type="checkbox"/> Met (Based on preliminary LRP)</p> <p><input type="checkbox"/> Met (Based on new/revised LRP)</p> <p><input type="checkbox"/> Not Met (Based on new/revised LRP)</p> <p>Rationale for Final APS 1.A Rating</p>
<p>APS 1.B The teacher establishes appropriate standards-based long-range learning and developmental goals for all students.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ identifies long-range goals that are accurate and appropriate; and ▪ provides a sound explanation to support conclusions regarding the most important goals for all students to achieve. 	
<p>Preliminary Rating for APS 1.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 1.B Rating</p>	<p>Final Rating for APS 1.B</p> <p><input type="checkbox"/> Met (Based on preliminary LRP)</p> <p><input type="checkbox"/> Met (Based on new/revised LRP)</p> <p><input type="checkbox"/> Not Met (Based on new/revised LRP)</p> <p>Rationale for Final APS 1.B Rating</p>
<p>APS 1.C The teacher identifies and sequences instructional units in a manner that facilitates accomplishment of the long-range goals.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ identifies units that are appropriate to the context; and ▪ presents a sound explanation for the unit sequence and timeline. 	
<p>Preliminary Rating for APS 1.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 1.C Rating</p>	<p>Final Rating for APS 1.C</p> <p><input type="checkbox"/> Met (Based on preliminary LRP)</p> <p><input type="checkbox"/> Met (Based on new/revised LRP)</p> <p><input type="checkbox"/> Not Met (Based on new/revised LRP)</p> <p>Rationale for Final APS 1.C Rating</p>

SAFE-T Summary (ET3)

Domain 1: Planning	APS 1: Long-Range Planning
<p>APS 1.D The teacher develops appropriate processes for evaluating and recording students' progress and achievement.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ establishes appropriate course assessments, evaluation criteria for the course, and method(s) of reporting overall progress and achievement; ▪ describes/maintains an appropriate record-keeping system; ▪ presents solid evidence for determining the appropriateness of the assessments in terms of measuring student progress and achievement; and ▪ presents a sound explanation of the methods for communicating the assessment information to students and their parents. 	
<p>Preliminary Rating for APS 1.D</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 1.D Rating</p>	<p>Final Rating for APS 1.D</p> <p><input type="checkbox"/> Met (Based on preliminary LRP)</p> <p><input type="checkbox"/> Met (Based on new/revised LRP)</p> <p><input type="checkbox"/> Not Met (Based on new/revised LRP)</p> <p>Rationale for Final APS 1.D Rating</p>
<p>APS 1.E The teacher plans appropriate procedures for managing the classroom.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ presents an appropriate description of the expectations for student behavior during instruction and during noninstructional routines; and ▪ presents a sound explanation of the most important considerations for maximizing instructional time. 	
<p>Preliminary Rating for APS 1.E</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 1.E Rating</p>	<p>Final Rating for APS 1.E</p> <p><input type="checkbox"/> Met (Based on preliminary LRP)</p> <p><input type="checkbox"/> Met (Based on new/revised LRP)</p> <p><input type="checkbox"/> Not Met (Based on new/revised LRP)</p> <p>Rationale for Final APS 1.E Rating</p>
<p>Long-Range Plan (LRP) Requirement for the Final Evaluation Period</p> <p><input type="checkbox"/> A new/revised LRP is <u>not</u> required.</p> <p><input type="checkbox"/> A new/revised LRP <u>is</u> required.</p> <p>Comments</p>	
Domain 1: Planning	APS 2: Short-Range Planning of Instruction

SAFE-T Summary (ET3)

Domain 1: Planning	APS 2: Short-Range Planning of Instruction
<p>APS 2.A The teacher develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ identifies appropriate unit objectives; and ▪ gives a sound explanation of the relevance of these objectives to student learning needs and interests. 	
<p>Preliminary Rating for APS 2.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 2.A Rating</p>	<p>Final Rating for APS 2.A</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 2.A Rating</p>
<p>APS 2.B The teacher develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ presents an appropriate, logically sequenced instructional plan for the unit; and ▪ provides a sound explanation of factors that must be taken into consideration in balancing grade-level standards/ expectations and individual students' needs, abilities, and developmental levels. 	
<p>Preliminary Rating for APS 2.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 2.B Rating</p>	<p>Final Rating for APS 2.B</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 2.B Rating</p>
<p>APS 2.C The teacher routinely uses student performance data to guide short-range planning of instruction.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ makes appropriate determinations regarding the need to make adjustments to the instructional plans; and ▪ presents a solid rationale for making these determinations. 	
<p>Preliminary Rating for APS 2.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 2.C Rating</p>	<p>Final Rating for APS 2.C</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 2.C Rating</p>
Domain 1: Planning	APS 3: Planning Assessments and Using Data

SAFE-T Summary (ET3)

Domain 1: Planning	APS 3: Planning Assessments and Using Data
<p>APS 3.A The teacher develops/selects and administers a variety of appropriate assessments.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ develops and/or selects appropriate key unit assessments; and ▪ presents sound evidence that these assessments are valid and reliable for all students. 	
<p>Preliminary Rating for APS 3.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 3.A Rating</p>	<p>Final Rating for APS 3.A</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 3.A Rating</p>
<p>APS 3.B At appropriate intervals, the teacher gathers and accurately analyzes student performance data and uses this information to guide instructional planning.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ provides an appropriate and accurate analysis of student performance, and ▪ displays sound reasoning in describing the way(s) in which this information was helpful in determining individual students’ strengths and weaknesses as well as aspects of instruction that need to be modified. 	
<p>Preliminary Rating for APS 3.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 3.B Rating</p>	<p>Final Rating for APS 3.B</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 3.B Rating</p>
<p>APS 3.C The teacher uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ uses appropriate methods for determining student grades (or other performance indicators) for the unit, ▪ appropriately and accurately summarizes overall student performance for the unit, and ▪ provides a well-thought-out summary of the overall “success” of the unit, based on overall student performance. 	
<p>Preliminary Rating for APS 3.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 3.C Rating</p>	<p>Final Rating for APS 3.C</p> <p><input type="checkbox"/> Met (Based on preliminary UWS)</p> <p><input type="checkbox"/> Met (Based on new/revised UWS)</p> <p><input type="checkbox"/> Not Met (Based on new/revised UWS)</p> <p>Rationale for Final APS 3.C Rating</p>

SAFE-T Summary (ET3)

Domain 1: Planning	APS 3: Planning Assessments and Using Data
Unit Work Sample (UWS) Requirement for the Final Evaluation Period <input type="checkbox"/> A new/revised UWS is <u>not</u> required. <input type="checkbox"/> A new/revised UWS <u>is</u> required. Comments	

Domain 2: Instruction	APS 4: Establishing and Maintaining High Expectations for Learners
APS 4.A The teacher establishes, communicates, and maintains high expectations for student achievement. The teacher <ul style="list-style-type: none"> ▪ establishes appropriately high expectations for student achievement; and ▪ effectively communicates to the students (a) what they are expected to learn (i.e., to know and be able to do) and (b) the overall purpose and relevance (i.e., why they are expected to know and/or be able to do it). 	
Preliminary Rating for APS 4.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 4.A Rating	Final Rating for APS 4.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 4.A Rating

APS 4.B The teacher establishes, communicates, and maintains high expectations for student participation. The teacher <ul style="list-style-type: none"> ▪ establishes appropriate expectations for student participation; and ▪ effectively communicates to the students the expectations (a) for student participation during the lesson and (b) for accomplishing related assignments and tasks. 	
Preliminary Rating for APS 4.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 4.B Rating	Final Rating for APS 4.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 4.B Rating

APS 4.C The teacher helps students assume responsibility for their own participation and learning. The teacher <ul style="list-style-type: none"> ▪ helps the students take ownership of the learning and become active agents in the learning process (e.g., by making the learning relevant to the students, using scaffolding, providing opportunities for students to engage in self- assessment, reflection, and higher level skills); and ▪ assists the students in developing strategies to compensate for their weaknesses when it is necessary. 	
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SAFE-T Summary (ET3)

Domain 2: Instruction	APS 4: Establishing and Maintaining High Expectations for Learners
Preliminary Rating for APS 4.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 4.C Rating	Final Rating for APS 4.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 4.C Rating

Domain 2: Instruction	APS 5: Using Instructional Strategies to Facilitate Learning
APS 5.A The teacher uses appropriate instructional strategies. The teacher uses instructional strategies that are <ul style="list-style-type: none"> ▪ appropriate for the content; and ▪ appropriate for the students. 	
Preliminary Rating for APS 5.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 5.A Rating	Final Rating for APS 5.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 5.A Rating

APS 5.B The teacher uses a variety of instructional strategies. The teacher uses a variety of instructional strategies (that is, the teacher does not always rely on the same strategy for every lesson) to <ul style="list-style-type: none"> ▪ convey information; and ▪ involve and engage the students. 	
Preliminary Rating for APS 5.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 5.B Rating	Final Rating for APS 5.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 5.B Rating

APS 5.C The teacher uses instructional strategies effectively. The teacher's effective use of instructional strategies results in <ul style="list-style-type: none"> ▪ meaningful student learning; and ▪ opportunities for all students to be engaged in the learning and to experience success. 	
Preliminary Rating for APS 5.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 5.C Rating	Final Rating for APS 5.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 5.C Rating

SAFE-T Summary (ET3)

Domain 2: Instruction	APS 6: Providing Content for Learners
<p>APS 6.A The teacher demonstrates a thorough command of the discipline that he or she teaches.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ provides content that is accurate and current; ▪ identifies and explains/demonstrates conceptual relationships and/or procedural steps; and ▪ recognizes and corrects content errors when they occur. 	
<p>Preliminary Rating for APS 6.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 6.A Rating</p>	<p>Final Rating for APS 6.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 6.A Rating</p>
<p>APS 6.B The teacher provides appropriate content.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ provides content that is appropriate to the learning; ▪ provides content that is appropriate to the learners; and ▪ when possible, provides content that expands students’ perspectives. 	
<p>Preliminary Rating for APS 6.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 6.B Rating</p>	<p>Final Rating for APS 6.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 6.B Rating</p>
<p>APS 6.C The teacher structures the content to promote meaningful learning.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ organizes the content in a logical sequence; ▪ makes the content relevant, meaningful, and applicable to the students; ▪ promotes higher level of knowledge and cognitive processing; and ▪ clarifies the content when students exhibit difficulties. 	
<p>Preliminary Rating for APS 6.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 6.C Rating</p>	<p>Final Rating for APS 6.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 6.C Rating</p>
Domain 2: Instruction	APS 7: Monitoring, Assessing, and Enhancing Learning

SAFE-T Summary (ET3)

Domain 2: Instruction	APS 7: Monitoring, Assessing, and Enhancing Learning
<p>APS 7.A The teacher continually monitors student learning during instruction by using a variety of informal and formal assessment strategies.</p> <p>The teacher maintains a constant awareness of student learning by</p> <ul style="list-style-type: none"> ▪ engaging the students in activities such as discussions, projects, performances, assignments, and quizzes; ▪ using effective questioning techniques; and ▪ observing/listening to and analyzing students' verbal and nonverbal responses and reactions, inquiries, approaches to the task, performances, and final products. 	
<p>Preliminary Rating for APS 7.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 7.A Rating</p>	<p>Final Rating for APS 7.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 7.A Rating</p>
<p>APS 7.B The teacher enhances student learning by using information from informal and formal assessments to guide instruction.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ makes appropriate decisions regarding the need to make adjustments during the lesson; and ▪ effectively implements any needed adjustments. 	
<p>Preliminary Rating for APS 7.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 7.B Rating</p>	<p>Final Rating for APS 7.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 7.B Rating</p>
<p>APS 7.C The teacher enhances student learning by providing appropriate instructional feedback to students.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ provides feedback to students throughout the lesson; ▪ provides feedback to students on all significant student work; and ▪ provides feedback that is accurate, constructive, substantive, specific, and timely. 	
<p>Preliminary Rating for APS 7.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 7.C Rating</p>	<p>Final Rating for APS 7.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 7.C Rating</p>
Domain 3: Environment	APS 8: Maintaining an Environment That Promotes Learning

SAFE-T Summary (ET3)

Domain 3: Environment	APS 8: Maintaining an Environment That Promotes Learning
<p>APS 8.A The teacher creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning.</p> <p>The teacher creates and maintains a physical environment that</p> <ul style="list-style-type: none"> ▪ is safe; and ▪ is conducive to learning. 	
<p>Preliminary Rating for APS 8.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 8.A Rating</p>	<p>Final Rating for APS 8.A</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 8.A Rating</p>
<p>APS 8.B The teacher creates and maintains a positive affective climate in his or her classroom.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ displays confidence and enthusiasm; and ▪ maintains positive and respectful relationships with and among the students. 	
<p>Preliminary Rating for APS 8.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 8.B Rating</p>	<p>Final Rating for APS 8.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 8.B Rating</p>
<p>APS 8.C The teacher creates and maintains a culture of learning in his or her classroom.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ creates a culture of learning by facilitating inquisitive, motivation to learn, cooperation, and teamwork, and by being an active learner; and ▪ works to ensure that every student is a “learner.” 	
<p>Preliminary Rating for APS 8.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 8.C Rating</p>	<p>Final Rating for APS 8.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 8.C Rating</p>

Domain 3: Environment	APS 9: Managing the Classroom
<p>APS 9.A The teacher manages student behavior appropriately.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ establishes and communicates appropriate behavioral rules and consequences; ▪ maintains a constant awareness of events and activities in the classroom; ▪ uses effective preventive discipline techniques; and ▪ handles inappropriate behaviors in an effective and timely manner. 	

