

**ABC/INDUCTION OBSERVATION DATA COLLECTION FORM
SPEECH-LANGUAGE THERAPIST**

APS 1:	Long Range Planning -A long range plan is completed that describes and/or references appropriate procedures for identifying, assessing, and providing comprehensive services to speech-language impaired children and for establishing and maintaining an ongoing program.	
EVIDENCE/COMMENTS		DATES OBSERVED
APS 2:	Complying with Guidelines and Regulations -Process requirements in local, state, and federal statues and follows guidelines in the identification, placement, and dismissal of students, as well as Medicaid guidelines.	
EVIDENCE/COMMENTS		DATES OBSERVED

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APS 3:	Short-Range Planning of Therapy -Plans objectives to achieve IEP goals for each student.	
EVIDENCE/COMMENTS		DATES OBSERVED
APS4:	Short-Range Planning Assessments -Plans, develops, and uses appropriated assessments to measure each student's progress and achievement.	
EVIDENCE/COMMENTS		DATES OBSERVED

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APS 5:	Establishing and Maintaining High Expectations for Students -Establishes and maintains appropriately high expectations for student's learning and development throughout the school year.	
EVIDENCE/COMMENTS		DATES OBSERVED
APS 6:	Using Strategies to Facilitate Communication Skills -Implements appropriated methods, strategies and techniques that facilitate effective communication skills.	
EVIDENCE/COMMENTS		DATES OBSERVED

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APS 7:	Monitors and Enhances Communication Skills -Monitors and enhances communication skills of the students.	
EVIDENCE/COMMENTS		DATES OBSERVED
APS 8:	Maintains an Environment that Promotes Communication -Creates and maintains a student-centered environment that promotes and sustains learning and development of effective communication.	
EVIDENCE/COMMENTS		DATES OBSERVED

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APS 9:	Managing the Therapy Setting -Manages student behavior, noninstructional routines, transitions between therapy events, and therapy materials and resources.	
EVIDENCE/COMMENTS		DATES OBSERVED
APS 10:	Fulfilling Professional Responsibilities -Fulfills professional responsibilities beyond the individual therapy settings.	
EVIDENCE/COMMENTS		DATES OBSERVED

Induction Teacher's Signature

Date

ABC Team Member

Date