

TT3: Reflection on Instruction and Student Learning

Teacher's name _____ Contract level _____

District _____ School _____

Course _____ Date of observation _____

This lesson was part of which unit? _____

At what approximate point in the unit did this lesson fall?

- Beginning
- Middle
- End

Instructions to the teacher: Please reflect on teaching and learning that occurred while you were being observed. Responses to each of the following nine sets of questions should average approximately 100 words or less. Examples may be attached, if appropriate and available.

1. What were the objectives of this lesson? How well do you think your students understood the overall purpose and relevance of the lesson? (APS 4.A–C)

2. What effect did your teaching strategies have in terms of promoting student learning and keeping your students meaningfully engaged? (APS 5.A–C)

3. Why was the content of the lesson appropriate for the students, and how effectively did you organize the content? (APS 6.A–C)

4. How did you assess student learning during the lesson? What were the results? (APS 7.A)

5. Did you need to make any adjustments during the lesson? Why or why not? (APS 7.B)

6. What types of feedback did or will you provide to the students regarding their performance, and why?(APS 7.C)

7. In what way(s) and to what extent did the classroom environment impact your instruction and student learning, either positively or negatively? (APS 8.A–C; APS 9.A–C)

8. *What decisions did you make regarding subsequent instruction for these students, and why?*
(APSS 4-9)

9. *What did you learn as a result of teaching this lesson?(APSS 4-9)*