Duckwater Middle School

Nye County School District

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Holly Lepisto, Principal Grade Levels: 06-08 '75-863-0149 Website: N/A



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Duckwater Middle School's mission statement is that teachers, students, and parents working together can achieve success for every child.

Principal's Highlights

Duckwater Middle School is a one-room school serving students enrolled in 6, 7, & 8 grades.

- There are seven students enrolled in the middle school for the 2014-2015 school year.
- One teacher, with the help of two part-time teacher's aides, serves all students, including ELL/LEP, and Special Education students in addition to the K-8 students
- The Nevada Content Standards are implemented into all instruction
- Community is primarily involved with ranching, oil drilling and refining, and tribal operations.
- 100% of 8th grade students were promoted into the 9th grade.
- Students represent two culture groups: 57% Native American, 43% Caucasian.
- Students participate in hybrid virtual courses to ensure that students are engaged in a rigorous plan of study that matches individual needs.

Goals and Objectives

Goal 1

Increase achievement in Reading/Language Arts for individual students who scored below Meets Standard on the Nevada CRTs.

Objective(s):

Individual students scoring Emergent, or Approaches Standard on standardized tests in Reading/Language Arts will demonstrate a measurable increase in individual achievement scores, measured by teacher observation, informal testing, NWEA testing, or formal standardized testing October 2014-May 2015.

Goal 2

Increase achievement in mathematics for individual students who scored below Meets Standard on the Nevada CRTs.

Objective(s):

Individual students scoring Emergent, or Approaches Standard on standardized tests in Mathematics will demonstrate a measurable increase in individual achievement scores, measured by teacher observation, informal testing, NWEA testing, or formal standardized testing October 2014-May 2015.

School Communication Efforts

Head Teacher will discuss the goals of SPP with parents at Open House or during Parents' Night. Head Teacher will discuss each child's progress toward the goals of SPP with parents at Parent-Teacher Conference. Head Teacher will provide copies of weekly learning expectations and activities to all parents to assure regular communication of daily learning activities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

								Ethr	icity								Ger	nder	
	#		Am In/ AK Native		ian	Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Nye	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
Duckwater MS	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-

Data as of: Count Day

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

	#	IEP		El	LL	FF	RL	Migrant		
		#	%	#	%	#	%	#	%	
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%	
Nye	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%	
Duckwater MS	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	

Data as of: Count Day

IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Nye	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
Duckwater MS	-	-	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A	N/A

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

ELL = Students who are English Language Learners FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency	Disci	pline
	Toronalism on Batatt	# of St	udents
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788
Nye	24.80%	23	474
Duckwater MS	0.00%	0	0

[&]quot;indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

^{&#}x27;N/A' indicates that this population was not present.

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			# of Incidents (Suspe	nsions or Expulsions)		
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Duckwater MS	0	0	0	0	0	0

		# of Incidents Bullying		# 0	of Incidents Cyber Bullyi	ng
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Duckwater MS	0	0	0	0	0	0

Data as of: End of school year

 $\dot{\mbox{--}}{}'$ indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	ı	K	,	1	2	2	;	3	•	4		5	6			7	8	3
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Nye	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
Duckwater MS	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A										

Data as of: Count Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Nye	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
Duckwater MS	18:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

•			•	
	English	Mathematics	Science	Social Studies
State	22	23	25	25
Nye	27	28	22	28
Duckwater MS	N/A	N/A	N/A	N/A

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[&]quot;+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

[&]quot;++" Kindergarten ratios are based on the number of classes, not teachers.

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 8
	%
State	0.82
Nye	0.09
Duckwater MS	NA

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction	n Support	Opera	ntions	Leade	ership	enditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Nye	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
Duckwater MS	\$31,916.00	66.40%	\$52.00	0.10%	\$14,141.00	29.40%	\$1,967.00	4.10%	\$48,076.00	100.00%

^{&#}x27;N/A' indicates that this population was not present

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Nye	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

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Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Duckwater MS	96.00%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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School NSPF Results: Not Rated

Duckwater MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

Due to its unique configuration and mission, currently the performance of this school cannot be meaningfully measured using the Nevada School Performance Framework (NSPF).

In the future, this school may qualify to be rated using the Alternative School Rating Framework (ASRF). Beginning in the 2013-2014 school reporting year, qualifying schools will be rated using the ASRF. ASRF rating determinations will be based on a qualified school's progress in meeting the goals and objectives of its school performance plan as measured by outcomes approved within the ASRF.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

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⁽L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch