

ESOL SERVICES---INDIVIDUALIZED ACCOMMODATIONS PLAN FOR ELEMENTARY SCHOOLS

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Date of Birth \_\_\_\_\_ Date enrolled NCSD \_\_\_\_\_ First Language: \_\_\_\_\_

English Proficiency Level \_\_\_\_\_ ACCESS: Reading \_\_\_\_\_ Writing \_\_\_\_\_ Listening \_\_\_\_\_ Speaking \_\_\_\_\_

ESOL SERVICES: \_\_\_\_\_ Direct Pullout \_\_\_\_\_ Indirect Supervision/Monitoring \_\_\_\_\_ Push In

\_\_\_\_ Student performs at or above grade level. No formal accommodations are needed at this time. Please note that the need for formal accommodations can develop throughout the school year and would require additions to this plan.

ASSIGNMENT AND TEST TAKING ACCOMMODATIONS:	ELA	Math	Science	Social Studies
Oral administration				
Give open-book tests				
Rephrase questions and directions				
Reduce choices on multiple choice tests				
Reduce number of questions to be answered (marked)				
Indicate page number to answer next to the question				
Allot more time for reading assignments and/or shorten amount of material to be covered				
Use fill-in-the blank tests/worksheets with vocabulary list provided				
Utilize group projects rather than individual work				
Small Group testing setting				
Bilingual dictionary or glossary				
<b>STANDARDIZED TEST ACCOMMODATIONS:</b>				
Bilingual dictionary				
Reword/repeat directions				
Oral administration (Math, science or social studies ONLY)				
Setting – pref. seating, separate location, small group, individual admin (Circle one)				
Timing - Frequent breaks, extended breaks (Circle one)				
Scheduling (afternoon, multiple sessions, multiple days)				

Classroom Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

ESOL Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_