

Amargosa Valley Middle School

Nye County School District

777 E. Amargosa Farm Rd.
Amargosa, NV 89020
Ph: 775-372-5324, Fax: 775-372-5314

Robert Williams, Principal
Grade Levels: 06-08
Website: <http://amargosa.nye.k12.nv.us>



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

- Everyone Learns Every Day

Principal's Highlights

Amargosa Valley School works hard to meet the academic and social needs of students and at the same time work with the community members to provide meaningful activities accessible to all.

- Math Growth: Fall 2014 to Winter 2015, more than 70% of students met their growth goals.
- Reading Growth: Fall 2014 to Winter 2015, more than 55% of students met their growth goal.
- Science Growth: Fall 2014 to Winter 2015, more than 65% of students met their growth goal.
- As of March 2015, student daily attendance is at the school's goal of 96%.
- An English Language teacher and Reading Specialist provide training for teachers and support remediation for students.
- Intervention and after-school tutoring programs support student learning in all grades.
- A Migrant Recruiter connects with migrant families to make sure their needs are being met due to their transiency.
- The school staff organizes extracurricular programs to involve students in science, technology, gardening, student council, and sports.

Goals and Objectives

Goal 1

Students at Amargosa Valley Middle School will improve their reading abilities based on national growth projections per grade level.

Objective(s):

Based on Spring NWEA MAP testing in reading, $\geq 55\%$ of tested students will meet or exceed their growth projections.

Goal 2

Students at Amargosa Valley Middle School will improve their math abilities based on national growth projections per grade level.

Objective(s):

Based on Spring NWEA MAP testing in math, $\geq 60\%$ of students tested will meet or exceed their growth projections.

Goal 3

Teachers will increase student engagement and time-on-task.

Objective(s):

100% of teachers will increase student engagement to 80% or better using Time-to-Teach and Learning Focused Lessons as measured during classroom observations.

School Communication Efforts

Amargosa Valley School makes every effort possible to ensure that parents have access to information regarding their students, school activities, as well as community-school activities. Efforts to keep parents informed include the following: teachers send

2014-2015 School Accountability Report

home newsletters every month and grade reports every three weeks; the counselor and a teacher organize a monthly Family Camp event to provide academically centered, fun activities for families; she also works with the parent site coordinator to make home visits to each family twice per year; the Amargosa School and Community Association brings teachers and parents together to organize community and school activities; the parent site coordinator and the principal keep a Facebook page where activity and community information are regularly posted; the parent site coordinator also organizes teams to personally call parents for critically important events like conferences; the school's webpage contains vital links and information; informational updates via flyers and newsletters are regularly sent home; and all information sent home is in both English and Spanish.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|------------------------|---------|------------------|-------|--------|-------|----------|--------|--------|--------|---------|--------|------------------|-------|-------------------|-------|---------|--------|---------|--------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 459,095 | 4,649 | 1.01% | 25,276 | 5.51% | 188,701 | 41.10% | 46,667 | 10.16% | 160,997 | 35.07% | 6,220 | 1.35% | 26,585 | 5.79% | 236,666 | 51.55% | 222,429 | 48.45% |
| Nye | 5,167 | 96 | 1.86% | 76 | 1.47% | 1,295 | 25.06% | 178 | 3.44% | 3,343 | 64.70% | 71 | 1.37% | 108 | 2.09% | 2,714 | 52.53% | 2,453 | 47.47% |
| Amargosa Vly MS | 57 | N/A | N/A | N/A | N/A | 44 | 77.19% | - | - | - | - | N/A | N/A | N/A | N/A | 32 | 56.14% | 25 | 43.86% |

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
|------------------------|---------|--------|--------|--------|--------|---------|--------|---------|-------|
| | | # | % | # | % | # | % | # | % |
| State | 459,095 | 54,312 | 11.83% | 74,889 | 16.31% | 244,120 | 53.17% | 178 | 0.04% |
| Nye | 5,167 | 786 | 15.21% | 378 | 7.32% | 3,290 | 63.67% | 37 | 0.72% |
| Amargosa Vly MS | 57 | - | - | 22 | 38.60% | 48 | 84.21% | - | - |

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|------------------------|--------------|------------------|--------|----------|--------|--------|------------------|-------------------|--------|--------|--------|
| State | 94.60% | 93.40% | 96.90% | 94.50% | 93.60% | 94.70% | 94.70% | 94.70% | 93.30% | 95.20% | 94.30% |
| Nye | 93.80% | 92.70% | 94.30% | 94.20% | 93.20% | 93.70% | 93.60% | 93.80% | 92.60% | 94.70% | 93.30% |
| Amargosa Vly MS | 95.60% | N/A | N/A | 95.90% | - | 95.10% | N/A | N/A | - | 96.60% | 95.70% |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|------------------------|-------------------|---------------|--------------------------------|------------------|
| | Transiency Rate** | # of Students | # of Students | |
| | | | Habitual Disciplinary Problems | Habitual Truants |
| State | 26.50% | 187 | 1,788 | |
| Nye | 24.80% | 23 | 474 | |
| Amargosa Vly MS | 12.90% | 0 | 0 | |

