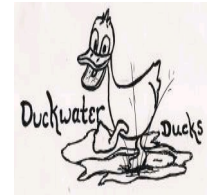


# Duckwater Elementary School

Nye County School District

2 Duckwater Rd  
Duckwater, NV 89314  
Ph: 775-863-0277, Fax: 775-863-0149

Holly Lepisto, Principal  
Grade Levels: PK-05  
Website: <http://duckwater.nye.k12.nv.us>



## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Duckwater Elementary School's mission statement is that teachers, students, and parents working together can achieve success for every child.

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### Principal's Highlights

Duckwater Elementary School is a one-room school serving students enrolled in grades K-5.

- There are 12 students enrolled in the elementary school using a hybrid, virtual-learning approach for the 2014-2015 school year.
- One teacher, with the help of two part-time teacher's aides, serves all students, including ELL/LEP, and Special Education students.
- Duckwater Elementary School has grown from a 1 star school to a 3 star school based on student academic growth in 2014-2015.
- The community is primarily involved with ranching, oil drilling, refining, and tribal operations.
- Students typically attend Duckwater Middle School, in the same classroom, at the same site with the same teacher after promotion from the 5th grade.
- Students represent various cultural groups: 16% Hispanic, 42% Native American, 33% Caucasian, 8% Asian.
- Increased student achievement in reading from 56% students proficient to 65% students proficient.
- Increased student achievement in mathematics from 44% students proficient to 80% students proficient.
- The Nevada Content Standards are being implemented into all instruction, especially the newly adopted mathematics curriculum.

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### Goals and Objectives

#### Goal 1

Increase achievement in reading/language arts for individual students who scored below Meets Standard on the Nevada CRTs.

#### Objective(s):

Individual students scoring Emergent, or Approaches Standard on standardized tests in Reading/Language Arts will demonstrate a measurable increase in individual achievement scores, measured by teacher observation, informal testing, NWEA testing, or formal standardized testing October 2014-May 2015.

#### Goal 2

Increase achievement in mathematics for individual students who scored below Meets Standard on the Nevada CRTs.

#### Objective(s):

Individual students scoring Emergent, or Approaches Standard on standardized tests in Mathematics will demonstrate a measurable increase in individual achievement scores, measured by teacher observation, informal testing, NWEA testing, or formal standardized testing October 2014-May 2015.

### School Communication Efforts

Head Teacher will discuss the goals of the SPP with parents at Open House or during Parents' Night. Head Teacher will discuss each child's progress toward the goals of SPP with parents at Parent-Teacher Conference. Head Teacher will provide copies of weekly learning expectations and activities to all parents to assure regular communication of daily learning activities.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Nye</b>	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
<b>Duckwater ES</b>	12	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

\*\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Nye</b>	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
<b>Duckwater ES</b>	12	0	0.00%	-	-	0	0.00%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

\*\*\* indicates that the data was not available.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Nye</b>	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
<b>Duckwater ES</b>	96.20%	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.50%	187	1,788	
<b>Nye</b>	24.80%	23	474	
<b>Duckwater ES</b>	33.30%	0	0	

## 2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	7,098	547	754	150	2,050	350
<b>Nye</b>	100	13	12	9	41	6
<b>Duckwater ES</b>	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	5,158	4,481	932	480	458	166
<b>Nye</b>	251	179	102	12	12	6
<b>Duckwater ES</b>	0	0	0	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
<b>Nye</b>	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
<b>Duckwater ES</b>	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
<b>Nye</b>	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
<b>Duckwater ES</b>	20:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
<b>Nye</b>	5%	8%	46%	41%	12%	12%	53%	24%	3%	16%	51%	30%	15%	27%	43%	16%
<b>Duckwater ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-

Data as of: December 1st

\*\* indicates that the data was not available.

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'N/A' indicates that this population was not present.

## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Nye</b>	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
<b>Duckwater ES</b>	\$6,957.00	62.90%	\$341.00	3.10%	\$3,342.00	30.20%	\$426.00	3.80%	\$11,065.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Nye</b>	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
<b>Duckwater ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	L

# 2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Duckwater ES	96.00%	0	0	0

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
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District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Duckwater ES	2015	100.00%
Duckwater ES	2014	100.00%
Duckwater ES	2013	100.00%

Data as of: Fall  
 'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.  
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## School NSPF Results: 3 Star Rating

### Duckwater ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Adjusted Index Score		

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*