

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

♦ **Goal for APS 1: Long-Range Planning**

To facilitate student achievement by establishing appropriate long-range learning goals and by identifying the instructional, assessment, and management strategies necessary to help all students progress toward meeting these goals.

♦ **Strategies** (to be implemented with assistance and support from the assigned mentor verified by checkmark and date)

- _____ Review the key elements of APS 1
- _____ Review model/sample long-range plans
- _____ Review the appropriate academic standards
- _____ Consult with the mentor and/or other teachers regarding long-range planning
- _____ Collaborate with the mentor and/or other teachers to develop long-range plans
- _____ Other:

♦ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Review of long-range plans
- Interviews with the teacher
- Other:

♦ **Level of performance required to indicate satisfactory progress/goal accomplishment**

♦ **Preliminary performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

♦ **Final performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____

Supervisor: _____ Date: _____