

Beatty Elementary School

Nye County School District

110 4th Street
Beatty, NV 89003
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Gary Flood, Principal
Grade Levels: PK-05
Website: <http://beatty-ems.nye.k12.nv.us>



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Beatty Elementary School will create an environment that encourages and promotes the development of the necessary skills as students achieve their potential as productive, knowledgeable, healthy, creative individuals and members of a democratic society.

Principal's Highlights

Beatty Elementary School is an adequate Title 1 School. We implement our School Performance Plan. The principal believes all students can achieve academic excellence.

- For all at-risk students, Beatty Elementary School takes the necessary steps to insure success for each student.
- Beatty Elementary School uses our School Performance Plan as a living document, working on it throughout the school year.
- A large number of students participate in extra-activities, both school activities and community activities.
- School staff meet weekly as a Professional Learning Community, including a Teaching/Learning Discussion every week.
- Classroom computers, and the school computer lab, give students access to needed information regarding the elementary curriculum.
- Smaller class sizes allow for more individualized and differentiated lessons.

Goals and Objectives

Goal 1

Increase student growth in math as measured on the NWEA MAP Assessments.

Objective(s):

Students will focus on basic facts, critical thinking, measurement and data.

Goal 2

Increase student growth in reading as measured on the NWEA MAP Assessments.

Objective(s):

Students will focus on close reading, vocabulary building and critical thinking.

School Communication Efforts

Parents are involved with Back to School Night, Parent-Teacher Conferences and special events throughout the year. Teachers regularly communicate information to parents.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|------------------|---------|------------------|-------|--------|-------|----------|--------|--------|--------|---------|--------|------------------|-------|-------------------|-------|---------|--------|---------|--------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 459,095 | 4,649 | 1.01% | 25,276 | 5.51% | 188,701 | 41.10% | 46,667 | 10.16% | 160,997 | 35.07% | 6,220 | 1.35% | 26,585 | 5.79% | 236,666 | 51.55% | 222,429 | 48.45% |
| Nye | 5,167 | 96 | 1.86% | 76 | 1.47% | 1,295 | 25.06% | 178 | 3.44% | 3,343 | 64.70% | 71 | 1.37% | 108 | 2.09% | 2,714 | 52.53% | 2,453 | 47.47% |
| Beatty ES | 65 | N/A | N/A | N/A | N/A | - | - | - | - | 41 | 63.08% | N/A | N/A | N/A | N/A | 35 | 53.85% | 30 | 46.15% |

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
|------------------|---------|--------|--------|--------|--------|---------|--------|---------|-------|
| | | # | % | # | % | # | % | # | % |
| State | 459,095 | 54,312 | 11.83% | 74,889 | 16.31% | 244,120 | 53.17% | 178 | 0.04% |
| Nye | 5,167 | 786 | 15.21% | 378 | 7.32% | 3,290 | 63.67% | 37 | 0.72% |
| Beatty ES | 65 | 12 | 18.46% | - | - | 53 | 81.54% | 0 | 0.00% |

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|------------------|--------------|------------------|--------|----------|--------|--------|------------------|-------------------|--------|--------|--------|
| State | 94.60% | 93.40% | 96.90% | 94.50% | 93.60% | 94.70% | 94.70% | 94.70% | 93.30% | 95.20% | 94.30% |
| Nye | 93.80% | 92.70% | 94.30% | 94.20% | 93.20% | 93.70% | 93.60% | 93.80% | 92.60% | 94.70% | 93.30% |
| Beatty ES | 94.20% | N/A | N/A | 92.80% | - | 95.00% | N/A | N/A | 94.30% | - | 94.30% |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|------------------|-------------------|---------------|--------------------------------|------------------|
| | Transiency Rate** | # of Students | # of Students | |
| | | | Habitual Disciplinary Problems | Habitual Truants |
| State | 26.50% | 187 | 1,788 | |
| Nye | 24.80% | 23 | 474 | |
| Beatty ES | 26.00% | 0 | 0 | |