2014-2015 School Accountability Report

| | # of Incidents (Suspensions or Expulsions) | | | | | |
|------------------------|--------------------------------------------|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 7,098 | 547 | 754 | 150 | 2,050 | 350 |
| Nye | 100 | 13 | 12 | 9 | 41 | 6 |
| Amargosa Vly MS | 0 | 0 | 0 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|------------------------|-------------------------|------------------------------------------------------|---------------------------------|-------------------------------|------------------------------------------------------|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 5,158 | 4,481 | 932 | 480 | 458 | 166 |
| Nye | 251 | 179 | 102 | 12 | 12 | 6 |
| Amargosa Vly MS | 3 | 3 | 0 | 0 | 0 | 0 |

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|------------------------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 703 | 2.10% | 905 | 2.40% | 413 | 1.10% | 226 | 0.60% | 136 | 0.40% | 52 | 0.20% | 368 | 1.10% | 524 | 1.50% | 489 | 1.40% |
| Nye | - | - | - | - | - | - | - | - | 0 | 0.00% | 0 | 0.00% | - | - | - | - | - | - |
| Amargosa Vly MS | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0.00% | 0 | 0.00% | - | - |

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|------------------------|--------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 23:1 | 21:1 | 21:1 | 21:1 | 23:1 | 28:1 | 28:1 | 21:1 | 13:1 | 12:1 |
| Nye | 22:1 | 18:1 | 20:1 | 21:1 | 24:1 | 26:1 | 25:1 | N/A | N/A | N/A |
| Amargosa Vly MS | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|------------------------|---------|-------------|---------|----------------|
| State | 22 | 23 | 25 | 25 |
| Nye | 27 | 28 | 22 | 28 |
| Amargosa Vly MS | 19 | 19 | 18 | 19 |

2014-2015 School Accountability Report

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Dropout Rate: Class of 2014

| | Grade 8 |
|------------------------|---------|
| | % |
| State | 0.82 |
| Nye | 0.09 |
| Amargosa Vly MS | 0.00 |

Data as a of: Previous School Year

'-' Indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present

*** indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

| K-8 | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|------------------------|---------|-----|-----|-----|---------|-----|-----|-----|-------------|-----|-----|-----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 18% | 24% | 39% | 19% | 49% | 19% | 21% | 11% | 13% | 39% | 39% | 9% | 16% | 23% | 40% | 21% |
| Nye | 5% | 8% | 46% | 41% | 12% | 12% | 53% | 24% | 3% | 16% | 51% | 30% | 15% | 27% | 43% | 16% |
| Amargosa Vly MS | - | - | - | - | - | - | - | - | - | - | - | - | 20% | 40% | 30% | 10% |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|-----------------|-------------|--------|---------------------|--------|------------|--------|------------|-------|--------------------|---------|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$5,023.00 | 58.60% | \$931.00 | 10.90% | \$1,959.00 | 22.80% | \$663.00 | 7.70% | \$8,576.00 | 100.00% |
| Nye | \$6,011.00 | 53.40% | \$1,222.00 | 10.90% | \$3,098.00 | 27.50% | \$929.00 | 8.20% | \$11,260.00 | 100.00% |
| Amargosa Vly MS | \$10,817.00 | 54.10% | \$3,904.00 | 19.50% | \$3,828.00 | 19.10% | \$1,451.00 | 7.30% | \$20,000.00 | 100.00% |

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|-----------------|------------------------------------|-------------|---------|----------------|----------------------|-------|------------|---------------|
| | % | % | % | % | % | % | % | |
| State | 7.10% | 7.10% | 6.90% | 5.00% | 2.50% | 1.00% | 6.30% | |
| Nye | 1.40% | 0.70% | 1.70% | 8.70% | 0.00% | 0.00% | 0.00% | |
| Amargosa Vly MS | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | H |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|-----------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.70% | 0 | 354 | 216 |
| Nye | 94.50% | 0 | 7 | 4 |
| Amargosa Vly MS | 94.70% | 0 | 0 | 0 |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 3 Star Rating

Amargosa Vly MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

| Performance Indicators | Points Earned | Points Eligible |
|-------------------------------|---------------|-----------------|
| Growth Measure of Achievement | * | * |
| Status Measure of Achievement | * | * |
| Reduction in Achievement Gaps | * | * |
| Other Indicators | * | * |
| Total Index Score | | |

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.