

# Amargosa Valley Elementary School

Nye County School District

777 E. Amargosa Farm Rd.  
Amargosa, NV 89020  
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Robert Williams, Principal  
Grade Levels: PK-05  
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## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

- Everyone Learns Every Day

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### Principal's Highlights

Amargosa Valley School works hard to meet the academic and social needs of students and at the same time work with the community members to provide meaningful activities accessible to all.

- Math Growth: Fall 2014 to Winter 2015, more than 64% of students met their growth goals.
- Reading Growth: Fall 2014 to Winter 2015, more than 55% of students met their growth goal.
- Science Growth: Fall 2014 to Winter 2015, science growth is only measured in 5th grade. 80% of students met their growth goal.
- As of March 2015, our student daily attendance is at our goal of 96%.
- The school offers Pre-K education to community parents for three and four year-olds to prepare them socially and academically for kindergarten.
- An English Language teacher and Reading Specialist provide training for teachers and support remediation for students.
- The staff runs intervention and after-school tutoring programs to support student learning in all grades.
- A Migrant Recruiter connects with migrant families to make sure their needs are being met due to their transiency.
- The staff organizes extracurricular programs to involve students in science, technology, gardening, student council, & sports.

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### Goals and Objectives

#### Goal 1

Students at Amargosa Valley Elementary School will improve their reading abilities based on national growth projections per grade level.

#### Objective(s):

Based on Spring NWEA MAP testing in reading,  $\geq 55\%$  of tested students will meet or exceed their growth projections.

#### Goal 2

Students at Amargosa Valley Elementary School will improve their math abilities based on national growth projections per grade level.

#### Objective(s):

Based on Spring NWEA MAP testing in math,  $\geq 60\%$  of students tested will meet or exceed their growth projections.

#### Goal 3

Teachers will increase student engagement and time-on-task.

#### Objective(s):

100% of teachers will increase student engagement to 80% using Time-to-Teach and Learning Focused Lessons as measured during classroom observations.

### School Communication Efforts

Amargosa Valley School makes every effort possible to ensure that parents have access to information regarding their students, school activities, as well as community-school activities using the following methods:

Newsletters are sent home every month; Grade reports are sent home every three weeks; The counselor and a teacher organize

## 2014-2015 School Accountability Report

a monthly Family Camp event to provide academically centered, fun activities for families; The counselor works with the parent site coordinator to make home visits to each family twice per year; The Amargosa School and Community Association brings teachers and parents together to organize community and school activities; Activities and community information are regularly posted on the school Facebook page; The parent site coordinator organizes teams to personally call parents for critically important events like conferences; The school website contains vital links and information; All information sent home is in both English and Spanish.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Nye</b>	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
<b>Amargosa Vly ES</b>	91	N/A	N/A	N/A	N/A	75	82.42%	-	-	-	-	N/A	N/A	N/A	N/A	39	42.86%	52	57.14%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Nye</b>	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
<b>Amargosa Vly ES</b>	91	12	13.19%	57	62.64%	79	86.81%	16	17.58%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

\*\* indicates that the data was not available.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Nye</b>	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
<b>Amargosa Vly ES</b>	95.10%	N/A	N/A	96.20%	-	90.30%	N/A	N/A	98.70%	96.50%	95.00%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.50%	187	1,788	
<b>Nye</b>	24.80%	23	474	
<b>Amargosa Vly ES</b>	26.70%	0	0	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Amargosa Vly ES	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Amargosa Vly ES	1	1	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Nye	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
Amargosa Vly ES	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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\*\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Nye	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
Amargosa Vly ES	15:1	19:1	13:1	11:1	17:1	16:1	16:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
<b>Nye</b>	5%	8%	46%	41%	12%	12%	53%	24%	3%	16%	51%	30%	15%	27%	43%	16%
<b>Amargosa Vly ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27%	53%	13%	7%

Data as of: December 1st

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Nye</b>	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
<b>Amargosa Vly ES</b>	\$8,351.00	56.40%	\$3,268.00	22.10%	\$2,218.00	15.00%	\$973.00	6.60%	\$14,810.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\*\* indicates that the data was not available.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Nye</b>	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
<b>Amargosa Vly ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	H

## 2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
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District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.70%	0	354	216
<b>Nye</b>	94.50%	0	7	4
<b>Amargosa Vly ES</b>	95.20%	0	0	0

Teacher Data as of: May 1st (2008-Current)  
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>Amargosa Vly ES</b>	2015	88.00%
<b>Amargosa Vly ES</b>	2014	92.00%
<b>Amargosa Vly ES</b>	2013	96.00%

Data as of: Fall  
 'N/A' indicates that this population was not present.

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### School NSPF Results: 1 Star Rating

#### **Amargosa Vly ES**

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A Priority School is a Title I-served school that has room for substantial improvement in whole school proficiency and growth. Intensive district and community assistance will provide this school with support necessary for improvement.

Performance Indicators	Points Earned	Points Eligible
<b>Growth Measure of Achievement</b>	*	*
<b>Status Measure of Achievement</b>	*	*
<b>Reduction in Achievement Gaps</b>	*	*
<b>Other Indicators</b>	*	*
<b>Total Index Score</b>		

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*