

Competence-Building GBE Professional Growth and Development Plan For Classroom-Based Teachers

<p>♦ Goal for APS 9: Managing the Classroom</p> <p>To maximize instructional time by efficiently managing student behavior, instructional routines, and essential non-instructional tasks.</p>
<p>♦ Strategies <i>(to be implemented with assistance and support from the assigned mentor verified by a checkmark and date)</i></p> <p><input type="checkbox"/> _____ Review the key elements of APS 9</p> <p><input type="checkbox"/> _____ Review the school/district discipline policies</p> <p><input type="checkbox"/> _____ Consult with the mentor and/or other professionals regarding classroom management techniques</p> <p><input type="checkbox"/> _____ Consult other professionals regarding referrals, etc.</p> <p><input type="checkbox"/> _____ Observe, then conference with the mentor and/or other selected teachers</p> <p><input type="checkbox"/> _____ Be observed by, then receive formative feedback from the mentor and/or other teachers/supervisors</p> <p><input type="checkbox"/> _____ Review relevant professional literature</p> <p><input type="checkbox"/> _____ Consult with the mentor and/or other teachers to analyze videotaped lesson(s)</p> <p><input type="checkbox"/> _____ Other:</p>
<p>♦ Evidence that the supervisor will consider in determining progress/goal accomplishment</p> <p><input type="checkbox"/> Classroom observations</p> <p><input type="checkbox"/> Review teacher's reflection on lessons</p> <p><input type="checkbox"/> Interviews with teacher</p> <p><input type="checkbox"/> Other:</p>
<p>♦ Level of performance required to indicate satisfactory progress/goal accomplishment</p>

<p>♦ Preliminary performance review: <i>(to be completed by the supervisor on the basis of the evidence)</i></p> <p><input type="checkbox"/> The educator has <i>met</i> the above goal.</p> <p><input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal.</p> <p><input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal.</p> <p><input type="checkbox"/> Other/comments:</p>

<p>♦ Final performance review: <i>(to be completed by the supervisor on the basis of the evidence)</i></p> <p><input type="checkbox"/> The educator has <i>met</i> the above goal.</p> <p><input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal.</p> <p><input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal.</p> <p><input type="checkbox"/> Other/comments:</p>

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____

Supervisor: _____ Date: _____