

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

♦ **Goal for Orientation**

To acquire knowledge of the students, the school, the district, the community, and the ADEPT system in order to promote teaching effectiveness and professional collaboration.

♦ **Strategies** (to be implemented with assistance and support from the assigned mentor verified by checkmark and date)

- _____ Attend district and/or school orientation session(s)
- _____ Review the applicable school/district handbook(s) and related materials
- _____ Review the ADEPT Performance Standards (APSs) and the district's approved ADEPT materials
- _____ Confer with the mentor, other teachers, and administrators regarding professional expectations
- _____ Participate in selected induction and/or professional development activities
- _____ Other:

♦ **Evidence that the supervisor will consider in determining progress/goal accomplishment**

- Feedback from the administrator(s)
- Reflections and Self-Assessment
- Classroom observations
- Review of long- and short-range plans
- Interviews with the teacher
- Other:

♦ **Level of performance required to indicate satisfactory progress/goal accomplishment**

♦ **Preliminary performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

♦ **Final performance review:** (to be completed by the supervisor on the basis of the evidence)

- The educator has *met* the above goal.
- The educator is making *satisfactory progress* toward achieving this goal.
- The educator is *not* making satisfactory progress toward achieving this goal.
- Other/comments:

The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher _____ Date: _____

Supervisor: _____ Date: _____