# **Nye County School District**

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Mr. Dale A. Norton, Superintendent

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#### **Board Members**

Tim Sutton, President Teresa Stoddard, Clerk Mark Hansen Lawrence Small Mike Floyd, Vice President Edna jean Forsgren Pamela Hiler

# 2017-2018 District Accountability Report

For more information visit www.nevadareportcard.com

#### **Mission Statement**

Empower students to learn at their highest level in an environment of mutual respect.

### Superintendent's Highlights

This is the second full year of implementing the reorganization of Nye County School District to refocus on student learning. Increased capacity at the district level is making an impact with our ability to provide additional support at the school site levels. An increase in our schools' Star Ratings, graduation rates and overall student test scores this school year are an indication of success with our reorganization and refocus.

This school year the board of trustees approved a reduction of student instructional minutes in order to increase staff professional development and provide increased Professional Learning Community (PLC) time. Implementation and support of professional collaboration, working towards a universal curriculum district wide, and an effective professional learning community process has begun to facilitate the highest level of learning for each student along with assisting in the development and retention of high quality teachers and administrators.

Instructional Consultation, Assessment and Teaming, and Mastery Connect have been very effective with supporting this process. Teachers and administrators are held to the high standards of the Nevada Educator Performance Framework to give ALL students the opportunity and support they need to be successful.

We have also focused on enhancing and improving attitudes and behaviors to continue to provide an engaging, safe, respectful and positive learning environment for all. School staff, district level administration, bus drivers and bus aides were all trained last year in the Positive Behavior Intervention System (PBIS) in an effort to change the culture and climate at all sites. Additional training is being provided as needed to ensure this system is understood and is being implemented district wide. SafeVoice training was provided to staff this year. Kagan is also being used to enhance and ensure our culture and climate changes for the better. Solution Tree was instrumental in our district last year with training taking place at the school level with staff and site administration as well as at the district level with district administration. This year the Achievement Network (ANET) and New York City Leadership Academy (NYCLA) have been working at the district level, and at the school level to assist with leadership and the improvement of student instruction.

### **Goals and Objectives**

Goal One: All students master grade-level Nevada Academic ContentStandards PK-12 to graduate career and college ready.

- 1. Develop, implement, monitor, and adapt effective school action plans (SPPs) to improve standards-based teaching and learning grounded in the context of each school.
- 2. Provide professional learning to improve teaching and learning of the Nevada Academic Content Standards. 3. Develop district and school leaders who can effectively change the educational system of Nye County.
- 4. Expand the Pre-K program to support 50% more four year-olds in the district.

Goal Two: At school, all students feel safe and that adults care about them and their success.

- 1. Use Positive Behavior Supports to improve the culture/climate of each school
- 2. Continue todevelop, test, implement, and refine the Emergency Operation Plan in compliance with state and local guidance to keep our students and staff safe.
- 3. Promote and expand programs and activities that engage students in the educational process, such as Dual Credit, Advanced Placement, Student Leadership, Career& Technical Education, J.A.G., Gear-Up, R.O.T.C., School Clubs & Organizations, athletics, 21st Century SAFE program, etc.

Goal Three: All students feel the partnership between their families, the community, and their school positively supports their success.

1. Provide resources to schools to partner with families and the community to enhance student learning and well-being, such as parent representatives.

#### **District Communication Efforts**

Nye County School District utilizes several meaningful ways to communicate with parents, families, staff and the community. Our website is user friendly and provides for communication areas such as press releases, news, and the Superintendent's weekly Monday Minutes. An email link directly to the district receptionist, generated from the district website is very useful. The receptionist reviews and forwards all incoming email to the appropriate staff, department or school for response.

Board of Trustees meeting information, agendas, notices and minutes are posted online on the website. This information, dating back more than ten years, is available for review by the public. Members of the Board of Trustees are easily reached via an email link through our website, or by phone using their posted phone numbers.

The Nye County School District's Parent Involvement & Engagement website is maintained by the parent representative. This website contains a multitude of information and links for parents, students and community members.

Building support from local media for distribution of news, events and announcements is ongoing. Board of Trustees "Briefs" are provided to the media the day after each board meeting occurs. The superintendent's Monday Minutes (weekly communication of activities) are posted on the NCSD website and submitted to local media. We have a School District Facebook page where we post school events as well as district wide information and events including calendar dates and parent information. We have teamed with NyE Community Coalition (NyECC) to post community events and services to our Facebook page. Staff, students, parents and the community are all able to access the NCSD Facebook page from the district website.

A parent kiosk, in both the Southern and Northern district offices in addition to each school site, provide parents with an additional option for obtaining information. The kiosks are available during office hours and include the use of a computer. Parents may access their child's academic and attendance information through Infinite Campus via the kiosk. A three week progress report schedule is used both at the middle schools and high schools district wide to send student reports home on a regular basis. School newsletters are sent home on a weekly, monthly or quarterly basis.

School Messenger, an automated phone and email system is used by school sites and the district office to communicate information regarding students and events occurring at the schools as well as student absences. The system is also used to inform parents of emergency situations and unforeseen temporary school closures. Parent Involvement activities have been implemented by schools including Math Night, Family Story Teller Training, Jr/Sr Scholarship nights, Family Information nights as well as Title I, Gear-up, Family Engagement and Migrant meetings.

SafeVoice is a program accessible by staff, students, parents and the community. This software program was implemented by the state to provide a way to report issues of concern, such as bullying, self-harm, and possible violence. Tips are anonymous if desired. This program is accessible via the district and each schools' website.

#### Discipline

Each school site atNye County School District submitted a Progressive Plan of Discipline thisschool year. This Discipline Plan was developed by a committee of schoolleaders, staff and parents. Bullying and Cyber-Bullying training was provided to all staff and students. Additionally, detailed information regarding thedefinition of Bullying/Cyber-Bullying was placed in the NCSD Parent-StudentHandbook provided to each student at the beginning of this school year (and tonew students during registration). The handbook is available on the Districtwebsite.

The District has also been using SafeVoice since January 2018for students and parents. There is a link to this site on the district and each school's website for reporting incidents of concern.

Nye County School District has a set process in place for handling disciplineprocedures, which includes Bullying/Cyber-Bullying. This process involves follow-up procedure at the District level using Student Discipline HearingAction forms. When necessary, community involvement is used to assist withspecialized classes/training for offending students and their parents. Many ofthese classes are hosted by the Nye Community Coalition.

Nye County SchoolDistrict is fully committed to continuing their efforts to educate students, parents, staff and the community of Bullying/Cyber-Bullying and on striving tolower the number of incidents each school year.