2014-2015 School Accountability Report

| | # of Incidents (Suspensions or Expulsions) | | | | | |
|------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 7,098 | 547 | 754 | 150 | 2,050 | 350 |
| Nye | 100 | 13 | 12 | 9 | 41 | 6 |
| Beatty ES | 0 | 0 | 0 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|------------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 5,158 | 4,481 | 932 | 480 | 458 | 166 |
| Nye | 251 | 179 | 102 | 12 | 12 | 6 |
| Beatty ES | 0 | 0 | 0 | 0 | 0 | 0 |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|------------------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|----|-------|-----|-------|-----|-------|-----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 703 | 2.10% | 905 | 2.40% | 413 | 1.10% | 226 | 0.60% | 136 | 0.40% | 52 | 0.20% | 368 | 1.10% | 524 | 1.50% | 489 | 1.40% |
| Nye | - | - | - | - | - | - | - | - | 0 | 0.00% | 0 | 0.00% | - | - | - | - | - | - |
| Beatty ES | - | - | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|------------------|--------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 23:1 | 21:1 | 21:1 | 21:1 | 23:1 | 28:1 | 28:1 | 21:1 | 13:1 | 12:1 |
| Nye | 22:1 | 18:1 | 20:1 | 21:1 | 24:1 | 26:1 | 25:1 | N/A | N/A | N/A |
| Beatty ES | 19:1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

| K-8 | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|------------------|---------|-----|-----|-----|---------|-----|-----|-----|-------------|-----|-----|-----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 18% | 24% | 39% | 19% | 49% | 19% | 21% | 11% | 13% | 39% | 39% | 9% | 16% | 23% | 40% | 21% |
| Nye | 5% | 8% | 46% | 41% | 12% | 12% | 53% | 24% | 3% | 16% | 51% | 30% | 15% | 27% | 43% | 16% |
| Beatty ES | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10% | 20% | 70% | 0% |

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|------------------|-------------|--------|---------------------|--------|------------|--------|------------|-------|--------------------|---------|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$5,023.00 | 58.60% | \$931.00 | 10.90% | \$1,959.00 | 22.80% | \$663.00 | 7.70% | \$8,576.00 | 100.00% |
| Nye | \$6,011.00 | 53.40% | \$1,222.00 | 10.90% | \$3,098.00 | 27.50% | \$929.00 | 8.20% | \$11,260.00 | 100.00% |
| Beatty ES | \$7,745.00 | 56.90% | \$1,459.00 | 10.70% | \$3,054.00 | 22.40% | \$1,346.00 | 9.90% | \$13,604.00 | 100.00% |

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|------------------|------------------------------------|-------------|---------|----------------|----------------------|-------|------------|---------------|
| | % | % | % | % | % | % | | |
| State | 7.10% | 7.10% | 6.90% | 5.00% | 2.50% | 1.00% | 6.30% | |
| Nye | 1.40% | 0.70% | 1.70% | 8.70% | 0.00% | 0.00% | 0.00% | |
| Beatty ES | N/A | N/A | N/A | N/A | N/A | N/A | 0.00% | H |

2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|------------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.70% | 0 | 354 | 216 |
| Nye | 94.50% | 0 | 7 | 4 |
| Beatty ES | 96.00% | 0 | 0 | 0 |

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

| | Accountability Year | Parent/ Teacher Conference Attendance |
|------------------|---------------------|---------------------------------------|
| Beatty ES | 2015 | 98.00% |
| Beatty ES | 2014 | 92.00% |
| Beatty ES | 2013 | 96.00% |

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 3 Star Rating

Beatty ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

| Performance Indicators | Points Earned | Points Eligible |
|--------------------------------------|---------------|-----------------|
| Growth Measure of Achievement | * | * |
| Status Measure of Achievement | * | * |
| Reduction in Achievement Gaps | * | * |
| Other Indicators | * | * |
| Total Index Score | | |

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.