SAFE-T Summary (ET3)

Domain 3: Environment	APS 9: Managing the Classroom
Preliminary Rating for APS 9.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 9.A Rating	Final Rating for APS 9.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 9.A Rating
APS 9.B The teacher makes maximal use of instructional time. The teacher <ul style="list-style-type: none"> ▪ ensures that the students are engaged in meaningful academic learning throughout the instructional period; and ▪ organizes the classroom in a manner that promotes a smooth flow of activity. 	
Preliminary Rating for APS 9.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 9.B Rating	Final Rating for APS 9.B <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 9.B Rating
APS 9.C The teacher manages essential noninstructional routines in an efficient manner. The teacher <ul style="list-style-type: none"> ▪ promotes the smooth flow of noninstructional routines; and ▪ manages transitions between activities or classes in an efficient and orderly manner. 	
Preliminary Rating for APS 9.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 9.C Rating	Final Rating for APS 9.C <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 9.C Rating
Domain 4: Professionalism	APS 10: Fulfilling Professional Responsibilities
APS 10.A The teacher is an advocate for the students. The teacher <ul style="list-style-type: none"> ▪ works effectively with colleagues to help determine and meet individual student needs; and ▪ establishes appropriate professional relationships with others outside of the school to support the well-being of students. 	
Preliminary Rating for APS 10.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Preliminary APS 10.A Rating	Final Rating for APS 10.A <input type="checkbox"/> Met <input type="checkbox"/> Not Met Rationale for Final APS 10.A Rating

SAFE-T Summary (ET3)

Domain 4: Professionalism	APS 10: Fulfilling Professional Responsibilities
<p>APS 10.B The teacher works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ is an active contributor to school initiatives; and ▪ supports school-related organizations and activities. 	
<p>Preliminary Rating for APS 10.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 10.B Rating</p>	<p>Final Rating for APS 10.B</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 10.B Rating</p>
<p>APS 10.C The teacher is an effective communicator.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ uses clear and correct oral and written language; and ▪ communicates effectively and regularly with parents. 	
<p>Preliminary Rating for APS 10.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 10.C Rating</p>	<p>Final Rating for APS 10.C</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 10.C Rating</p>
<p>APS 10.D The teacher exhibits professional demeanor and behavior.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ maintains all required professional credentials; ▪ adheres to all <i>Standards of Conduct for South Carolina Educators</i> and maintains ethical standards; and ▪ demonstrates self-management skills (e.g., responsibility, initiative, time management, appearance) and a high quality of work (e.g., completing required tasks in an accurate, timely, and effective manner). 	
<p>Preliminary Rating for APS 10.D</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 10.D Rating</p>	<p>Final Rating for APS 10.D</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 10.D Rating</p>
<p>APS 10.E The teacher is an active learner.</p> <p>The teacher</p> <ul style="list-style-type: none"> ▪ accurately identifies his or her own professional strengths and weaknesses; ▪ sets appropriate professional development goals; and ▪ regularly seeks out, participates in, and contributes to activities that promote collaboration and that support his or her continued professional growth. 	

SAFE-T Summary (ET3)

Domain 4: Professionalism	APS 10: Fulfilling Professional Responsibilities
<p>Preliminary Rating for APS 10.E</p> <p><input type="checkbox"/> Met</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Preliminary APS 10.E Rating</p>	<p>Final Rating for APS 10.E</p> <p><input type="checkbox"/> Met (Based on preliminary Professional Self-Assessment)</p> <p><input type="checkbox"/> Met (Based on new/revised Professional Self-Assessment)</p> <p><input type="checkbox"/> Not Met</p> <p>Rationale for Final APS 10.E Rating</p>
<p>Professional Self-Assessment (PSA) Requirement for the Final Evaluation Period</p> <p><input type="checkbox"/> A new/revised PSA is <u>not</u> required.</p> <p><input type="checkbox"/> A new/revised PSA <u>is</u> required.</p> <p>Comments</p>	

Additional Comments and Areas for Improvement	
<i>(Optional)</i>	
Preliminary Evaluation Period	Final Evaluation Period