

Newberry County School District- Induction Conference Feedback Form

Preliminary or Final
 Teacher's name _____ Contract level _____
 District _____ School _____
 Grade level(s)/Subject area(s) _____
 Academic year _____

ADEPT Performance Standards (APSs) for Classroom-Based Teachers	Consensus Judgment	
Domain	Preliminary	Final
Domain 1: Planning (APS 1-3)- 11 APSs	<input type="checkbox"/> Proficient (9-11) <input type="checkbox"/> Needs Improvement (4-8) <input type="checkbox"/> Unsatisfactory (1-3)	<input type="checkbox"/> Proficient (9-11) <input type="checkbox"/> Needs Improvement (4-8) <input type="checkbox"/> Unsatisfactory (1-3)
Domain 2: Instruction (APS 4-7)- 12 APSs	<input type="checkbox"/> Proficient (10-12) <input type="checkbox"/> Needs Improvement (4-9) <input type="checkbox"/> Unsatisfactory (1-3)	<input type="checkbox"/> Proficient (10-12) <input type="checkbox"/> Needs Improvement (4-9) <input type="checkbox"/> Unsatisfactory (1-3)
Domain 3: Environment (APS 8-9)- 6 APSs	<input type="checkbox"/> Proficient (5-6) <input type="checkbox"/> Needs Improvement (3-4) <input type="checkbox"/> Unsatisfactory (1-2)	<input type="checkbox"/> Proficient (5-6) <input type="checkbox"/> Needs Improvement (3-4) <input type="checkbox"/> Unsatisfactory (1-2)
Domain 4: Professionalism (APS 10)- 5 APSs	<input type="checkbox"/> Proficient (4-5) <input type="checkbox"/> Needs Improvement (3) <input type="checkbox"/> Unsatisfactory (1-2)	<input type="checkbox"/> Proficient (4-5) <input type="checkbox"/> Needs Improvement (3) <input type="checkbox"/> Unsatisfactory (1-2)

Overall Professional Practice Judgment An overall judgment of <i>met</i> indicates that the teacher achieves the criterion level in all four domains.		Overall Preliminary Professional Practice	Overall Final Professional Practice
Preliminary <input type="checkbox"/> Met <input type="checkbox"/> Not Met	Final <input type="checkbox"/> Met <input type="checkbox"/> Not Met	<input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Proficient <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory

Preliminary (*Signatures and date*)

Final (*Signatures and date*)

Mentor's Signature

Mentor's Signature

Teacher: By signing below, I verify that I have received the results of my induction evaluation. My signature does not necessarily imply that I agree with these results.

Preliminary

Final

Teacher's Signature and Date

Teacher's Signature and Date

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APS 1: Long Range Plan	Proficient	Needs Improvement	Unsatisfactory
1.A The teacher obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning. 1.B The teacher establishes appropriate standards-based long-range learning and developmental goals for all students. 1.C The teacher identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals. 1.D The teacher develops appropriate processes for evaluating and recording students' progress and achievement. 1.E The teacher plans appropriate procedures for managing the classroom.	1A <input type="checkbox"/> 1B <input type="checkbox"/> 1C <input type="checkbox"/> 1D <input type="checkbox"/> 1E <input type="checkbox"/>	1A <input type="checkbox"/> 1B <input type="checkbox"/> 1C <input type="checkbox"/> 1D <input type="checkbox"/> 1E <input type="checkbox"/>	1A <input type="checkbox"/> 1B <input type="checkbox"/> 1C <input type="checkbox"/> 1D <input type="checkbox"/> 1E <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS2: Short-Range Planning of Instruction	Proficient	Needs Improvement	Unsatisfactory
2.A The teacher develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals. 2.B The teacher develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students. 2.C The teacher routinely uses student performance data to guide short-range planning of instruction.	2A <input type="checkbox"/> 2B <input type="checkbox"/> 2C <input type="checkbox"/>	2A <input type="checkbox"/> 2B <input type="checkbox"/> 2C <input type="checkbox"/>	2A <input type="checkbox"/> 2B <input type="checkbox"/> 2C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS 3: Planning Assessments and Using Data	Proficient	Needs Improvement	Unsatisfactory
3.A The teacher develops/selects and administers a variety of appropriate assessments. 3.B At appropriate intervals, the teacher gathers and accurately analyzes student performance data and uses this information to guide instructional planning. 3.C The teacher uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.	3A <input type="checkbox"/> 3B <input type="checkbox"/> 3C <input type="checkbox"/>	3A <input type="checkbox"/> 3B <input type="checkbox"/> 3C <input type="checkbox"/>	3A <input type="checkbox"/> 3B <input type="checkbox"/> 3C <input type="checkbox"/>
Strengths:			
Weaknesses:			

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APS4: Establishing and Maintaining High Expectation for Learners	Proficient	Needs Improvement	Unsatisfactory
4.A The teacher establishes, communicates, and maintains high expectations for student achievement. 4.B The teacher establishes, communicates, and maintains high expectations for student participation. 4.C The teacher helps students assume responsibility for their own participation and learning.	4A <input type="checkbox"/> 4B <input type="checkbox"/> 4C <input type="checkbox"/>	4A <input type="checkbox"/> 4B <input type="checkbox"/> 4C <input type="checkbox"/>	4A <input type="checkbox"/> 4B <input type="checkbox"/> 4C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS 5: Using Instructional Strategies to Facilitate Learning	Proficient	Needs Improvement	Unsatisfactory
5.A The teacher uses appropriate instructional strategies. 5.B The teacher uses a variety of instructional strategies. 5.C The teacher uses instructional strategies effectively.	5A <input type="checkbox"/> 5B <input type="checkbox"/> 5C <input type="checkbox"/>	5A <input type="checkbox"/> 5B <input type="checkbox"/> 5C <input type="checkbox"/>	5A <input type="checkbox"/> 5B <input type="checkbox"/> 5C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS6: Providing Content for Learners	Proficient	Needs Improvement	Unsatisfactory
6.A The teacher demonstrates a thorough command of the discipline that he or she teaches. 6.B The teacher provides appropriate content. 6.C The teacher structures the content to promote meaningful learning.	6A <input type="checkbox"/> 6B <input type="checkbox"/> 6C <input type="checkbox"/>	6A <input type="checkbox"/> 6B <input type="checkbox"/> 6C <input type="checkbox"/>	6A <input type="checkbox"/> 6B <input type="checkbox"/> 6C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS 7: Monitoring, Assessing, and Enhancing Learning	Proficient	Needs Improvement	Unsatisfactory
7.A The teacher continually monitors student learning during instruction by using a variety of informal and formal assessment strategies. 7.B The teacher enhances student learning by using information from informal and formal assessments to guide instruction. 7.C The teacher enhances student learning by providing appropriate instructional feedback to all students.	7A <input type="checkbox"/> 7B <input type="checkbox"/> 7C <input type="checkbox"/>	7A <input type="checkbox"/> 7B <input type="checkbox"/> 7C <input type="checkbox"/>	7A <input type="checkbox"/> 7B <input type="checkbox"/> 7C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS8: Maintaining an Environment that Promotes Learning	Proficient	Needs Improvement	Unsatisfactory
8.A The teacher creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning. 8.B The teacher creates and maintains a positive affective climate in his or her classroom. 8.C The teacher creates and maintains a culture of learning in his or her classroom.	8A <input type="checkbox"/> 8B <input type="checkbox"/> 8C <input type="checkbox"/>	8A <input type="checkbox"/> 8B <input type="checkbox"/> 8C <input type="checkbox"/>	8A <input type="checkbox"/> 8B <input type="checkbox"/> 8C <input type="checkbox"/>
Strengths:			
Weaknesses:			

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APS 9: Managing the Classroom	Proficient	Needs Improvement	Unsatisfactory
9.A The teacher manages student behavior appropriately. 9.B The teacher makes maximal use of instructional time. 9.C The teacher manages essential noninstructional routines in an efficient manner.	9A <input type="checkbox"/> 9B <input type="checkbox"/> 9C <input type="checkbox"/>	9A <input type="checkbox"/> 9B <input type="checkbox"/> 9C <input type="checkbox"/>	9A <input type="checkbox"/> 9B <input type="checkbox"/> 9C <input type="checkbox"/>
Strengths:			
Weaknesses:			
APS10: Fulfilling Professional Responsibilities	Proficient	Needs Improvement	Unsatisfactory
10.A The teacher is an advocate for the students. 10.B The teacher works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students. 10.C The teacher is an effective communicator. 10.D The teacher exhibits professional demeanor and behavior. 10.E The teacher is an active learner.	10A <input type="checkbox"/> 10B <input type="checkbox"/> 10C <input type="checkbox"/> 10D <input type="checkbox"/> 10E <input type="checkbox"/>	10A <input type="checkbox"/> 10B <input type="checkbox"/> 10C <input type="checkbox"/> 10D <input type="checkbox"/> 10 E <input type="checkbox"/>	10A <input type="checkbox"/> 10B <input type="checkbox"/> 10C <input type="checkbox"/> 10D <input type="checkbox"/> 10E <input type="checkbox"/>
Strengths:			
Weaknesses:			

Student Growth SLO and/or VAM	Preliminary	Final
	<input type="checkbox"/> Proficient (3) <input type="checkbox"/> Needs Improvement (2) <input type="checkbox"/> Unsatisfactory (1)	<input type="checkbox"/> Proficient (3) <input type="checkbox"/> Needs Improvement (2) <input type="checkbox"/> Unsatisfactory (1)

The signatures below verify that the teacher has received the results of the above SLO judgment.

Preliminary

Final

Teacher's Signature and Date

Teacher's Signature and Date

Administrator's Signature and Date

Administrator's Signature and Date