

Competence-Building Professional Growth and Development Plan For Classroom-Based Teachers

♦ Goal
♦ Strategies <i>(to be implemented with assistance and support from the assigned mentor verified by checkmark and date)</i> <input type="checkbox"/> _____ Strategy 1 _____ <input type="checkbox"/> _____ Strategy 2 _____ <input type="checkbox"/> _____ Strategy 3 _____
♦ Evidence that the supervisor will consider in determining progress/goal accomplishment
♦ Level of performance required to indicate satisfactory progress/goal accomplishment

♦ Preliminary performance review: <i>(to be completed by the supervisor on the basis of the evidence)</i> <input type="checkbox"/> The educator has <i>met</i> the above goal. <input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal. <input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal. <input type="checkbox"/> Other/comments:
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♦ Final performance review: <i>(to be completed by the supervisor on the basis of the evidence)</i> <input type="checkbox"/> The educator has <i>met</i> the above goal. <input type="checkbox"/> The educator is making <i>satisfactory progress</i> toward achieving this goal. <input type="checkbox"/> The educator is <i>not</i> making satisfactory progress toward achieving this goal. <input type="checkbox"/> Other/comments:
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The signatures below verify that the teacher has received written and oral explanations of the preliminary and final performance reviews.

Teacher: _____ Date: _____
Supervisor: _____ Date: _____