TT2: Unit Work Sample

Teacher's name			Contract level			
District			School			
Academic yea	r	Evalu	ation period	Preliminary Final		
Course						
Unit title and/	or description					
Dates of unit from to		Numb	Number of lessons in unit			
	UWS Section	I: Major Unit Ob	iectives (Ke	v Element 2.A)		
• Describe th	he major objectives o	u u	J (,		
	<u>e</u> of the following two	-				
	ajor unit objectives a e included in the dos	are described in a sepa ssier.)	arate document.	(Note: A copy of t	his document	
The ma	ijor unit objectives a	re described in the tabl	e below.			
		Major Unit Obj	ectives			
		(Key Element	2.A)			
1.						
2.						
3.						
4.						
5.						
• Reflect on	the unit objectives	s (Kev Element 2.A): J	How did vou d	craft these objective	es so that the	

• **Reflect on the unit objectives** (Key Element 2.A): How did you craft these objectives so that the students understand both the objectives and their relevance?

UWS Section II: Unit Plan (Key Element 2.B)

• **Describe your instructional plan**—that is, the sequence of steps that you need to follow if your students are to achieve the unit objectives—including the <u>key</u> activities or strategies and resources (e.g., materials, technology).

(Check one of the following two options.)

The instructional plan for the unit is described in a separate document. (Note: A copy of this document must be included in the dossier.)

The instructional plan for the unit is described in the table below.

Instructional Plan for the Unit (Key Element 2.B)				

• **Reflect on the instructional plan for the unit** (Key Element 2.B): How does this instructional plan establish a balance between grade-level academic standards and expectations and the needs, abilities, and developmental levels of individual students?

UWS Section III: Unit Assessments (Key Element 3.A)

• List the <u>key</u> unit assessments.

	Type of Assessment (Check one for each assessment))		
Key Unit Assessments (Key Element 3.A)	Teacher-Made (Note: A copy of each teacher- made assessment must be included in the dossier.)	Commercially Available	

• **Reflect on the unit assessments** (Key Element 3.A): How did you determine that your unit assessments are valid and reliable for all students?

UWS Section IV: Analysis of Student Performance (Key Element 3.B)

- Describe the way(s) in which you analyzed student performance.
- What were your findings?

(Check one of the following two options.)

- The findings are presented in a separate document. (Note: A copy of this document must be included in the dossier.)
- The findings are described below.
- **Reflect on the analysis of student performance** (Key Element 3.B): In what way(s) did this information (a) increase your understanding of individual students' strengths and weaknesses and (b) determine specific aspects of instruction that need to be modified?

UWS Section V: Response to Formative Analysis (Key Element 2.C)

• **Reflect on the findings of the formative analysis** (Key Element 2.C): (1) Did you need to adjust your plan as you progressed through this unit? Why or why not? (2) Do you foresee the need to make adjustments (a) to future unit plans for this group of students and (b) to this unit plan if and when you teach this unit again to a different group of students? Why or why not?

UWS Section VI: Summative Results (Key Element 3.C)

- Summative results (Key Element 3.C): How did you determine the students' grades (or other performance indicators) for the unit, and what were the overall results for your students?
- **Reflect on the summative results** (Key Element 3.C): Based on the overall results, did the students gain from this unit all that you expected? Why or why not?