

*Nye County School District
Information Technology Plan*

**Dr. William “Rob” Roberts
Superintendent**



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Members of District Technology Committee	
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Jerry Hill	Assistant Superintendent for Student Achievement
Raymond Ritchie	Chief Financial Officer
Jeargen Angst	Technology Supervisor
Ginger Olson	Director of Instructional Technology
Maria Descamps	Director of Curriculum and Instruction
Karen Holley	Grant Writer

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District Mission Statement
Every Child a Success

District Vision
Nye County School District is committed to providing students with enhanced technological experiences that will prepare them for a successful future. In alignment with the Nevada State Educational Technology Plan, this plan will utilize resources effectively in creating innovative and stimulating opportunities for student achievement through the use of technology. Professional development will be provided to staff members to generate active lessons for active learning. Continual upgrades to infrastructure, hardware, and software will be monitored and applied when necessary.

DISTRICT CHARACTERISTICS

GENERAL INFORMATION

Nye County School District (NCSD) covers approximately 18,400 square miles, making it the geographically largest district in Nevada. Schools in the district have student populations ranging from 9 students to 1,350 students per site. School cultures vary as much as the size of student population with some schools having a significantly high transience rate, large populations of English language learners, and considerably large special education populations.

The technology plan for the district is designed to provide an equal educational opportunity for all learners regardless of geographical or economic status. NCSD firmly believes that increased use of technology in the classroom will significantly contribute to increased student achievement. Technology will cultivate a community of learners that extends beyond the boundaries of the traditional classroom.

In the past five years, NCSD has concentrated on developing an infrastructure that uses technology as an instructional tool. The district has been successful in installing a wide area network (WAN) to connect all of its schools to the district offices and the internet. Each school has a local area network (LAN) to enhance its technology instruction and communication needs. The technology committee designed this plan to build upon what has been accomplished previously.

A Student Information System has been implemented to allow for increased flexibility and to enhance parent/school communications. The data from the Student Information System (SIS) is backed-up nightly to a hard disk that is stored off site. A cluster consisting of two servers and a hard disk array is underway. In addition, the state uploads nightly and stores the data in a data warehouse.

NCSD is also placing a greater emphasis on professional development to regulate the integration of technology into daily instruction. The district is also striving to upgrade and replace computers in an attempt to accomplish a level II state goal of obtaining a ratio of five students to each computer in the classroom.

Nye County School District collaborates with the Nevada Community College system, Even Start, Adult Education, and the Nevada Library services to promote adult literacy.

Framework of Technology Integration

The Nevada Commission on Educational Technology “has established standards for implementing technology in schools. These standards first define what teachers and students must be able to do with technology and then establishes three levels of technology use.

- **Level 1** establishes a minimum level of technology as one multi-media computer in each instructional area or the equivalent, connected to the Internet, with supporting resources, professional development and evaluation.
- **Level 2** focuses on curriculum integration, extends professional development and evaluation to become focused on student achievement, and
- **Level 3** defines a technology-rich environment that fully supports student learning using technology, and represents the full-integrated classroom.”¹

Nye County School District continues to strive to meet Level 3 as defined by the Commission on Educational Technology. The District continues to address needs found on the chart below.

Levels of Technology Integration in Nye County

Level 1 (Low Tech) Highest Priority	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students have at least one hour of direct use of technology per week. ▪ School does not have access to multiple interactive learning technologies that integrate voice, video and data which can be incorporated into distance learning 	<ul style="list-style-type: none"> ▪ 80% of the technical problems are solved within a week.. 		<ul style="list-style-type: none"> ▪ Curriculum-related instructional software is available. 	<ul style="list-style-type: none"> ▪ Students and teachers successfully complete a baseline test on technology concepts, applications and skills.