# **Demographics and Student Information**

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

#### Gender and Ethnicity

								Ethnicity							Gei	nder			
#		Am In/ A	K Native	As	ian	Hisp	anic	Bla	nck	Wi	nite	Pacific	Islander	Two o		Ma	ale	Fen	nale
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	485,768	4,298	0.88	26,675	5.49	206,025	42.41	53,862	11.09	157,725	32.47	6,873	1.41	30,310	6.24	250,442	51.56	235,326	48.44
Nye	5,337	72	1.35	79	1.48	1,474	27.62	157	2.94	3,290	61.65	63	1.18	202	3.78	2,733	51.21	2,604	48.79

#### **School**

OCHOOL																			
Amargosa Viy ES	116	N/A	N/A	-	-	87	75	-	-	26	22.41	N/A	N/A	N/A	N/A	65	56.03	51	43.97
Amargosa Viy MS	54	N/A	N/A	-	-	44	81.48	-	-	-	-	N/A	N/A	N/A	N/A	25	46.3	29	53.7
Beatty ES	57	-	-	N/A	N/A	21	36.84	-	-	30	52.63	N/A	N/A	-	-	26	45.61	31	54.39
Beatty HS	119	-	-	N/A	N/A	76	63.87	-	-	37	31.09	N/A	N/A	-	-	60	50.42	59	49.58
Beatty MS	28	N/A	N/A	-	-	-	-	N/A	N/A	17	60.71	N/A	N/A	N/A	N/A	18	64.29	10	35.71
Duckwater ES	10	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-
Duckwater MS	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-
Floyd ES	517	-	-	-	-	133	25.73	-	-	338	65.38	-	-	25	4.84	274	53	243	47
Gabbs ES	13	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-	-	-	10	76.92
Gabbs HS	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	
Gabbs MS	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	
Hafen ES	385	-	-	-	-	89	23.12	-	-	248	64.42	11	2.86	16	4.16	189	49.09	196	50.91
Johnson ES	488	-	-	-	-	125	25.61	35	7.17	285	58.4	-	-	27	5.53	259	53.07	229	46.93
Manse ES	523	-	-	-	-	162	30.98	16	3.06	312	59.66	-	-	29	5.54	254	48.57	269	51.43
Pahrump Vly HS	1,199	13	1.08	28	2.34	308	25.69	41	3.42	766	63.89	15	1.25	28	2.34	632	52.71	567	47.29
Pathways ES (Alt)	=	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	=	=	N/A	N/A	=	=	N/A	N/A
Pathways HS (Alt)	143	N/A	N/A	-	=	33	23.08	-	=	92	64.34	=	=	=	-	80	55.94	63	44.06
Pathways MS (Alt)	37	N/A	N/A	N/A	N/A	=	=	N/A	N/A	=	-	N/A	N/A	N/A	N/A	18	48.65	19	51.35
Rosemary Clarke MS	982	=	=	-	=	277	28.21	34	3.46	590	60.08	17	1.73	43	4.38	493	50.2	489	49.8
Round Mtn ES	131	-	-	-	-	15	11.45	N/A	N/A	104	79.39	N/A	N/A	-	-	61	46.56	70	53.44
Round Mtn HS	64	-	-	N/A	N/A	12	18.75	N/A	N/A	47	73.44	N/A	N/A	-	-	32	50	32	50
Round Mtn MS	65	-	-	-	-	12	18.46	N/A	N/A	44	67.69	-	-	-	-	35	53.85	30	46.15
Tonopah ES	183	-	-	-	-	29	15.85	N/A	N/A	140	76.5	-	-	-	-	90	49.18	93	50.82
Tonopah HS	113	-	-	-	-	17	15.04	-	-	86	76.11	-	-	-	-	57	50.44	56	49.56
Tonopah MS	86	N/A	N/A	-	-	13	15.12	-	-	70	81.4	N/A	N/A	N/A	N/A	43	50	43	50
Warm Springs ES	=	N/A	N/A	N/A	N/A	=	-	N/A	N/A	=	-	N/A	N/A	N/A	N/A	=	=	-	-

Data as of: Count Day

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

# **Special Populations**

	Individual Educa # Program			English Learners			Free or Reduced Priced Lunch Eligible			uced Priced t Eligible	Free or Reduced Priced Breakfast Receiver	Mig	rant
		#	%	#	%	#	%	%	#	%	%	#	%
State	485,768	59,535	12.26	81,655	16.81	282,992	58.26	43.99	300,697	61.9	44.81	134	0.03
Nye	5,337	782	14.65	402	7.53	4,095	76.73	71.76	4,095	76.73	65.19	20	0.37

Amargosa Vly ES	116	-	-	47	40.52	116	100	100	116	100	100	-	-
Amargosa Vly MS	54	i i	ū	15	27.78	54	100	100	54	100	100	i e	ē
Beatty ES	57	12	21.05	12	21.05	57	100	100	57	100	100	0	0
Beatty HS	119	18	15.13	30	25.21	119	100	100	119	100	100	-	-
Beatty MS	28	=	=	0	0	28	100	100	28	100	100	0	0

 $<sup>\</sup>dot{\mbox{--}}{}^{\prime}$  indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;\*' indicates that the data was not available.

# **Special Populations**

	#	Individual Proç	Education gram	English	Learners		luced Priced Eligible	Free or Reduced Priced Lunch Receiver	Free or Red Breakfas	uced Priced t Eligible	Free or Reduced Priced Breakfast Receiver	Mig	ırant
		#	%	#	%	#	%	%	#	%	%	#	%
Duckwater ES	10	-	=	=	=-	0	0	0	0	0	0	0	0
Duckwater MS	-	0	0	0	0	0	0	0	0	0	0	0	0
Floyd ES	517	80	15.47	31	6	517	100	100	517	100	100	0	0
Gabbs ES	13	-	-	0	0	13	100	100	13	100	100	0	0
Gabbs HS	-	-	=	0	0	-	-	-	-	-	-	0	0
Gabbs MS	-	-	-	0	0	-	-	-	-	-	-	0	0
Hafen ES	385	52	13.51	27	7.01	385	100	100	385	100	100	0	0
Johnson ES	488	93	19.06	47	9.63	488	100	100	488	100	100	0	0
Manse ES	523	71	13.58	54	10.33	523	100	100	523	100	100	0	0
Pahrump Vly HS	1,199	162	13.51	57	4.75	620	51.71	33.53	620	51.71	10.84	0	0
Pathways ES (Alt)	-	0	0	0	0	0	0	0	0	0	0	0	0
Pathways HS (Alt)	143	20	13.99	-	-	0	0	0	0	0	0	0	0
Pathways MS (Alt)	37	-	-	0	0	0	0	0	0	0	0	0	0
Rosemary Clarke MS	982	175	17.82	45	4.58	982	100	100	982	100	100	-	-
Round Mtn ES	131	-	=	10	7.63	18	13.74	9.92	18	13.74	-	0	0
Round Mtn HS	64	-	-	-	-	-	-	-	-	-	-	0	0
Round Mtn MS	65	11	16.92	-	-	13	20	-	13	20	-	0	0
Tonopah ES	183	16	8.74	-	-	73	39.89	32.24	73	39.89	13.66	0	0
Tonopah HS	113	13	11.5	-	-	34	30.09	19.47	34	30.09	-	0	0
Tonopah MS	86	11	12.79	-	-	35	40.7	34.88	35	40.7	11.63	0	0
Warm Springs ES	-	=	Ξ	Ξ	=	0	0	0	0	0	0	0	0

Data as of: Count Day

'N/A' indicates that this population was not present.

IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

 $\mid$  means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

# **Student Average Daily Attendance (ADA)**

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.9	93.0	96.6	94.8	94.3	94.7	94.7	94.6	92.9	95.1	94.3
Nye	93.7	93.3	96.3	94.2	93.6	93.5	95.0	93.1	92.1	94.8	93.2

Amargosa VIy ES	95.8	N/A	-	95.9	-	95.5	N/A	N/A	-	96.0	95.7
Amargosa Vly MS	95.6	N/A	-	95.4	-	-	N/A	N/A	-	95.0	94.9
Beatty ES	93.4	-	N/A	94.8	-	92.2	N/A	-	92.5	94.8	93.0
Beatty HS	94.6	-	N/A	95.7	-	92.6	N/A	-	92.1	95.4	94.3
Beatty MS	91.4	N/A	-	-	N/A	87.7	N/A	N/A	-	N/A	84.8
Duckwater ES	96.3	-	N/A	-	N/A	-	N/A	-	-	-	N/A
Duckwater MS	=	-	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A
Floyd ES	94.7	-	-	95.5	-	94.3	=	94.6	92.9	94.8	93.9
Gabbs ES	93.2	-	N/A	N/A	N/A	-	-	-	-	N/A	87.9
Gabbs HS	-	-	N/A	N/A	N/A	=	N/A	-	=	N/A	=
Gabbs MS	-	-	N/A	N/A	N/A	-	N/A	-	=	N/A	=
Hafen ES	93.4	-	=	92.3	-	93.9	94.1	90.3	90.5	95.5	92.6
Johnson ES	93.5	-	-	93.6	94.4	93.4	=	93.2	91.6	94.4	93.2
Manse ES	93.6	-	=	94.3	88.0	93.6	=	92.4	92.5	94.7	93.4
Pahrump Vly HS	93.5	92.5	96.0	93.8	94.4	93.3	96.4	90.7	92.1	94.3	93.2

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;\*' indicates that the data was not available.

# **Student Average Daily Attendance (ADA)**

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
Pathways ES (Alt)	=	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
Pathways HS (Alt)	90.9	N/A	-	86.5	-	92.4	-	-	89.9	-	N/A
Pathways MS (Alt)	95.2	N/A	N/A	-	N/A	95.7	N/A	N/A	-	N/A	N/A
Rosemary Clarke MS	94.0	-	97.4	94.5	93.8	93.6	94.4	95.8	92.1	95.0	93.1
Round Mtn ES	93.7	=	-	90.7	N/A	93.9	N/A	=	=	91.0	94.3
Round Mtn HS	93.1	=	N/A	93.8	N/A	92.8	N/A	=	=	=	-
Round Mtn MS	93.6	=	-	94.4	N/A	92.7	-	=	92.0	=	91.0
Tonopah ES	94.2	=	-	94.7	N/A	94.3	-	=	93.8	=	93.8
Tonopah HS	91.0	=	-	94.2	-	90.2	-	=	89.1	-	89.9
Tonopah MS	93.4	N/A	-	94.7	-	93.4	N/A	N/A	93.8	-	92.6
Warm Springs ES	=	N/A	N/A	-	N/A	=	N/A	N/A	-	-	N/A

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

# Transiency, Truancy, and Discipline

	Transiency	Disci	ipline
	T	# of St	udents
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
State	23	359	3,057
Nye	29	-	-

0011001			
Amargosa Vly ES	24.3	0	0
Amargosa Vly MS	12.7	0	0
Beatty ES	22.6	0	0
Beatty HS	19	0	0
Beatty MS	44.4	0	0
Duckwater ES	25	0	0
Duckwater MS	62.5	0	0
Floyd ES	23.6	0	0
Gabbs ES	33.3	0	0
Gabbs HS	89.5	0	0
Gabbs MS	60	0	0
Hafen ES	21.9	0	0
Johnson ES	40.6	0	0
Manse ES	29.3	0	0
Pahrump VIy HS	13.7	-	-
Pathways ES (Alt)	100	0	0
Pathways HS (Alt)	107.7	0	0
Pathways MS (Alt)	68.9	0	0
Rosemary Clarke MS	12.9	-	0
Round Mtn ES	25.6	0	0
Round Mtn HS	76.2	0	0
Round Mtn MS	9	0	0
Tonopah ES	20.1	0	0
Tonopah HS	47.9	-	0
Tonopah MS	26.3	0	0
Warm Springs ES	97	0	0

<sup>&#</sup>x27;\*' indicates that the data was not available.

			# of Incidents (Suspe	nsions or Expulsions)								
	Violence to Students         Violence to Staff         Weapons         Dist. Controlled Substances         Possession/ Use Controlled Substances         Possession/ Use of Alcohol											
State	11,187 876 1,040 187 2,418 470											
Nye	227	15	12	1	29	14						

### School

•••••						
Amargosa Vly ES	0	0	0	0	0	0
Amargosa Vly MS	0	0	0	0	0	0
Beatty ES	0	0	0	0	0	0
Beatty HS	0	0	0	0	2	0
Beatty MS	2	0	0	0	0	0
Duckwater ES	0	0	0	0	0	0
Duckwater MS	0	0	0	0	0	0
Floyd ES	13	6	4	0	0	0
Gabbs ES	0	0	0	0	0	0
Gabbs HS	0	0	0	0	0	0
Gabbs MS	0	0	0	0	0	0
Hafen ES	3	0	0	0	0	0
Johnson ES	31	5	2	0	0	0
Manse ES	31	1	0	0	0	0
Pahrump Vly HS	56	0	2	0	15	11
Pathways ES (Alt)	0	0	0	0	0	0
Pathways HS (Alt)	1	0	0	0	0	0
Pathways MS (Alt)	1	0	0	0	0	0
Rosemary Clarke MS	63	3	4	1	12	3
Round Mtn ES	3	0	0	0	0	0
Round Mtn HS	3	0	0	0	0	0
Round Mtn MS	5	0	0	0	0	0
Tonopah ES	1	0	0	0	0	0
Tonopah HS	7	0	0	0	0	0
Tonopah MS	7	0	0	0	0	0
Warm Springs ES	0	0	0	0	0	0

		# of Incidents Bullying			# of Incidents Cyber Bullying	
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	12,967	5,459	3,464	887	524	408
Nye	86	67	19	6	6	4

Amargosa Vly ES	3	1	1	0	0	0
Amargosa Vly MS	1	1	1	0	0	0
Beatty ES	0	0	0	0	0	0
Beatty HS	0	0	0	0	0	0
Beatty MS	4	0	0	0	0	0
Duckwater ES	0	0	0	0	0	0
Duckwater MS	0	0	0	0	0	0
Floyd ES	4	4	2	2	2	2
Gabbs ES	0	0	0	0	0	0
Gabbs HS	0	0	0	0	0	0
Gabbs MS	0	0	0	0	0	0
Hafen ES	3	2	0	0	0	0
Johnson ES	9	2	1	0	0	0
Manse ES	13	9	1	0	0	0
Pahrump Vly HS	4	3	1	1	1	1
Pathways ES (Alt)	0	0	0	0	0	0
Pathways HS (Alt)	1	1	0	0	0	0
Pathways MS (Alt)	0	0	0	0	0	0
Rosemary Clarke MS	41	41	12	3	3	1
Round Mtn ES	0	0	0	0	0	0
Round Mtn HS	0	0	0	0	0	0
Round Mtn MS	2	2	0	0	0	0
Tonopah ES	1	1	0	0	0	0
Tonopah HS	0	0	0	0	0	0
Tonopah MS	0	0	0	0	0	0

		# of Incidents Bullying			# of Incidents Cyber Bullying	
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Suspension/ Expulsion	
Warm Springs ES	0	0	0	0	0	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

# **Retention by Grade K**

						К				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	596	1.8	123	2	465	2	2.1	466	2	2
Nye	-	-	-	-	-	-	-	-	-	-

#### **School**

Amargosa Viy ES	0	0	0	0	0	0	0	0	0	0
Amargosa Viy MS	N/A									
Beatty ES	0	0	0	0	0	0	0	0	0	0
Beatty MS	N/A									
Duckwater ES	N/A									
Duckwater MS	N/A									
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A									
Hafen ES	-	1	-	-	-	-	-	-	-	-
Johnson ES	-	1	0	0	-	-	-	-	-	-
Manse ES	-	-	-	-	-	-	-	-	-	-
Pathways ES (Alt)	N/A									
Pathways MS (Alt)	N/A									
Rosemary Clarke MS	N/A									
Round Mtn ES	-	=	0	0	0	0	0	0	0	0
Round Mtn MS	N/A									
Tonopah ES	0	0	0	0	0	0	0	0	0	0
Tonopah MS	N/A									
Warm Springs ES	N/A									

# **Retention by Grade 1**

		1										
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver		
State	681	2	215	2.8	563	2.4	2.4	574	2.4	2.4		
Nye	-	-	0	0	-	-	-	-	-	-		

Amargosa Vly ES	0	0	0	0	0	0	0	0	0	0
Amargosa Viy MS	N/A									
Beatty ES	0	0	0	0	0	0	0	0	0	0
Beatty MS	N/A									
Duckwater ES	0	0	N/A							
Duckwater MS	N/A									
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A									
Hafen ES	0	0	0	0	0	0	0	0	0	0

<sup>&#</sup>x27;\*' indicates that the data was not available.

						1				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
Johnson ES	0	0	0	0	0	0	0	0	0	0
Manse ES	-	=	0	0	=	-	-	<b>=</b> ∙	=	=
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	0	0	0	0	0	0	0	0	0	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	-	=	0	0	0	0	0	0	0	0
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Warm Springs ES	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

# Retention by Grade 2

		2											
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver			
State	352	1	131	1.6	309	1.3	1.4	314	1.3	1.4			
Nye	0	0	0	0	0	0	0	0	0	0			

### School

Amargosa Vly ES	0	0	0	0	0	0	0	0	0	0
Amargosa Viy MS	N/A									
Beatty ES	0	0	0	0	0	0	0	0	0	0
Beatty MS	N/A									
Duckwater ES	N/A									
Duckwater MS	N/A									
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A									
Hafen ES	0	0	0	0	0	0	0	0	0	0
Johnson ES	0	0	0	0	0	0	0	0	0	0
Manse ES	0	0	0	0	0	0	0	0	0	0
Pathways ES (Alt)	N/A									
Pathways MS (Alt)	N/A									
Rosemary Clarke MS	N/A									
Round Mtn ES	0	0	0	0	0	0	0	0	0	N/A
Round Mtn MS	N/A									
Tonopah ES	0	0	0	0	0	0	0	0	0	0
Tonopah MS	N/A									
Warm Springs ES	N/A									

# **Retention by Grade 3**

		3											
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver			
State	202	0.6	72	0.8	170	0.7	0.8	170	0.7	0.7			
Nye	-	=	0	0	-	=-	=	-	=	-			

Amargosa VI ES	<b>y</b> 0	0	0	0	0	0	0	0	0	0

						3				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
Amargosa Viy MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty ES	0	0	N/A	N/A	0	0	0	0	0	0
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater ES	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hafen ES	0	0	0	0	0	0	0	0	0	0
Johnson ES	-	1	0	0	-	-	-	-	-	-
Manse ES	0	0	0	0	0	0	0	0	0	0
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	0	0	0	0	0	0	0	0	0	0
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	0	0	0	0	0	0	0	0	0	0
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Warm Springs ES	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# Retention by Grade 4

						4				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	74	0.2	23	0.2	63	0.3	0.3	63	0.2	0.3
Nye	0	0	0	0	0	0	0	0	0	0

Amargosa Viy ES	0	0	0	0	0	0	0	0	0	0
Amargosa Viy MS	N/A									
Beatty ES	0	0	0	0	0	0	0	0	0	0
Beatty MS	N/A									
Duckwater ES	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater MS	N/A									
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A									
Hafen ES	0	0	0	0	0	0	0	0	0	0
Johnson ES	0	0	0	0	0	0	0	0	0	0
Manse ES	0	0	0	0	0	0	0	0	0	0
Pathways ES (Alt)	0	0	N/A							
Pathways MS (Alt)	N/A									
Rosemary Clarke MS	N/A									
Round Mtn ES	0	0	0	0	0	0	0	0	0	0
Round Mtn MS	N/A									
Tonopah ES	0	0	N/A	N/A	0	0	0	0	0	0
Tonopah MS	N/A									
Warm Springs ES	0	0	N/A							

						5				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	37	0.1	10	0.1	28	0.1	0.1	28	0.1	0.1
Nye	0	0	0	0	0	0	0	0	0	0

### School

0011001										
Amargosa Viy ES	0	0	0	0	0	0	0	0	0	0
Amargosa Viy MS	N/A									
Beatty ES	0	0	0	0	0	0	0	0	0	0
Beatty MS	N/A									
Duckwater ES	0	0	N/A							
Duckwater MS	N/A									
Floyd ES	0	0	0	0	0	0	0	0	0	0
Gabbs ES	0	0	N/A	N/A	0	0	0	0	0	0
Gabbs MS	N/A									
Hafen ES	0	0	0	0	0	0	0	0	0	0
Johnson ES	0	0	0	0	0	0	0	0	0	0
Manse ES	0	0	0	0	0	0	0	0	0	0
Pathways ES (Alt)	N/A									
Pathways MS (Alt)	N/A									
Rosemary Clarke MS	N/A									
Round Mtn ES	0	0	0	0	0	0	0	0	0	0
Round Mtn MS	N/A									
Tonopah ES	0	0	0	0	0	0	0	0	0	0
Tonopah MS	N/A									
Warm Springs ES	0	0	N/A							

# Retention by Grade 6

						6				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	158	0.4	43	0.8	115	0.5	0.5	117	0.5	0.5
Nye	0	0	0	0	0	0	0	0	0	0

Amargosa Viy ES	N/A									
Amargosa Viy MS	0	0	0	0	0	0	0	0	0	0
Beatty ES	N/A									
Beatty MS	0	0	N/A	N/A	0	0	0	0	0	0
Duckwater ES	N/A									
Duckwater MS	0	0	N/A							
Floyd ES	N/A									
Gabbs ES	N/A									
Gabbs MS	0	0	N/A	N/A	0	0	0	0	0	0
Hafen ES	N/A									
Johnson ES	N/A									
Manse ES	N/A									
Pathways ES (Alt)	N/A									
Pathways MS (Alt)	0	0	N/A							
Rosemary Clarke MS	0	0	0	0	0	0	0	0	0	0
Round Mtn ES	N/A									
Round Mtn MS	0	0	0	0	0	0	0	0	0	0
Tonopah ES	N/A									
Tonopah MS	0	0	N/A	N/A	0	0	0	0	0	0

						6				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
Warm Springs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# Retention by Grade 7

						7				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	320	0.9	76	1.5	243	1.2	1.1	264	1.2	1.3
Nye	0	0	0	0	0	0	0	0	0	0

### School

Amargosa Viy ES	N/A									
Amargosa Viy MS	0	0	0	0	0	0	0	0	0	0
Beatty ES	N/A									
Beatty MS	0	0	N/A	N/A	0	0	0	0	0	0
Duckwater ES	N/A									
Duckwater MS	N/A									
Floyd ES	N/A									
Gabbs ES	N/A									
Gabbs MS	0	0	N/A	N/A	0	0	0	0	0	0
Hafen ES	N/A									
Johnson ES	N/A									
Manse ES	N/A									
Pathways ES (Alt)	N/A									
Pathways MS (Alt)	0	0	N/A							
Rosemary Clarke MS	0	0	0	0	0	0	0	0	0	0
Round Mtn ES	N/A									
Round Mtn MS	0	0	0	0	0	0	0	0	0	N/A
Tonopah ES	N/A									
Tonopah MS	0	0	0	0	0	0	0	0	0	0
Warm Springs ES	N/A									

# **Retention by Grade 8**

						8				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	671	2	178	3.4	533	2.7	2.8	572	2.6	3.2
Nye	0	0	0	0	0	0	0	0	0	0

Amargosa Viy ES	N/A									
Amargosa Viy MS	0	0	0	0	0	0	0	0	0	0
Beatty ES	N/A									
Beatty MS	0	0	N/A	N/A	0	0	0	0	0	0
Duckwater ES	N/A									
Duckwater MS	0	0	N/A							
Floyd ES	N/A									
Gabbs ES	N/A									
Gabbs MS	0	0	N/A	N/A	0	0	0	0	0	0
Hafen ES	N/A									
Johnson ES	N/A									
Manse ES	N/A									

						8				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	0	0	0	0	0	0	0	0	0	0
Round Mtn ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn MS	0	0	0	0	0	0	0	0	0	0
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah MS	0	0	0	0	0	0	0	0	0	0
Warm Springs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

# **Credit Deficiency by Grade 9**

						9				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	4,263	12.1	958	18.5	2,928	16	13.5	3,197	15.6	15.8
Nye	49	12.5	-	-	27	12.1	12.4	27	12.1	-

#### School

Beatty HS	=	-	=	=	=	-	-	=	=	-
Gabbs HS	0	0	N/A	N/A	0	0	0	0	0	0
Pahrump Vly HS	34	11.1	-		24	12.8	13.6	24	12.8	-
Pathways HS (Alt)	12	80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn HS	0	0	N/A	N/A	0	0	N/A	0	0	N/A
Tonopah HS	-	-	N/A	N/A	-	-	-	-	-	N/A

# **Credit Deficiency by Grade 10**

					1	0				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,916	16.7	1,369	26.5	3,839	21.9	19.2	4,288	21.5	21.4
Nye	90	20	=	-	44	19	16.9	44	19	-

Beatty HS	-	-	0	0	-	-	-	-	-	-
Gabbs HS	0	0	N/A	N/A	0	0	0	0	0	0
Pahrump Vly HS	59	18.2	=	=	42	23.5	23.2	42	23.5	-
Pathways HS (Alt)	27	69.2	=	=	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn HS	=	=	0	0	0	0	0	0	0	N/A
Tonopah HS	=	=	0	0	=	=	0	-	-	0

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

<sup>&#</sup>x27;\*' indicates that the data was not available.

# **Credit Deficiency by Grade 11**

					1	1				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,870	16.9	1,251	32	3,560	22.1	19.5	4,001	21.5	21.5
Nye	78	18.4	-	-	24	13.5	13.7	24	13.5	-

#### **School**

Beatty HS	0	0	0	0	0	0	0	0	0	0
Gabbs HS	0	0	N/A	N/A	0	0	0	0	0	0
Pahrump Vly HS	46	15.5	ı	i	24	18	19.2	24	18	-
Pathways HS (Alt)	29	65.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn HS	-	-	N/A	N/A	0	0	N/A	0	0	0
Tonopah HS	=	=	N/A	N/A	0	0	0	0	0	0

# **Credit Deficiency by Grade 12**

					1	2				
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,130	9.5	573	19.1	1,884	13.1	13.2	2,147	12.6	13.2
Nye	37	10	=	-	12	8.2	=	12	8.2	-

#### School

Beatty HS	=	-	0	0	=	-	=	=	-	-
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	14	5.4	=	=	=	-	-	=	=	=
Pathways HS (Alt)	19	42.2	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn HS	=	=	0	0	=	-	N/A	=	=	N/A
Tonopah HS	=	-	N/A	N/A	=	=	N/A	=	-	N/A

Data as of: Count Day

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	22:1	20:1	20:1	22:1	28:1	29:1	24:1	22:1	22:1
Nye	21:1	19:1	19:1	25:1	23:1	24:1	26:1	N/A	+	N/A

Amargosa Viy ES	16:1	15:1	14:1	25:1	18:1	14:1	12:1	N/A	N/A	N/A
Amargosa Viy MS	N/A	N/A	N/A	N/A						
Beatty ES	19:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A						
Duckwater ES	13:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater MS	12:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	+	N/A
Floyd ES	25:1	21:1	27:1	26:1	29:1	23:1	26:1	N/A	N/A	N/A
Gabbs ES	14:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A						
Hafen ES	20:1	18:1	19:1	35:1	19:1	31:1	24:1	N/A	N/A	N/A
Johnson ES	21:1	19:1	17:1	24:1	26:1	26:1	26:1	N/A	N/A	N/A
Manse ES	22:1	21:1	18:1	23:1	25:1	27:1	32:1	N/A	N/A	N/A
Pathways ES (Alt)	N/A	N/A	N/A	N/A						
Pathways MS (Alt)	N/A	N/A	N/A	N/A						

 $<sup>\</sup>dot{\mbox{--}}$  indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

<sup>&#</sup>x27;\*' indicates that the data was not available.

### Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	16:1	22:1	19:1	24:1	20:1	21:1	25:1	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	20:1	15:1	17:1	25:1	18:1	20:1	33:1	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Warm Springs ES	4:1	+	N/A	+	N/A	N/A	+	+	+	+

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

### **Average Class Size**

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	28	27	27	28
Nye	28	25	27	30

#### **School**

17	17	17	26
21	16	17	22
33	16	31	16
N/A	N/A	N/A	N/A
10	10	10	10
5	5	5	5
28	23	27	31
78	78	78	78
42	42	42	42
34	33	34	35
16	11	11	15
20	22	22	22
19	17	14	18
25	25	29	30
N/A	N/A	N/A	N/A
	21 33 N/A 10 5 28 78 42 34 16 20 19	21 16 33 16 N/A N/A N/A N/A 10 10 10 5 5 5 28 23 78 78 42 42 34 33 16 11 20 22 19 17 25 25	21     16     17       33     16     31       N/A     N/A     N/A       10     10     10       5     5     5       28     23     27       78     78     78       42     42     42       34     33     34       16     11     11       20     22     22       19     17     14       25     29

Data as of: December 1st

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

# **Annual Dropout Rate for the Prior School Year**

	FRL	FRLRec	FRB	FRBRec	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	N	N	N	N	2.58	1.34	1.70	2.21	2.56	1.96
State	Y	N	Y	N	4.15	2.99	4.73	5.85	6.12	4.88
State	Y	Y	N	N	NA	NA	NA	NA	100.00	100.00
State	Y	N	Υ	Y	2.24	2.99	3.69	4.22	3.49	3.59
State	Y	Y	Y	N	3.01	2.84	2.36	3.25	3.29	2.89
State	Y	Y	Y	Y	4.20	2.65	3.46	4.31	5.07	3.75
Nye	N	N	N	N	0.00	0.57	0.49	5.74	9.61	4.40
Nye	Y	Y	Y	Y	0.00	0.00	0.00	0.00	4.65	1.13

 $<sup>\</sup>dot{\mbox{--}}$  indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

<sup>&#</sup>x27;\*' indicates that the data was not available.

<sup>&</sup>quot;+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

<sup>&</sup>quot;++" Kindergarten ratios are based on the number of classes, not teachers.

<sup>&#</sup>x27;\*' indicates that the data was not available.

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

# **Annual Dropout Rate for the Prior School Year**

	FRL	FRLRec	FRB	FRBRec	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Nye	Y	N	Y	N	1.22	0.00	3.08	1.37	12.86	4.33
Nye	Y	N	Y	Υ	0.00	0.00	0.00	14.29	0.00	4.17
Nye	Y	Y	Y	N	0.00	0.00	0.00	0.00	5.77	0.91

3011001										
Amargosa Vly MS	Y	N	Y	N	5.88	NA	NA	NA	NA	NA
Beatty HS	Y	Y	Y	Y	NA	0.00	0.00	0.00	8.33	2.04
Beatty HS	Υ	N	Y	Y	NA	0.00	0.00	0.00	0.00	0.00
Beatty HS	Y	Y	Y	N	NA	0.00	0.00	0.00	12.50	5.26
Beatty HS	N	N	N	N	NA	0.00	0.00	0.00	0.00	0.00
Beatty HS	Y	Ν	Y	N	NA	0.00	0.00	0.00	0.00	0.00
Beatty MS	Y	N	Y	N	0.00	NA	NA	NA	NA	NA
Duckwater MS	N	N	N	N	0.00	NA	NA	NA	NA	NA
Gabbs HS	Y	N	Υ	N	NA	0.00	0.00	NA	100.00	20.00
Gabbs MS	Y	N	Y	N	0.00	NA	NA	NA	NA	NA
Pahrump Vly HS	N	N	N	N	NA	0.00	0.00	0.76	2.29	0.78
Pahrump VIy HS	Y	N	Υ	Y	NA	NA	0.00	50.00	0.00	7.69
Pahrump Vly HS	Y	Y	Y	N	NA	0.00	0.00	0.00	5.00	0.69
Pahrump Vly HS	Y	Y	Y	Y	NA	0.00	0.00	0.00	3.33	0.83
Pahrump Vly HS	Y	N	Y	N	NA	0.00	3.70	0.00	14.29	4.26
Pathways HS (Alt)	N	N	N	N	NA	10.00	5.26	26.19	30.00	23.14
Pathways HS (Alt)	Y	N	Y	N	NA	NA	0.00	50.00	0.00	25.00
Pathways MS (Alt)	N	N	N	N	0.00	NA	NA	NA	NA	NA
Rosemary Clarke MS	Y	Y	Y	Y	0.00	NA	NA	NA	NA	NA
Rosemary Clarke MS	Y	N	Y	Y	0.00	NA	NA	NA	NA	NA
Rosemary Clarke MS	Y	Y	Y	N	0.00	NA	NA	NA	NA	NA
Rosemary Clarke MS	Y	N	Υ	N	0.00	NA	NA	NA	NA	NA
Rosemary Clarke MS	N	N	N	N	0.00	NA	NA	NA	NA	NA
Round Mtn HS	Y	Y	Y	Y	NA	NA	0.00	NA	NA	0.00
Round Mtn HS	Y	N	Y	Y	NA	NA	NA	0.00	NA	0.00

### **Annual Dropout Rate for the Prior School Year**

	FRL	FRLRec	FRB	FRBRec	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Round Mtn HS	Y	Y	Y	N	NA	0.00	0.00	0.00	NA	0.00
Round Mtn HS	Y	N	Y	N	NA	0.00	NA	0.00	0.00	0.00
Round Mtn HS	N	N	N	N	NA	0.00	0.00	0.00	5.56	1.61
Round Mtn MS	Y	N	Y	N	0.00	NA	NA	NA	NA	NA
Round Mtn MS	Y	Y	Y	N	NA	NA	NA	NA	NA	NA
Round Mtn MS	N	N	N	N	0.00	NA	NA	NA	NA	NA
Round Mtn MS	Y	Y	Y	Υ	NA	NA	NA	NA	NA	NA
Tonopah HS	Y	Y	Y	Υ	NA	0.00	0.00	NA	0.00	0.00
Tonopah HS	N	N	N	N	NA	0.00	0.00	0.00	0.00	0.00
Tonopah HS	Υ	N	Y	Υ	NA	NA	NA	0.00	NA	0.00
Tonopah HS	Υ	Y	Y	N	NA	0.00	0.00	0.00	0.00	0.00
Tonopah HS	Y	N	Y	N	NA	0.00	0.00	0.00	0.00	0.00
Tonopah MS	Y	N	Y	N	0.00	NA	NA	NA	NA	NA
Tonopah MS	Y	Y	Y	N	0.00	NA	NA	NA	NA	NA
Tonopah MS	N	N	N	N	0.00	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' Indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

# Nevada System of Higher Education (NSHE) (Fall 2017)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Nye	N/A	N/A	N/A

#### School

Beatty HS	N/A	N/A	N/A
Gabbs HS	N/A	N/A	N/A
Pahrump Vly HS	N/A	N/A	N/A
Pathways HS (Alt)	N/A	N/A	N/A
Round Mtn HS	N/A	N/A	N/A
Tonopah HS	N/A	N/A	N/A

Data as of: End of school year

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

### **Graduation Rate: Class of 2017**

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate						
State	84.58	77.29	73.91	93.09	67.73	79.71	81.25	82.34	84.18	80.85
Nye	83.96	74.89	60	-	-	-	-	-	78.52	79.31

#### **School**

Beatty HS	100	100	N/A	-	-	-	N/A	-	100	100
Gabbs HS	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-
Pahrump Vly HS	95	91.27	-	-	-	-	-	-	92.73	93.09
Pathways HS (Alt)	62.16	28.57	-	N/A	-	-	-	N/A	52.08	47.69
Round Mtn HS	91.67	-	-	N/A	N/A	-	N/A	N/A	93.75	95.24
Tonopah HS	100	93.75	-	N/A	N/A	-	N/A	N/A	94.74	96.3

