

The growth targets set for this SLO must be rigorous for all students, yet attainable. Connect the baseline data that you collected at the beginning of the learning interval to your target data. Be sure to tier your growth targets so that you are able to demonstrate growth for students that perform at various levels. Considering all available data with baseline and trending data, what targets are you expecting your students to reach based upon their starting points? Explain how these targets were determined.

Section IV. Student Population

Provide an in-depth description of the student population included in the SLO. At least six students are to be involved in an SLO. Describe any exceptionalities and special needs of this student group.

Section V. Standards/Content and Interval of Instruction

Describe the content and content standards that are addressed by the SLO. Refer to the state content area standards to complete this section. Provide a data-driven explanation for the focus of the SLO. Also, describe the instructional period for this SLO.

Section VI. Assessment (Pre- and Post-) and Scoring

Describe the assessments (pre- and post-) that will be used to determine student growth. How do they measure the identified content/skills of the SLO? How will they be administered and by whom? Include information on how the assessment(s) will be scored. Assessments reviewed and discussed by a school team will verify the appropriateness of the instrument. Consider state-, district-, school-, and individual teacher-created assessments. Will these assessment be tied to grades, and if so, how?

Section VII. Instructional Strategies

*Describe the best instructional practices and/or grouping strategies that you will use to teach this content to students. Discuss the varying baselines among your students. **How will instruction be differentiated based on data?** Have teachers in appropriate grades/subjects linked their SLOs? What interventions will be used if more assistance is needed during the learning process?*

Section VIII. Progress Monitoring

How frequently will you progress monitor students' mastery of standards taught? How and with what instruments will you assess students to measure their progress over time toward the learning goal? What will you do if students do not show adequate progress toward the learning goal? Who will be sharing and discussing the results of this data collection during the instructional period?

Section IX. Teacher Professional Growth and Development Plan and Action Research (S.C. Code Ann. Section 59-26-30)

Describe the learning that the teacher will complete to successfully complete the plan. How will this learning occur? Will this be compiled as action research to add to the profession? What reading and reflection will be done during the SLO process? What teaching skills and techniques will be improved through the project?