¹Commission on Educational Technology, *Nevada State Educational Technology Plan* (August 12, 2005)

Level 2 (Mid Tech)	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students have at least two hours of direct use of technology in the classroom per week. ▪ Teachers receive consistent training in the use of technology ▪ Technology is consistently integrated into the curriculum, as appropriate. ▪ Teachers use technology to manage instruction and communicate with parents on an consistent basis ▪ Schools have access to at least one multiple interactive learning technology that integrate voice, video and data which can be incorporated into distance learning 	<ul style="list-style-type: none"> ▪ Web/Internet access is available on more than one computer in each classroom. ▪ Video and television technology available in each classroom. ▪ 80% of the technical problems are solved within 3 working days 	<ul style="list-style-type: none"> ▪ There is at least a ratio of five students to each computer in each classroom. 	<ul style="list-style-type: none"> ▪ Students and teachers have access to e-mail in the classroom. ▪ Curriculum-related instructional software is available in the classroom. 	<ul style="list-style-type: none"> ▪ Students and teachers demonstrate minimum computer literacy. ▪ The following areas are expected to show improvement: <ul style="list-style-type: none"> ▪-Student attendance ▪-Truancy statistics ▪-Discipline referrals ▪-Classroom participation ▪-Student performance ▪-School performance ▪-Curriculum improvement

Level 3 (High Tech)	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students will have direct use of technology on a daily basis. ▪ Teachers model the use of technology ▪ Teachers, students, administrators and parents communicate via technology. ▪ Teachers and students can select appropriate technology tools and resources when they've determine technology is useful. ▪ Teachers model the use of technology to manage instruction and communicate instruction. ▪ Students and teachers model use of technology in presentations, projects and desktop/online publishing. ▪ Technology integration into the curriculum is modeled appropriately. ▪ Schools have access to multiple interactive learning technologies that integrate voice, video and data which can be incorporated into distance learning. 	<ul style="list-style-type: none"> ▪ High speed web/Internet access is available on more than one computer in each classroom. ▪ All buildings and classrooms are connected to the district WAN with fiber optic cable. ▪ 80% of hardware, networking and software repairs are solved within the same day. ▪ Video and television technology, such as video-conferencing, video on demand, and distance learning, is utilized in every classroom. 	<ul style="list-style-type: none"> ▪ There is at least a ratio of three students to each computer in each classroom. 	<ul style="list-style-type: none"> ▪ Students and teacher have access to Internet/Web browser and video production software needed to access multimedia resources. ▪ Students and teachers have access to e-mail, and district Intranet learning resources in the classroom. ▪ Students and teachers have access to up-to-date instructional software. ▪ Students and teachers have access to interactive simulation software. ▪ Curriculum-related instructional software is available in all classrooms. 	<ul style="list-style-type: none"> ▪ The following areas are expected to show improvement: <ul style="list-style-type: none"> ▪-Student attendance ▪-Truancy statistics ▪-Discipline referrals ▪-Classroom participation ▪-Student performance ▪-School performance ▪-Curriculum improvement ▪-Ability to use multiple technology tools. ▪ In addition: <ul style="list-style-type: none"> ▪Students can create a curriculum-related publication. ▪Students can make a presentation using multimedia tools. ▪Students can complete a curriculum-related project using multimedia tools.

CURRICULUM	
Goal 1:	As documented by the Nevada State Technology Standards, computer and technology education is to be integrated within all grade level content standards. All teachers share this responsibility for student success.
Elementary	The foundation for all later learning is based on early learning experiences. Integrating computer skills and technology concepts early in a student’s educational process allows them to apply those skills in solving real world problems. The goals of elementary curriculum are to develop critical thinking, teamwork, research and development, experimentation, and testing while enriching the learning and teaching process.
Middle School	To continue the path between elementary and high school, technical learning and skill acquisition will be emphasized through applied problem solving. Through the integration of computers and technology, students will have the opportunity to apply theoretical concepts in real world applications while hands-on activities reinforce and extend a student’s understanding and retention. The role technology plays in our day-to-day lives and the impact it has on individuals, society, and the environment is critical in the students learning process. Project based learning using technology will facilitate individual interest and learning styles. Experts continue to emphasize the need for technologically literate individuals which leads to students making informed career choices.
High School	Students must learn and understand the concepts of technological systems and applications, design and ingenuity, and the impact various technologies have on our society. Course offerings must include elements to ensure students will comprehend and apply computer and technology skills necessary to solve real-world problems. More in-depth course offerings will be made to those students who wish to pursue technology oriented career opportunities. This will/could be accomplished through the use of compressed video courses offered by various higher learning institutions within the state of Nevada. Each school will address the following areas
Objective 1:	Technologies will be integrated into the curriculum to enhance teaching and student achievement.
Objective 2:	Technology will provide forms of differentiated instruction increasing achievement in diversified populations.
Objective 3:	Distance Learning will provide students with greater opportunities for learning.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1 Technologies will be integrated into the curriculum to enhance teaching and student achievement.</p>	<p>Projects Observations Lesson plans Portfolios Journals</p>	<p>On-going</p>	<p>Department for Student Achievement Curriculum Director</p>
<p>Objective 2 Technology will provide forms of differentiated instruction increasing achievement in diversified populations.</p>	<p>Projects Observations Lesson plans Portfolios Journals</p>	<p>On-going</p>	<p>Department for Student Achievement Curriculum Director</p>
<p>Objective 3 Distance Learning will provide students with greater opportunities for learning.</p>	<p>Projects Observations Lesson plans Portfolios Journals</p>	<p>On-going</p>	<p>Department for Student Achievement Curriculum Director</p>

