

J G Johnson Elementary School

Nye County School District

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Jeff Skelton, Principal
Grade Levels: PK-05
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2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

JG Johnson Elementary School will provide a safe, nurturing environment where positive learning experiences result in academic success for all!

Principal's Highlights

The staff is focusing on school-wide programs to develop the knowledge, skills, and mindset needed for our students to excel to and through college and become leaders in our community.

- Attendance rate increased by 1.3% from the 2013-14 school year.
- Decreased the number of 3rd graders emergent on the CRT Reading test by 4.1%, and 5th graders by 1.7%.
- Increased the number of 5th graders that meet reading standards by 3.4% and proficient by 1.3%.
- Decreased the number of 3rd graders emergent on the CRT math test by 7.9% and 5th graders by 11.5%.
- Increased the number of 3rd graders that exceeded standards by 3.1% and 5th graders that meet standards by 2.4% and proficient by 2.6%.
- Created an after school tutoring and enrichment program.
- The staff designed and implemented small-group differentiated-instruction during specific blocks of time throughout the week.
- An Intervention Specialist assists teachers in helping struggling readers, analyzing data, collaborating with teachers, and creating ways to motivate students.
- Family night designed to help parents become invested in the college-prep mission.

Goals and Objectives

Goal 1

Increase the percentage of students proficient in reading.

Objective(s):

Reduce number of Low students by 5% in grades 1 thru 5, increase Average and High Average to over 50%. Increase High students by 7% in grades 1 thru 5, as measured by the 2014-15 NWEA Reading. Reduce Emergent students by 5%, increase Meets by over 50% and increase Exceeds by 7.2% on the SBAC Test.

Goal 2

Increase the percentage of students proficient in writing.

Objective(s):

Increase the percent of proficient students in grades 3-5 by 15% as measured by the Nevada Formative Writing Tools.

Goal 3

Increase the percentage of students proficient in Math.

Objective(s):

Reduce the number of Low students by 4% in grades 1 thru 5. Increase Average and High Average to over 54%. Increase number of_High by 5% in grades 1 thru 5, as measured by the 2014-15 NWEA Math. Reduce Emergent students by 4%, increase Meets to over 54%, and increase Exceeds by 5% on the SBAC test.

School Communication Efforts

JG Johnson offers communication to parents, family, and the community through the use of monthly newsletters, Everyday Math

2014-2015 School Accountability Report

Homelinks, progress reports every three weeks, and quarterly report cards. A computer Kiosk is available at the school for parents to access student grades and attendance from the District PowerSchool Student Information System. Blackboard connect automated messaging system is used to inform parents of important school dates/events/activities. The staff and administration maintain interactive communication with the Parent Advisory Committee. JG Johnson involves parents in after-school events, monthly academic celebrations, music and concerts, Family Literacy Nights, parent-teacher conferences and open house.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Nye	5,167	96	1.86%	76	1.47%	1,295	25.06%	178	3.44%	3,343	64.70%	71	1.37%	108	2.09%	2,714	52.53%	2,453	47.47%
Johnson ES	478	-	-	-	-	128	26.78%	29	6.07%	284	59.41%	-	-	19	3.97%	248	51.88%	230	48.12%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Nye	5,167	786	15.21%	378	7.32%	3,290	63.67%	37	0.72%
Johnson ES	478	62	12.97%	63	13.18%	478	100.00%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Nye	93.80%	92.70%	94.30%	94.20%	93.20%	93.70%	93.60%	93.80%	92.60%	94.70%	93.30%
Johnson ES	94.10%	-	-	93.30%	95.50%	94.30%	-	94.70%	93.80%	93.30%	94.10%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Nye	24.80%	23	474	
Johnson ES	27.90%	0	-	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Nye	100	13	12	9	41	6
Johnson ES	9	0	3	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Nye	251	179	102	12	12	6
Johnson ES	53	2	2	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Nye	-	-	-	-	-	-	-	-	0	0.00%	0	0.00%	-	-	-	-	-	-
Johnson ES	0	0.00%	-	-	0	0.00%	-	-	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Nye	22:1	18:1	20:1	21:1	24:1	26:1	25:1	N/A	N/A	N/A
Johnson ES	24:1	19:1	21:1	28:1	21:1	26:1	29:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Nye	5%	8%	46%	41%	12%	12%	53%	24%	3%	16%	51%	30%	15%	27%	43%	16%
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18%	34%	33%	15%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$11260 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Nye	\$6,011.00	53.40%	\$1,222.00	10.90%	\$3,098.00	27.50%	\$929.00	8.20%	\$11,260.00	100.00%
Johnson ES	\$5,432.00	65.20%	\$958.00	11.50%	\$1,407.00	16.90%	\$528.00	6.30%	\$8,326.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Nye	1.40%	0.70%	1.70%	8.70%	0.00%	0.00%	0.00%	
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	H

2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Nye	94.50%	0	7	4
Johnson ES	94.20%	0	1	0

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Johnson ES	2015	71.00%
Johnson ES	2013	80.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 2 Star Rating

Johnson ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.