

# Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

◆ **Goal for APS 3: Planning Assessments and Using Data**

To facilitate student achievement by assessing and analyzing student performance and using this information to determine student progress and guide instructional planning.

◆ **Strategies** (to be implemented with assistance and support from the assigned mentor verified by checkmark and date)

- \_\_\_\_\_ Review the key elements of APS 3
- \_\_\_\_\_ Review model/sample assessments
- \_\_\_\_\_ Review the appropriate academic standards
- \_\_\_\_\_ Consult with the mentor and/or other teachers regarding the selection/development of assessments
- \_\_\_\_\_ Collaborate with the mentor and/or other teachers to develop assessments
- \_\_\_\_\_ Collaborate with the mentor and/or other teachers to analyze assessment results
- \_\_\_\_\_ Other:

◆ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Review of assessments
- Interviews with the teacher
- Review of unit work samples
- Other:

◆ **Level of performance required to indicate satisfactory progress/goal accomplishment**

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◆ **Preliminary performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

◆ **Final performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_