PROFESSIONAL DEVELOPMENT

Goal:

It is the goal of Nye County School District to provide professional development to all teachers to enable the implementation of instructional technology into each classroom to improve student achievement.

Objective 1:

Establish a cadre of teacher leaders to be trained in school year 2008-2009 in pedagogy, methods and effective instructional techniques in the utilization of technology.

Objective 2:

The cadre of teachers will continue to grow as the teacher leaders mentor other teachers in subsequent years.

Objective 3:

Contingent upon funding, additional professional development will be provided to improve student achievement through the use of technology.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1: Establish a cadre of teacher leaders to be trained in school year 2008-2009 in pedagogy, methods and effective instructional techniques in the utilization of technology.</p>	<p>Projects created by teacher leaders. Observations Lesson Plans</p>	<p>November & April Multimedia Training</p>	<p>Director of Instructional Technology RPDP</p>
<p>Objective 2: The cadre of teachers will continue to grow as the teacher leaders mentor other teachers in subsequent years.</p>	<p>Projects Observations Lesson Plans</p>	<p>On-going</p>	<p>Department for Student Achievement</p>
<p>Objective 3: Provide additional professional development to improve student achievement through the use of technology.</p>	<p>Projects Observations Lesson Plans</p>	<p>On-going</p>	<p>Department for Student Achievement</p>

SOFTWARE

Goal:

It is the goal of NCSD to ensure that all software for students is engaging and educationally sound.

Objective 1:

Create a list of all software currently in use at each school. Evaluate the software for its impact on student achievement.

Objective 2:

Create a technology committee at each site to oversee the purchase of software. Implement an evaluation form to be completed by the committee prior to purchase of software.

Objective 3:

Provide research based, high quality, age appropriate software district wide to improve student achievement.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1: Create a list of all software currently in use at each school. Evaluate the software for its impact on student achievement.</p>	<p>CRT data. Individual student data provided by software</p>	<p>On-going</p>	<p>Director of Instructional Technology</p>
<p>Objective 2: Create a technology committee at each site to oversee the purchase of software. Implement an evaluation form to be completed by the committee prior to purchase of software.</p>	<p>Software evaluation forms submitted with purchase orders.</p>	<p>On-going</p>	<p>Director of Instructional Technology</p>
<p>Objective 3: Provide research based, high quality, age appropriate software district wide to improve student achievement.</p>	<p>Research reports, white papers, preview software, vendor presentations</p>	<p>On-going</p>	<p>Director of Instructional Technology</p>

INFRASTRUCTURE

Goal:

Upgrade and update existing hardware to maintain a unified network throughout the district.

Objective 1:

Upgrade all school routers & switches to gigabit instead of megabit.

Objective 2:

Upgrade to Novell Zenworks 7.0 (Network Administration)

Objective 3:

Upgrade and install New Servers in each school.

