

ESOL SERVICES---INDIVIDUALIZED ACCOMMODATIONS PLAN FOR SECONDARY SCHOOLS

Student Name _____ Grade _____ Date _____

Date of Birth _____ Date enrolled NCSD _____ First Language: _____

English Proficiency Level _____ ACCESS: Reading _____ Writing _____ Listening _____ Speaking _____

ESOL SERVICES: _____ Direct Pullout _____ Indirect Supervision/Monitoring _____ Push In

_____ Student performs at or above grade level. No formal accommodations are needed at this time. Please note that the need for formal accommodations can develop throughout the school year and would require additions to this plan.

	ELA	Math	Science	Social Studies
ASSIGNMENT AND TEST TAKING ACCOMMODATIONS:				
Oral administration				
Give open-book tests				
Rephrase questions and directions				
Reduce choices on multiple choice tests				
Reduce number of questions to be answered (marked)				
Indicate page number to answer next to the question				
Allot more time for reading assignments and/or shorten amount of material to be covered				
Use fill-in-the blank tests/worksheets with vocabulary list provided				
Utilize group projects rather than individual work				
Small Group testing setting				
Bilingual dictionary or glossary				
STANDARDIZED TEST ACCOMMODATIONS:				
Bilingual dictionary				
Reword/repeat directions				
Oral administration (Math, science or social studies ONLY)				
Setting – pref. seating, separate location, small group, individual admin (Circle one)				
Timing - Frequent breaks, extended breaks (Circle one)				
Scheduling (afternoon, multiple sessions, multiple days)				
Presentation (Written verbal instructions, visual notification of time) * ACT ONLY *				

ELA Teacher's Signature _____ Date _____

Math Teacher's Signature _____ Date _____

Science Teacher's Signature _____ Date _____

Social Studies Teacher's Signature _____ Date _____

ESOL Teacher's Signature _____ Date _____

Parent's Signature _____ Date _____

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