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

# **High School Completion Indicators: Class of 2017**

			Completion Indicators										
	Graduating Class of	Adjusted Diploma Adult Dip		Diploma Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE			
		#	%	#	%	#	%	#	%	#	%	#	%
State	2016-2017	359	0.8	333	0.8	8,517	19.4	-	-	20,049	45.7	61	0.1
Nye	2016-2017	-	-	-	-	94	15.5	-	-	248	40.9	-	-

### School

Beatty HS	2016-2017	-	-	-	-	10	22.2	-	-	27	60	-	-
Gabbs HS	2016-2017	-	-	-	=	-	-	-	-	-	=	-	-
Pahrump Vly HS	2016-2017	-	-	-	=	64	17.7	-	-	165	45.7	-	-
Pathways HS (Alt)	2016-2017	-	-	-	-	-	-	-	-	29	34.1	-	-
Round Mtn HS	2016-2017	-	-	-	=	=	-	-	-	12	40	-	-
Tonopah HS	2016-2017	-	-	-	-	11	26.2	-	-	15	35.7	-	-

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10.

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

<sup>&#</sup>x27;\*' indicates that the data was not available

<sup>&#</sup>x27;\*' indicates that the data was not available

### **Summary of Standards-Based Test Performance**

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.com.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

			ding	Mathematics			Science					
CRT	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	28	25	30	17	35	29	21	15	N/A	N/A	N/A	N/A
Nye	32	27	30	11	38	32	20	10	N/A	N/A	N/A	N/A

Amargosa Viy ES	34	34	24	8	29	29	29	13	N/A	N/A	N/A	N/A
Amargosa Viy MS	31	27	38	4	54	27	17	2	N/A	N/A	N/A	N/A
Beatty ES	25	25	42	8	8	38	33	21	N/A	N/A	N/A	N/A
Beatty MS	18	36	41	5	50	36	5	9	N/A	N/A	N/A	N/A
Duckwater ES	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Duckwater MS	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Floyd ES	28	19	29	24	25	30	23	21	N/A	N/A	N/A	N/A
Gabbs ES	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Gabbs MS	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Hafen ES	27	23	37	13	31	30	24	15	N/A	N/A	N/A	N/A
Johnson ES	51	26	16	7	52	32	14	2	N/A	N/A	N/A	N/A
Manse ES	16	26	33	24	22	30	30	18	N/A	N/A	N/A	N/A
Pathways ES (Alt)	N/A											
Pathways MS (Alt)	52	13	35	0	55	36	5	5	N/A	N/A	N/A	N/A
Rosemary Clarke MS	30	28	33	9	41	31	19	9	N/A	N/A	N/A	N/A
Round Mtn ES	52	29	13	6	48	33	19	0	N/A	N/A	N/A	N/A
Round Mtn MS	44	34	18	5	48	44	5	3	N/A	N/A	N/A	N/A
Tonopah ES	28	28	37	8	34	36	29	1	N/A	N/A	N/A	N/A
Tonopah MS	36	33	29	2	48	40	9	4	N/A	N/A	N/A	N/A

### **Summary of Standards-Based Test Performance**

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- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CDT	Reading			Mathematics			Science					
CRT	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Warm Springs ES	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

### **Fiscal Information**

### Per-Pupil Expenditures 2016-2017

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,574.00	59.4	\$1,008.00	10.7	\$2,026.00	21.6	\$780.00	8.3	\$9,389.00	100
Nye	\$6,441.00	52.4	\$1,708.00	13.9	\$3,174.00	25.8	\$968.00	7.9	\$12,291.00	100

Amargosa VIy ES	\$7,385.00	52.8	\$2,968.00	21.2	\$2,843.00	20.3	\$783.00	5.6	\$13,979.00	100
Amargosa Viy MS	\$10,442.00	56.7	\$2,417.00	13.1	\$4,104.00	22.3	\$1,465.00	8	\$18,427.00	100
Beatty ES	\$8,140.00	55.3	\$1,855.00	12.6	\$3,337.00	22.7	\$1,375.00	9.3	\$14,707.00	100
Beatty HS	\$7,178.00	48.6	\$2,519.00	17.1	\$4,010.00	27.2	\$1,059.00	7.2	\$14,765.00	100
Beatty MS	\$10,730.00	53.6	\$2,004.00	10	\$5,082.00	25.4	\$2,215.00	11.1	\$20,031.00	100
Duckwater ES	\$7,615.00	55.4	\$538.00	3.9	\$4,782.00	34.8	\$821.00	6	\$13,756.00	100
Duckwater MS	\$13,858.00	65.3	\$302.00	1.4	\$5,551.00	26.2	\$1,501.00	7.1	\$21,212.00	100
Floyd ES	\$7,377.00	66.4	\$1,685.00	15.2	\$1,373.00	12.4	\$680.00	6.1	\$11,115.00	100
Gabbs ES	\$8,692.00	42.5	\$3,970.00	19.4	\$5,503.00	26.9	\$2,269.00	11.1	\$20,434.00	100
Gabbs HS	\$18,546.00	45.6	\$3,476.00	8.5	\$13,728.00	33.8	\$4,914.00	12.1	\$40,664.00	100
Gabbs MS	\$22,196.00	50.7	\$3,568.00	8.2	\$12,089.00	27.6	\$5,892.00	13.5	\$43,746.00	100
Hafen ES	\$7,597.00	66.1	\$1,841.00	16	\$1,360.00	11.8	\$688.00	6	\$11,486.00	100
Johnson ES	\$6,971.00	61.7	\$2,034.00	18	\$1,692.00	15	\$595.00	5.3	\$11,291.00	100
Manse ES	\$8,112.00	66.2	\$1,978.00	16.1	\$1,579.00	12.9	\$580.00	4.7	\$12,249.00	100
Pahrump Vly HS	\$5,269.00	48	\$1,500.00	13.7	\$3,630.00	33.1	\$578.00	5.3	\$10,976.00	100
Pathways HS (Alt)	\$1,527.00	56.8	\$534.00	19.9	\$162.00	6	\$468.00	17.4	\$2,690.00	100
Pathways MS (Alt)	\$8,204.00	64	\$1,377.00	10.7	\$652.00	5.1	\$2,591.00	20.2	\$12,824.00	100

<sup>&#</sup>x27;\*' indicates that the data was not available.