Objective 4:

Continue to upgrade and install computer hardware as needed throughout the district.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1 Upgrade all school routers & switches to gigabit instead of megabit. Install new media converters</p>	Needs Assessment	On-going 2008-2009 E-Rate funding	Technology Supervisor
<p>Objective 2 Upgrade to Novell Zenworks 7.0 (Network Administration)</p>	Needs Assessment	On-going	Technology Supervisor
<p>Objective 3 Upgrade and install new servers in each school.</p>	Needs Assessment	On-going 2008-2009 E-Rate funding	Technology Supervisor
<p>Objective 4 Continue to upgrade and install computer hardware as needed throughout the district. Cable schools to a consistent specification</p>	Yearly work orders Yearly technology inventory Establish replacement plan	On-going 2008-2009 E-Rate funding	Technology Supervisor

TECHNICAL SUPPORT
Goal: Develop a support structure that will provide sufficient personnel to maintain a satisfactory response time to both instructional and administrative needs in the district.
Objective 1: Establish a committee to develop a training program/manual for system operators.
Objective 2: Help coordinate technology plans throughout the district.
Objective 3: Coordinate technical support staff.
Objective 4: Train system operators at each school to act as on-site resource to problem solve, install software, set up computer labs.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
Objective 1: Establish a committee to develop a training program/manual for system operators.	Manual	July - August, 2008	Technology Supervisor
Objective 2: Help coordinate technology plans throughout the district.	Meeting notes	On-going	Technology Supervisor
Objective 3: Coordinate technical support staff.	Logs, work orders	On-going	Technology Supervisor
Objective 4: Train system operators at each school to act as on-site resource to problem solve, install software, set up computer labs.	Logs, work orders	Fall 2008	Technology technicians

BUDGET and IMPLEMENTATION SCHEDULE

Funds will be allocated from the general fund to meet the district-wide needs as determined by the annual recommendations of the technology committee.

	Phase 1	Phase II	Phase III	Total
Infrastructure	275,000	300,000	425,000	1,000,000
Student Information System	35,000	38,500	42,000	115,000
Admin Finance System	39,000	42,000	45,000	126,000
Operational Software	35,000	37,000	37,000	39,000
Annual Support Agreement	195,000	205,000	315,000	715,000
Training	17,000	20,000	23,000	60,000
Personnel	249,000	350,000	403,000	1,200,000
E-Rate Matching Funds	425,000	26,000	26,000	477,000
TI Communications	76,000	80,000	84,000	240,000
New/Replacement Servers	50,000	55,000	60,000	165,000
New/Replacement Computers	300,000	400,000	500,000	1,200,000
Total	1,696,000	1,553,500	1,960,000	5,337,000

Implementation Schedule

Phase I

- Continue implementation of Student Management System
- Hire Technology Staff Development Specialist
- Evaluate technology plan and budget areas

Phase II

- Continue implementation of Student Management System
- Begin providing on-site training classes
- Establish an application help desk hotline
- Hire 1 network technician
- Round one (replacement plan) school site allocations
- Round one(replacement plan) district infrastructure
- Evaluate technology plan and budget areas

Phase III

- Continue implementation of Student Management System
- Hire 1 network technician
- Hire 1 staff development trainer
- Round two (replacement plan) schools infrastructure upgrades
- Round two (replacement plan) schools site allocation
- Evaluate technology plan and budget areas

As other funds become available such as e-rate, Federal and State funds, the funds will be used per funding stream priorities to allow NCSD to accelerate the implementation of this plan in providing students and educators access to a variety of technology resources. Emphasis will be placed on district and local school planning to detail budget allocations:

1. Purchase and install hardware, software and electrical wiring for computer labs
2. Upgrade computer software
3. Purchase additional computers for instructional purposes in classrooms
4. Purchase other technology for use in enhancing teaching and learning in a classroom or school
5. Expand access to the Internet and other distance learning mediums such as satellite programming
6. Acquire software that is aligned with district curriculum for the improvement of student achievement such as integrated learning systems and software that is adopted with annual curriculum programs

Appendix A



EDUCATIONAL SOFTWARE EVALUATION FORM

Reviewer's Name: _____

School: _____ Date: _____

Software Title: _____ Publisher: _____

Copyright: _____ Version: _____

Platform/version: Mac Windows Server Operating System

Media: CD-ROM DVD

Additional Resources: Internet Microphone LCD Projector Mimio Other _____

Cost: Single user Lab Network

Teacher Support

INSTRUCTION MANUAL CONTAINS:

Objectives Lesson plans Sample screens Resource information Reproducible student pages _____

