

## POSSIBLE BOOK CHOICES

*These titles are books that are popular for young adults, but students can choose a title that interests them!*

### Romance

*The Fault in Our Stars* by John Green  
*The Selection* by Kiera Cass

### Suspense

*I Hunt Killers* by Barry Lyga  
*Find Me* by Romily Bernard  
*Fracture* by Megan Miranda

### Action/Adventure

*The Living* by Matt de La Pena  
*The Red Pyramid* by Rick Riordan  
*Hatchet* by Gary Paulsen

### Dystopian

*The Maze Runner* by James Dashner  
*The Giver* by Lois Lowry

### Sports

*The Underdogs* by Mike Lupica  
*The Final Four* by Paul Volponi

### Historical Fiction

*Copper Sun* by Sharon Draper  
*Fever 1793* by Laurie Halse Anderson

### War

*Sunrise Over Fallujah* Walter Dean Myers  
*Ghosts of War* by Ryan Smithson  
*Soldier Boys* by Dean Hughes

### Fantasy/SciFi

*The Ring and the Crown* by Melissa De La Cruz  
*Variants* by Robison Wells  
*Cinder* by Marissa Meyer  
*Steelheart* by Brandon Sanderson

Reading is to the mind what  
exercise is to the body.

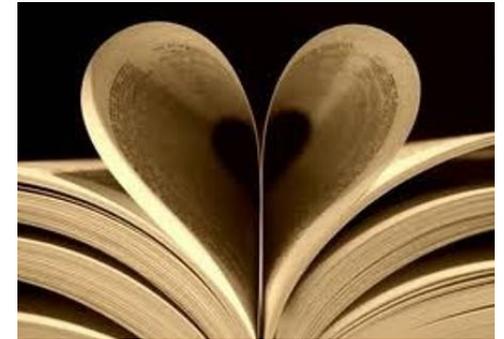
~Joseph Addison

Parents should be  
involved in the selection of  
their child's summer reading.

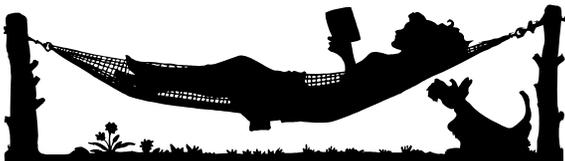
Please pre-approve your child's reading selections. Some titles may not be appropriate for your child since authors often write for a wide audience. Sometimes authors will address social issues or controversial topics and may use language or imagery that may not be acceptable to you. You have the flexibility to choose books with your child that reflect your values and morals.

Get book suggestions from your English language arts teacher or your school media specialists before going home for the summer!

School District of  
Newberry County



High  
School  
Summer  
Reading  
Program  
2018-2019



## Step One: Choose a book!

- All students should read during the summer to continue to grow. Just like an athlete trains, we read to keep our skills sharp.

### How to choose the right book:

- Find books that interest you. Examine the title, the cover illustration, and the back of the book to get an idea about the plot.
- In addition to the suggested titles in this brochure, you can also visit the district website to find booklists recommended by school librarians from around the district.

My Summer Reading goal is

\_\_\_\_\_ book(s).

## Step Two: Read!

Once you have found the right book, it's time to settle down and read. Keep these things in mind while you read:

- Make sure you are in a good environment for reading. Try to limit distractions.
- Ask questions—this will help you check your understanding and identify relationships within the text.
- Make connections—use what you know to enhance the author's meaning; connections will help you make inferences, or "read between the lines."
- Visualize—form mental images of the action in the book; this strategy can make reading like watching a movie in your mind!
- Synthesize and summarize—draw conclusions and make generalizations from your reading and from other texts to make your new knowledge fit right in with what you already knew!

## Step Three: Respond!

You will need to respond to one of the books you read over the summer to turn in for a grade to your new English language arts teacher. Your assignment will be due the second Friday of the new school year and will be counted as a major assessment.

Possible responses include:

- **Journal Entries**—ten-twenty entries, at least 50 words each, that record your reactions to the reading (no plot summary). You can reflect, make predictions, and discuss connections to your book.
- **Collage**—Create a collage of the major characters from the book, highlighting the character's memories, personality traits, and interests. (PicCollage, Photoshop, Gimp)
- **Trailer**— Create a trailer for the book. (MovieMaker, iMovie, Animoto, Photostory, Audacity)

*Visit the School District of Newberry County website for other assignment suggestions or refer to the back of the parent letter*