

## Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

◆ **Goal for APS 7: Monitoring, Assessing, and Enhancing Learning**

To maintain a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to the students.

◆ **Strategies** *(to be implemented with assistance and support from the assigned mentor verified by checkmark and date)*

- \_\_\_\_\_ Review the key elements of APS 7
- \_\_\_\_\_ Review the key elements of APS 3
- \_\_\_\_\_ Consult with the mentor and/or other teachers regarding formal and informal assessments
- \_\_\_\_\_ Consult with the mentor and/or other teachers regarding ways of providing feedback to students
- \_\_\_\_\_ Consult with the mentor and/or other teachers regarding the use of assessment information
- \_\_\_\_\_ Observe, then conference with the mentor and/or other selected teachers
- \_\_\_\_\_ Be observed by, then receive formative feedback from the mentor and/or other teachers/supervisors
- \_\_\_\_\_ Reflect on student performance that was observed during specific lessons
- \_\_\_\_\_ Consult with the mentor and/or other teachers to analyze videotaped lesson(s)
- \_\_\_\_\_ Other:

◆ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Classroom observations
- Review teacher's reflection on lessons
- Interviews with teacher
- Review of written feedback to students
- Other:

◆ **Level of performance required to indicate satisfactory progress/goal accomplishment**

◆ **Preliminary performance review:** *(to be completed by the supervisor on the basis of the evidence)*

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

◆ **Final performance review:** *(to be completed by the supervisor on the basis of the evidence)*

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_