Content

Material is presented impartially and without bias or distortion: Yes No

Meets Nevada State Standards: (Mark only one) Inadequately Minimally Appropriately Exceeds

Content is	YES	GENERALLY	SOMEWHAT	NO
Current				
Thorough				
Age appropriate				
Reliable				
Clear				
Fully referenced				

Assessment

	Yes	No
Pretest		
Posttest		
Record keeping by student		
Record keeping by teacher		
Assessment guidelines		

Classroom

SUBJECT AREAS— Circle the subject(s)

Reading, Writing, Language Arts, Math,
 Science, Social Studies, Health, Technology,
 Music, Other (list)_____

GRADES/ABILITY LEVELS—Circle the range

PK K 1 2 3 4 5 6 7 8 9 10 11 12

STUDENT GROUPING

___Individuals ___ Pairs ___ Groups of 3 or 4 ___Whole group

Who will use this software? ___Individual Teacher ___All teachers in a single grade ___All teachers in the school

How will the software be used? Check all that apply

- ___Remediation
- ___Drill and practice
- ___Instruction
- ___Enrichment
- ___Supplement to curriculum
- ___Instead of textbook
- ___Reward
- ___Multimedia presentations
- ___Games
- ___Credit recovery
- ___Motivation

Describe how this software will increase student achievement.

Software supports existing curriculum. 1 2 3 4 5

Software adequately meets its objectives. 1 2 3 4 5

Software is usable without reference manual . 1 2 3 4 5

User can easily navigate between screens.	1	2	3	4	5
Program allows user to correct errors.	1	2	3	4	5
Instructions available on-screen.	1	2	3	4	5
Program uses real-life problems and/or authentic scenarios.	1	2	3	4	5
Software promotes higher order thinking.	1	2	3	4	5
Incorrect use of keys does not cause program to freeze or abort.	1	2	3	4	5

Your recommendation: Please check one.

This would be a valuable software purchase. I recommend it.

This is useful software, but I have reservations.

This software will not produce the results desired and should not be adopted.

Appendix B

PURPOSE AND BACKGROUND: To provide structure for the appropriate use of Internet and network access. These regulations were developed as part of the District's Technology Plan.

APPLICABILITY: All Students and Employees

MONITORING RESPONSIBILITY: Classroom Teachers and Work Site Supervisors

OUTLINE OF PROCEDURE:

Internet and public network access to age-appropriate instruction materials shall be consistent with the purpose of district educational objectives.

- A. The right of privacy of the information placed or received on a school network accessed through the NCSD is not guaranteed. The NCSD has the right to look at information or materials students and staff store on networks accessed through the NCSD and remove it if it is unlawful, hurtful to another person, or uses inappropriate language or pictures.
- B. Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid congestion and interference with the work of other users.
- C. NCSD has the right to review information and materials students and staff store on networks accessed through the NCSD network and to remove such information or materials if it results in undue congestion or interference with the work of others.
- D. NCSD network and Internet access shall not be used for commercial purposes including the advertisement of commercial offerings.
- E. Changes or additions to NCSD networks are provided for general information purposes only and do not necessarily reflect the philosophy of the NCSD. The NCSD will not be held responsible for information contained within or received through NCSD network services. The NCSD will not be responsible for any information or services that are placed on NCSD networks that may be objectionable to any user of the network.
- F. The NCSD will not be held responsible for any improper use of NCSD networks by students and staff. Students and staff will be responsible for information they place or find on NCSD networks.
- G. The NCSD will not be responsible for loss of computer data or information, or damage to data or information, which might occur as a result of using NCSD networks. The NCSD will not be responsible for any computer viruses which might be picked up from a NCSD network or any damages which those computer viruses might cause, either immediately or later.

- H. For reasons of network security, no device or equipment connected to the NCSD wide-area network or to local-area networks connected to the wide-area network may be used to connect to the Internet or to any other NCSD or commercial network without prior authorization of NCSD's Systems Administrator.
- I. The use of the NCSD network is a privilege, not a right, and improper use could result in a written warning. The immediate suspension of privileges could also result. If the user's privileges are suspended, the Systems Administrator and the school administrator will review the incident, determine if the use was inappropriate, and the Systems Administrator will then make a final decision. In addition to the above, the Systems Administrator may close an account at any time. NCSD staff members may request such action to preserve the integrity of the network.
- J. Students and staff wishing to use access provided through the NCSD shall, at the beginning of each academic year, read and sign an Acceptable Use Agreement prior to using the NCSD access to the Internet and to other school networks and will be responsible for observing all mandated rules and regulations therein.

