

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

<p>◆ Goal for APS 8: Maintaining an Environment That Promotes Learning To create and maintain a classroom environment that encourages and supports student learning.</p>
<p>◆ Strategies (to be implemented with assistance and support from the assigned mentor verified by checkmark and date)</p> <ul style="list-style-type: none"><input type="checkbox"/> _____ Review the key elements of APS 8<input type="checkbox"/> _____ Consult with the mentor and/or other teachers regarding suggestions for the classroom environment<input type="checkbox"/> _____ Observe, then conference with the mentor and/or other selected teachers<input type="checkbox"/> _____ Be observed by, then receive formative feedback from the mentor and/or other teachers/supervisors<input type="checkbox"/> _____ Collaborate with the mentor to develop ways to obtain feedback from the students<input type="checkbox"/> _____ Review relevant professional literature.<input type="checkbox"/> _____ Consult with the mentor and/or other teachers to analyze videotaped lesson(s)<input type="checkbox"/> _____ Other:
<p>◆ Evidence that the supervisor will consider in determining progress/goal accomplishment</p> <ul style="list-style-type: none"><input type="checkbox"/> Classroom observations<input type="checkbox"/> Review teacher's reflection on lessons<input type="checkbox"/> Interviews with teacher<input type="checkbox"/> Other:
<p>◆ Level of performance required to indicate satisfactory progress/goal accomplishment</p>

<p>◆ Preliminary performance review: (to be completed by the supervisor on the basis of the evidence)</p> <ul style="list-style-type: none"><input type="checkbox"/> The educator has <i>met</i> the above goal.<input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal.<input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal.<input type="checkbox"/> Other/comments:
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<p>◆ Final performance review: (to be completed by the supervisor on the basis of the evidence)</p> <ul style="list-style-type: none"><input type="checkbox"/> The educator has <i>met</i> the above goal.<input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal.<input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal.<input type="checkbox"/> Other/comments:
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The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____
Supervisor: _____ Date: _____