

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

◆ **Goal for APS 10: Fulfilling Professional Responsibilities**

To act as an ethical, responsible, contributing, and ever-learning member of the profession.

◆ **Strategies** (to be implemented with assistance and support from the assigned mentor verified by checkmark and date)

- _____ Review the key elements of APS 10
- _____ Consult with the mentor and/or other professionals regarding professional expectations
- _____ Have the mentor review and provide formative feedback on written communications
- _____ Have the mentor observe lessons, conferences, etc., and provide formative feedback
- _____ Consult with the mentor to monitor the professional development plan
- _____ Other:

◆ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Feedback from the administrator(s)
- Self-Assessment
- Other:

◆ **Level of performance required to indicate satisfactory progress/goal accomplishment**

◆ **Preliminary performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

◆ **Final performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____

Supervisor: _____ Date: _____