Following is the Acceptable Use Agreement.

References: NRS Chapters 201, 388, 390 and 393
Revisions: 2005
Effective Date: January 31, 1996
NEPN/NSBA
Classification: IJNDB

Appendix C

INTERNET AND SCHOOL NETWORK ACCEPTABLE USE

INTENT: The use of the Nye County School District (NCSD) networks and Internet access is intended to aid in education process and research.

The access, provided by the NCSD, to the Internet and school networks shall be used to facilitate the exchange of information consistent with the district educational objectives.

NCSD school network access shall not be used to transmit any communication where the meaning of the message, or its transmission or distribution, would violate any applicable law or regulation, or which is obscene, abusive or otherwise likely to be offensive.

Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid, if possible, congestion of the networks and interference with the work of other users of the networks. Users of NCSD access to the Internet and school network services shall respect the rights and property of others and shall not improperly access, misappropriate or misuse the information or files of other users. When using dial-in access from home, the user agrees not to be on-line during regular school hours for non-school business.

Access, beyond the NCSD networks, shall conform to acceptable use policies of those sources. This includes, but is not limited to, NCSD policies, administrative regulations and procedures.

No individual will install home software, diskettes or other media from home on school district equipment due to licensing, virus and support issues unless the software with appropriate licensing is donated to NCSD.

Teachers will use the current grading software approved by the District.

Only software that expressly permits home installation may be installed by teachers on their personal computers. No one may bring a copy of school district software home for use.

Reviewed: June 30, 2005
Adopted: January 31, 1996
Revised: August 12, 2005

NEPN/NSBA Classification: IJNDA

Legal Reference: NRS Chapters 201, 388, 390 and 393
Appendix D

**NYE COUNTY SCHOOL DISTRICT
ADMINISTRATOR/STAFF INTERNET ACCESS AGREEMENT**

As a condition of my right to use the NCSD network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines and regulations of Administrative Regulation 5556, NCSD's Computer Network and Internet Acceptable Use.
2. The use of the NCSD network and access to the Internet or any other public networks is a privilege which may be revoked by the NCSD at any time for abusive conduct or violation of any of the conditions of use set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCSD reserves the right to regulate time and access of personal use.
3. NCSD has a right to review and monitor any material created, stored, transmitted or received via the NCSD network or access thereof to the Internet or other public network. NCSD has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
4. NCSD will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCSD network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCSD, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
5. NCSD does not warrant the functions of its network or any of the networks accessible through NCSD access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCSD be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD's network or access.
6. That in consideration for the privilege of using the NCSD access and network, I hereby release the NCSD, its staff, administrators, operators and any other institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCSD's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.

I have read the above Network and Internet Access Agreement and the attached District Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these agreements and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

Appendix E

**NYE COUNTY SCHOOL DISTRICT
TEACHER/SUBSTITUTE/PARA-PROFESSIONAL INTERNET ACCESS AGREEMENT**

As a condition of my right to use the NCSD network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines of Policy and Administrative Regulation 5556, NCSD's Computer Network and Internet Acceptable Use.
2. The use of the NCSD network and access to the Internet or any other public network is a privilege which may be revoked by
3. the NCSD at any time for abusive conduct or violation of any of the conditions set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCSD reserves the right to regulate time and access of personal use.
4. NCSD has a right to review and monitor any material created, stored, transmitted or received via the NCSD network or access thereof to the Internet or other public network. NCSD has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
5. NCSD will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCSD network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCSD, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
6. NCSD does not warrant the functions of its network or any of the networks accessible through NCSD access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCSD be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD's network or access.
7. In consideration for the privilege of using the NCSD access and network, I hereby release the NCSD, its staff, administrators, operators and any institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCSD's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.

8. I agree to supervise and monitor use of the network and Internet by students in my care by visually monitoring and verbally stressing the importance of proper use of the network and Internet. I agree that students in my care will not be left unattended while using the network and/or Internet and to report student misuse or abuse of equipment or the network and violations of policy and regulations.

