

ADEPT for Library Media Specialists

REFLECTION

Library Media Specialist

Date of observation

Title of lesson

Grade level

Subject area

Course

COLLABORATIVE PLANNING

Unit: Describe the unit of which this lesson is a part.

Standards

- ❖ List the specific curriculum standard(s) relating to the content of the lesson.
- ❖ List the specific information literacy standard(s) relating to the content of the lesson.
- ❖ List the specific technology standard(s) relating to the content of the lesson.

Lesson objective(s):

Focus questions for the lesson:

Lesson content/skills:

Proposed learning activities: Include the proposed classroom/library media center/computer lab teaching and learning activities for this lesson.

Resources: List the necessary resources for this lesson (e.g., Web sites, library books, software, videotapes, audiotapes, professional books).

Assessment(s): Describe the formal and informal assessments and/or final product(s) that will be used to measure student learning in terms of the lesson objective(s).

Description of roles and responsibilities of

- ❖ *the library media specialist:*
- ❖ *the classroom teacher:*
- ❖ *other(s):*

CONDUCTING THE LESSON

Lesson flow: Describe the activities and events as they occurred during the lesson.

REFLECTION AND EVALUATION

- ❖ *What worked well during the lesson?*
- ❖ *What are your suggestions for improving the lesson?*

- ❖ *What worked well during collaborative planning?*
- ❖ *What are your suggestions for improving the collaborative planning process?*
- ❖ *What materials/technology/resources will be needed if this lesson is repeated?*
- ❖ *How effectively were the state curriculum standards addressed during this lesson, and on what basis did you make this determination?*
- ❖ *How effectively were the information literacy standards addressed during this lesson, and on what basis did you make this determination?*
- ❖ *What impact did the technology integration have on this lesson?*
- ❖ *How well did the library resource collection support the objectives of this lesson?*

Scale: 5 = excellent 4 = above average 3 = average 2 = below average 1 = poor

* Diversity of formats (books, multimedia, electronic, Web-based) _____

* Currency of books and other materials _____

* Sufficiency of resources (i.e., enough materials for the number of students) _____

* Appropriateness (i.e., reading/viewing/listening levels meet student needs) _____

TOTAL of the above four ratings _____

AVERAGE of the above four ratings _____