

TT2: Unit Work Sample

Teacher's name _____ Contract level _____

District _____ School _____

Academic year _____ Evaluation period Preliminary Final

Course _____

Unit title and/or description _____

Dates of unit from _____ to _____ Number of lessons in unit _____

UWS Section I: Major Unit Objectives (Key Element 2.A)

- ◆ *Describe the major objectives of the unit.*

(Check one of the following two options.)

- The major unit objectives are described in a separate document. (Note: A copy of this document must be included in the dossier.)
- The major unit objectives are described in the table below.

Major Unit Objectives (Key Element 2.A)
1.
2.
3.
4.
5.

- ◆ *Reflect on the unit objectives (Key Element 2.A): How did you craft these objectives so that the students understand both the objectives and their relevance?*

UWS Section II: Unit Plan (Key Element 2.B)

- ◆ *Describe your instructional plan—that is, the sequence of steps that you need to follow if your students are to achieve the unit objectives—including the key activities or strategies and resources (e.g., materials, technology).*

(Check one of the following two options.)

UWS Section IV: **Analysis of Student Performance** (Key Element 3.B)

- ◆ *Describe the way(s) in which you analyzed student performance.*

- ◆ *What were your findings?*
(Check one of the following two options.)
 - The findings are presented in a separate document. (Note: A copy of this document must be included in the dossier.)
 - The findings are described below.

- ◆ *Reflect on the analysis of student performance (Key Element 3.B): In what way(s) did this information (a) increase your understanding of individual students' strengths and weaknesses and (b) determine specific aspects of instruction that need to be modified?*

UWS Section V: **Response to Formative Analysis** (Key Element 2.C)

- ◆ *Reflect on the findings of the formative analysis (Key Element 2.C): (1) Did you need to adjust your plan as you progressed through this unit? Why or why not? (2) Do you foresee the need to make adjustments (a) to future unit plans for this group of students and (b) to this unit plan if and when you teach this unit again to a different group of students? Why or why not?*

UWS Section VI: **Summative Results** (Key Element 3.C)

- ◆ *Summative results (Key Element 3.C): How did you determine the students' grades (or other performance indicators) for the unit, and what were the overall results for your students?*

- ◆ *Reflect on the summative results (Key Element 3.C): Based on the overall results, did the students gain from this unit all that you expected? Why or why not?*