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

# **Fiscal Information**

# Per-Pupil Expenditures 2016-2017

	Instru	ıction	Instructio	n Support	Opera	ations	Leade	ership	Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Rosemary Clarke MS	\$5,106.00	57.1	\$1,432.00	16	\$1,715.00	19.2	\$688.00	7.7	\$8,942.00	100
Round Mtn ES	\$7,610.00	65.9	\$1,169.00	10.1	\$1,693.00	14.7	\$1,070.00	9.3	\$11,542.00	100
Round Mtn HS	\$6,567.00	51.8	\$2,148.00	17	\$3,018.00	23.8	\$936.00	7.4	\$12,669.00	100
Round Mtn MS	\$8,846.00	53.5	\$2,526.00	15.3	\$3,898.00	23.6	\$1,264.00	7.6	\$16,535.00	100
Tonopah ES	\$6,508.00	64.1	\$1,619.00	15.9	\$1,449.00	14.3	\$582.00	5.7	\$10,158.00	100
Tonopah HS	\$7,063.00	46.6	\$2,382.00	15.7	\$4,149.00	27.3	\$1,578.00	10.4	\$15,172.00	100
Tonopah MS	\$9,302.00	58.1	\$1,680.00	10.5	\$3,977.00	24.8	\$1,060.00	6.6	\$16,018.00	100
Warm Springs ES	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	100

<sup>&#</sup>x27;N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and

### **Personnel Information**

# **Classes Not Taught by Highly Qualified Teachers**

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2018.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	15.1	13.1	13.9	10.3	6.6	4.1	13.7	
Nye	0	9.5	6.1	10.5	0	7.5	8.4	

#### **School**

Pahrump EC SE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Amargosa VIy ES	N/A	N/A	N/A	N/A	N/A	N/A	0	
Beatty ES	N/A	N/A	N/A	N/A	N/A	N/A	0	
Duckwater ES	N/A	N/A	N/A	N/A	N/A	N/A	0	L
Floyd ES	N/A	N/A	N/A	N/A	N/A	N/A	10	
Gabbs ES	N/A	N/A	N/A	N/A	N/A	N/A	0	
Hafen ES	N/A	N/A	N/A	N/A	N/A	N/A	25	
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	10.5	
Manse ES	N/A	N/A	N/A	N/A	N/A	N/A	0	
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn ES	N/A	N/A	N/A	N/A	N/A	N/A	0	L
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	10	
Warm Springs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Amargosa VIy MS	0	0	0	0	0	0	N/A	Н
Beatty MS	0	0	0	0	0	0	N/A	Н
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	0	L
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	0	Н
Pathways MS (Alt)	0	0	0	0	0	0	N/A	L
Rosemary Clarke MS	0	14	15.8	15.4	0	0	N/A	Н
Round Mtn MS	0	0	0	0	0	0	N/A	L
Tonopah MS	0	0	0	0	0	0	0	
Beatty HS	0	0	0	0	0	0	N/A	Н
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pahrump Vly HS	0	10.4	0	16.7	0	0	N/A	
Pathways HS (Alt)	0	0	0	0	0	0	N/A	L
Round Mtn HS	0	0	0	0	0	0	N/A	L
Tonopah HS	0	0	0	0	0	100	N/A	·
		•	•					

Teacher Data as of: May 1st (2008-Current)
'N/A' indicates that this population was not present.
'" indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current) (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

<sup>&#</sup>x27;\*' indicates that the data was not available.

### **Teacher ADA and Licensure Information**

	Average Daily Attendance	Teachers Providing Instruction					
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement			
State	95.2	0	323	574			
Nye	94.9	0	1	8			

#### School

Pahrump EC SE	*	N/A	N/A	N/A
Amargosa Vly ES	97.4	0	1	0
Beatty ES	94.5	0	0	0
Duckwater ES	98.5	0	0	0
Floyd ES	96.1	0	0	1
Gabbs ES	98.3	0	0	0
Hafen ES	93.3	0	0	0
Johnson ES	92.9	0	0	0
Manse ES	94.9	0	0	0
Pathways ES (Alt)	*	N/A	N/A	N/A
Round Mtn ES	96.4	0	0	0
Tonopah ES	95.9	0	0	0
Warm Springs ES	*	N/A	N/A	N/A
Amargosa Vly MS	95	0	0	1
Beatty MS	97.6	0	0	0
Duckwater MS	98.5	0	0	0
Gabbs MS	97.9	0	0	0
Pathways MS (Alt)	97.1	0	0	0
Rosemary Clarke MS	93.9	0	0	0
Round Mtn MS	96.4	0	0	0
Tonopah MS	94.6	0	0	0
Beatty HS	95.1	0	0	1
Gabbs HS	97.5	0	0	0
Pahrump Viy HS	94.5	0	0	3
Pathways HS (Alt)	96.3	0	0	0
Round Mtn HS	96.8	0	0	0
Tonopah HS	94.3	0	0	2

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

# **Parent/Community Involvement**

### **Parent/Teacher Conference Attendance**

	Accountability Year	Parent/ Teacher Conference Attendance

FIXME: Orgld, e.g. 00

FIXME: OrgId, e.g. 02

Amargosa Viy ES	2018	100
Amargosa VIy ES	2017	95.7
Amargosa VIy ES - 12106	2016	98
Beatty ES	2018	96.7
Beatty ES	2017	83
Beatty ES - 12201	2016	95
Duckwater ES	2018	100
Duckwater ES	2017	100
Duckwater ES - 12101	2016	100
Floyd ES	2018	98

<sup>&#</sup>x27;\*' indicates that the data was not available.

# **Parent/Community Involvement**

# **Parent/Teacher Conference Attendance**

	Accountability Year	Parent/ Teacher Conference Attendance	
FIXME: Orgld, e.g. 00			
Floyd ES	2017	89	
Floyd ES - 12210	2016	94	
Gabbs ES	2018	90	
Gabbs ES	2017	93	
Gabbs ES - 12105	2016	80	
Hafen ES	2018	87	
Hafen ES	2017	86	
Hafen ES - 12207	2016	92	
Johnson ES	2018	83.2	
Johnson ES	2017	94	
Johnson ES - 12108	2016	79.7	
Manse ES	2018	75	
Manse ES	2017	78	
Manse ES - 12102	2016	82	
Round Mtn ES	2018	84	
Round Mtn ES	2017	86	
Round Mtn ES - 12103	2016	84	
Tonopah ES	2018	85	
Tonopah ES	2017	86	
Tonopah ES - 12202	2016	98.75	

Data as of: Fall

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008- Current)

# District School Rating Report:

School Name         Stars           Amargosa Viy ES         2           Beatty ES         4           Duckwater ES         NR           Floyd ES         3           Gabbs ES         NR           Hafen ES         4           Johnson ES         1	
Beatty ES         4           Duckwater ES         NR           Floyd ES         3           Gabbs ES         NR           Hafen ES         4	
Duckwater ES NR Floyd ES 3 Gabbs ES NR Hafen ES 4	
Floyd ES         3           Gabbs ES         NR           Hafen ES         4	
Gabbs ES NR Hafen ES 4	
Hafen ES 4	
Johnson ES 1	
Manse ES 4	
Pathways Elem ES NR	
Round Mtn ES 1	
Tonopah ES 1	
Warm Springs ES NR	
Amargosa Vly MS 2	
Beatty MS 2	
Clarke MS 2	
Duckwater MS NR	
Gabbs MS NR	
Pathways MS MS 1	
Round Mtn MS 1	
Tonopah MS 2	
Warm Springs MS NR	
Beatty HS 4	
Gabbs HS NR	
Pahrump Vly HS 4	
Pathways HS HS 1	

<sup>&#</sup>x27;\*' indicates that the data was not available.

# District School Rating Report:

School Name	Stars
Round Mtn HS	3
Tonopah HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.