

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

◆ **Goal for APS 2: Short-Range Planning of Instruction**

To facilitate student achievement by planning appropriate learning objectives; selecting appropriate content, strategies, and materials for each instructional unit; and systematically using student performance data to guide instructional decision making.

◆ **Strategies** (to be implemented with assistance and support from the assigned mentor with a checkmark and date)

- _____ Review the key elements of APS 2
- _____ Review model/sample short-range plans
- _____ Review the appropriate academic standards
- _____ Consult with the mentor and/or other teachers regarding instructional units
- _____ Consult with the mentor and/or other teachers regarding instructional strategies
- _____ Collaborate with the mentor and/or other teachers to develop short-range plans
- _____ Collaborate with the mentor and/or other teachers to analyze and reflect on student performance
- _____ Other:

◆ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Review of short-range plans
- Interviews with the teacher
- Review of unit work samples
- Other:

◆ **Level of performance required to indicate satisfactory progress/goal accomplishment**

◆ **Preliminary performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

◆ **Final performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____

Supervisor: _____ Date: _____