I have read the above Network and Internet Access Agreement and the attached Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these policies and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

Appendix F

**NYE COUNTY SCHOOL DISTRICT
STUDENT INTERNET ACCESS AGREEMENT/PARENT PERMISSION**

I am the parent/legal guardian of _____. In giving permission for my child to use the NCSD network to access the Internet, I understand and agree that:

1. I have reviewed the Rules of Acceptable Use on the reverse side, and my child will comply with these rules.
2. NCSD encourages use of the Internet's valuable information and educational resources in an age-appropriate manner consistent with curriculum objectives. However, the Internet contains some materials that may be inaccurate, incomplete, outdated or offensive to some individuals and that may be considered inappropriate for children.
3. NCSD, its employees and the Board of Trustees are not liable for any direct or indirect, incidental or consequential damages due to information gained and/or obtained via use of District access, including, without limitation, access to other networks.
4. NCSD does not warrant that the functions of the District network or any of the networks accessible through District access points will meet any of the specific requirements you may have, or that District access will be error free or uninterrupted. The District will not be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD access.
5. In consideration for the privilege of using District network access and in consideration for having access to the public networks, I hereby release NCSD and its staff, administrators, operators, Board of Trustees and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use, or inability to use, NCSD access, including, without limitation, the type of damages identified above.
6. If my child violates this agreement in any way, I understand that he/she may lose his/her Internet access privileges, temporarily or permanently. I may be held financially liable for any damage that my child causes to District computer hardware or software. Unlawful activities may result in criminal prosecution.

- I give permission for my child to have access to the NCSD Internet.
- I **do not** give permission for my child to have access to the NCSD Internet.

Parent/Guardian Signature _____ Date _____

Mailing Address _____
Street or P.O. Box City State Zip Code

Home Phone _____ Work (or other) Phone _____

Appendix G

NCSD STUDENT INTERNET RULES OF ACCEPTABLE USE

I understand that it is a privilege to use the NCSD network to access any public or other network, such as the Internet. I understand and agree with the following:

1. The privilege to use the NCSD network to access public and other networks may be revoked by the District at any time for abusive conduct or violation of the conditions of use below. This includes, but is not limited to: (1) the placing, transmission or deliberate access of obscene, abusive or otherwise offensive or objectionable language in any form using NCSD access. The District reserves the right to determine what constitutes abusive conduct or violation of District policies.
2. The NCSD has the right to review any material stored in District files to which other NCSD users have access and to edit or remove any material which they, in their sole discretion, believe may be unlawful, obscene, abusive or otherwise objectionable. I hereby waive any right of privacy, which I may otherwise have in and to such material.
3. All information and services contained at Internet access points in the District is placed there for general informational purposes and is in no way intended to refer to or be applicable to any specific person, case or situation.
4. I am using this service at my own risk. The NCSD is not able to monitor or control all information accessible through the Internet and cannot be held responsible for all content.
5. Files downloaded from the Internet may contain computer viruses. The NCSD is not responsible for damage to my disk or computer or any loss of data, damage or liability that may occur from my use of NCSD computers.
6. I will not attempt to modify or tamper with NCSD's computer hardware or software, introduce viruses, or install or run any unauthorized programs.
7. I will not attempt to gain unauthorized access to other computers or networks, violate the acceptable use policies of any network to which I connect, or improperly read, copy, misappropriate, alter, misuse or destroy any information or files on this or other computers.
8. I will not use this access for unlawful activities, including violations of copyright law or other rights of third parties, or transmission of obscene, threatening or harassing material.
9. I will not use this access to operate an on-line business, distribute commercial advertising or represent myself as another person.

10. If I violate this agreement in any way, I understand that I may lose my Internet access privileges temporarily or permanently. I may be held financially liable for any damage that I cause to District computer hardware or software. Unlawful activities may result in criminal prosecution.

Student Name (print) _____
School _____

I have read the above Network and Internet Rules of Acceptable Use and agree to abide by their provisions. I agree that violation of the agreement may result in the revocation of my public network access and related privileges.

Student Signature _____ Date _____
Mailing Address _____
Home Phone _____ Other Phone _____